



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHAHADA TALUKA EDUCATIONAL SOCIETY AND CO.OP. EDUCATION SOCIETY LIMITED'S SR. ARTS MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Smt. Mangala S. Chaudhari
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02565223532
Mobile no.	8149348375
Registered Email	artsshahada070@gmail.com
Alternate Email	kailas.chavhan651@gmail.com
Address	Vishramkaka Educational Campus, Dondaicha Road,
City/Town	Shahada
State/UT	Maharashtra

Pincode	425409																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	Self financed																								
Name of the IQAC co-ordinator/Director	Dr. Kailas Ratilal Chavhan																								
Phone no/Alternate Phone no.	02565223532																								
Mobile no.	8149348375																								
Registered Email	artsshahada070@gmail.com																								
Alternate Email	kailas.chavhan651@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sndtsamm.stcedu.in/AQAR.php">http://sndtsamm.stcedu.in/AQAR.php</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sndtsamm.stcedu.in/Academic-Calendar.php">http://sndtsamm.stcedu.in/Academic-Calendar.php</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.07</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> <tr> <td>1</td> <td>B</td> <td>2.30</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.07	2020	08-Jan-2020	07-Jan-2025	1	B	2.30	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.07	2020	08-Jan-2020	07-Jan-2025																				
1	B	2.30	2013	05-Jan-2013	04-Jan-2018																				
<b>6. Date of Establishment of IQAC</b>	21-Jun-2011																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To Initiate Feedback from Students Satisfaction survey	01-Mar-2019 45	290
To Initiate Feedback from Students	01-Mar-2019 45	290
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Strengthened the skill development activities for students.

Initiated online digital administration work.

Review of feedback system regarding the quality related process.

Facilitated organized workshop/training for teaching staff non teaching staff.

Acceleration of Bank MCED academic interactions.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Staff Training	To strengthen academic setup.
Use of ICT and digital in teaching learning methods, implemented effectively.	Organized event on ICT in teaching and use digital mechanism, Academic Administrative functioning speedup
Workshops on Skill development of students.	Workshop on Career counselling were conducted.
To strengthen administrative setup.	Opted Digital Software and implement CMS Online system.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Jul-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has management information system (MIS) which facilitates and coordinates management of computerized database of CMS online digital Software used for financial information. Through these components data are organized and programmed in such a way that it creates regular reports whenever needed by various levels of management in the college. It is regular practice to obtain reports from various systems with ease, such as expenditure on

different budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. Information displayed by the MIS typically shows actual data against planned results and also results of the previous year. It processes measured data for progress against goals. The MIS receives data from different units. Some data is collected automatically from computer linked checkout counters while others are keyed in at periodic intervals. These are used by higher authorities to check the status instantaneously at computers connected to the MIS. In addition to financial database, students database are also hosted in the CMS Cloud with specialized access to the authorized persons. Initiated Learning management system for academic excellence. Introduced computerized data management system for sports. For sake of administrative management, Office staff, a special computerized data management system is being used.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have adopted the curriculum overview provided by the Shreemati Nathibai Damodar Thackersey Women's University, Mumbai. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. Being the affiliated institute, the institute implements the curriculum prescribed by SNDT Women's University, Mumbai for effective implementation of the curriculum. The following process is developed and deployed. Plan for effective implementation of curriculum: At the outset, the Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, group discussions, seminars besides the chalk and talk methods. We follow the academic calendar provided by the University which is circulated to all departments. At the beginning of the semester we prepare Objective Driven Teaching Plan. The college provides sample books and other teaching and reference materials like journals, magazines to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals. Ensuring staff have opportunities for keeping monitored by respective program coordinators and head of the departments and members of IQAC Committee. Internal tests are conducted to evaluate the performance of students.

Continuous review of the progress of syllabus completion, performance of the students, association activities are done in the department level meetings. Every Faculty member improve their knowledge using reference books from college library and also motivate the students to use reference books for their syllabus. The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD. For a group of students a teacher is allocated as Mentor. Mentor continuously communicate to students and does the counselling of poor performing students. Remedial class for the weak students to help them understand basic concepts of subjects.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback is collected at various levels viz. Students, Parents, Employers, and Alumni. Then, the feedback is analyzed. Later the action taken report is prepared once the feedback is received. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. IQAC adopted a feedback mechanism for improvement in the system. In this process, we collect feedback on different curriculum aspects from different stakeholders such as the students, alumni, parents, and employers. This feedbacks are collected annually and analysis is made by IQAC regarding faculty performance every year, utilization of infrastructure, and requirements for quality enrichment. The questionnaire was prepared for students regarding faculty performance along with this questionnaire prepared for parents regarding their satisfaction and suggestions for the existing system and infrastructure of the institution. This questionnaire was filled by students and parents. Afterwards, the feedback from students and parents is analyzed to take corrective action for improvement in curriculum and institutional development. The alumni of the college moved on for higher studies additionally give feedback on how their years in the institution have helped them perform at their places of work/study. The alumni feedback forms are distributed at the time of alumni meet and whenever alumni visit the college. The Employer feedback is considered for the overall development of the institution and faculty. The feedbacks are analyzed for proper action. The questionnaire for an employer is prepared regarding the faculty skills, technical knowledge, leadership qualities, attentiveness, creativity, social activities. Through the employer feedback, faculty understands their strong and weak points. Feedback is also collected from the parents during parent-teacher meetings that are organized in the college, suggestions are also taken into account for future development. Furthermore supportive action taken by faculties for development and make action taken report and submit towards management and discuss on this issues in the meeting.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	BCA	60	41	38
BA	MAR/HIS/ECO	120	97	94
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	290	Nil	15	Nil	Nil
------	-----	-----	----	-----	-----

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	3	12	Nil	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our teaching faculties have given a list of about fifteen to twenty girls, approximately 300 students. All the information of the students such as phone number, address, etc. is given to the teachers. All personal problems are also solved along with academic matters such as providing information about the course. Provision of course notes etc. All personal problems are solved with the participation of female professors from time to time. Health check-up camps are conducted for blood group testing as well as haemoglobin testing camps as well as calls for dentistry. Events are conducted by visiting places like Police Station etc. All the information is given to our college students who come to the college from small and big villages or rural areas. Takes care of the individual and this brings the professor and the student which increases their attachment with the college. Slow and advanced learners are identified by their previous year results and subject tests in classrooms. For slow learners special guidance is provided through remedial coaching and personal counselling if needed. Advanced learners are encouraged to participate in different college and university level activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
290	15	1:19

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
2019	Nil	Nil	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	01	2018-19	02/05/2019	20/05/2019
BCA	59	2018-19	02/05/2019	20/05/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has formed an examination committee it takes an effort to improve the quality of students by framing significant reforms in continuous interval evaluation at the college level. The academic improvement is as below regarding continuous internal evaluation. Unit tests are conducted in the class. Question banks are provided to students course-wise. Every year University exam question papers are made available at the library. Our institution regularly conducts group discussion seminar with Guest lecturers. We are monitoring the continuous improvement in the learning of students and their performance regularly. An examination committee is set up in our college. The examination committee takes force for the internal examinations in the college and does quality improvement. The examination committee prepares a full-year calendar for which it is taken at the internal college level. Accordingly, internal examinations are conducted in the college as per the guidelines given by the university. Answer sheets of the internal examinations are checked and submitted to the examination committee.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepares an effective academic calendar that shows the admission procedure, terms of the teaching curriculum, and declared the schedule for an internal and external examination. Date, curricular, co-curricular in extracurricular activities, a celebration of NSS activities, student development activities and departmental activities are informed to student and staff. This institution collects a teacher profile list of academics in the administrative committee, which has a record of an individual teaching timetable and teaching plan are prepared for the official record. The head of the department discusses and distributes the workload to the faculty members in the department meeting and the copy is submitted to the administrative office. The faculty prepares a teaching plan for the proper control of an effective program at the beginning of the semester. These plans are submitted to the IQAC through the Head of the department. The timetable committee prepared with considering classroom, faculty. The IQAC meetings are regularly scheduled to discuss the planning of the organization and the implementation of activities. The college has a separate examination committee that collects subject-wise data of the result for analysis and submitted to the Principal office.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sndtsamm.stcedu.in/Program-Outcomes.php>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Mar/ His / Eco	54	35	64.8

59	BCA	bca	22	4	18.18
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sndtsamm.stcedu.in/Student-Satisfaction-Survey.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Null	0	00	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Environment of Intellectual Property Rights	IQAC BCA	07/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	0	Null	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	00	0	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

International	Marathi	2	5.95
International	Economics	2	5.95
International	Hindi	1	5.95
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
History	1
Economics	2
Marathi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	00	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	13	7	Nill
Presented papers	Nill	10	Nill	Nill
Resource persons	Nill	Nill	Nill	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day	S.T.E and Co.Op.Edu So. Ltd	11	66

	SR. Arts Mahila Mahavidyalaya Shahada.		
Blood Donation Camp	NSS	4	8
National Integration Day	NSS	5	37
Gandhi Jayanti	NSS	6	31
Surgical Strike	NSS	7	37
Women Health Awareness Programme	NSS	7	46
World Literacy Day	NSS	5	39
Organ Donate Awareness Programme	NSS	8	37
NSS Day	NSS	5	34
Yoga Day	NSS	6	32
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Integration Camp	Certificate	Director Of Youth Affairs Sports	2
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean India (Swachh Bharat India)	Government of India	Street Play	3	13
AIDS Day	NSS	AIDS Awareness Poster Presentation	6	12
International Womens Day	S.T.E.S Senior Arts Mahila Mahavidyalaya, Shahada	Speech on Womens Empowerment	9	65
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

00	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational Activity	Social Activity	Giants Group	16/06/2018	15/06/2019	45
Educational Activity	Linkage Blood Bank/ E-Commerce	HDFC Bank, Shahada Branch.	06/02/2015	06/02/2020	25
On The Job Training	MIS	Master Software	06/06/2018	05/06/2019	02
Educational Activity	Social Activity	Grampanchayat Tikhora Tal. Shahada, Dist. Nandurbar	20/08/2018	22/03/2019	154

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra centre for Entrepreneurship Development	11/01/2019	Entrepreneurship Development	1

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.15	0.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Nil
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	1.0	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	871	78449	Nil	Nil	871	78449
Reference Books	2652	757467	Nil	Nil	2652	757467
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	70	3	70	2	5	2	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	3	70	2	5	2	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.48	1.13	1.07	1.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution developed a special mechanism for maintenance and upkeep of the infrastructure, facilities, and equipment of the college. Our college is permanent non-aided but a constant effort is made to provide dedication and space for equipment and tools. Our college looks at the maintenance, repair, and constructional work related to the building and physical infrastructure like water, the power supply is looked after by concerned service providers. During all maintenance and up-gradation work related to civil and electrical maintenances, the Principal of the college looks into the matter, Instructions are given by the Principal to Maintenance Service Provider. Maintenance Service Provider is solving the problem just in time, given stipulated period. Regular Preventive maintenance of toilets and service premises are outsourced through a sweeper. The hostel rector of the institution and its supporting staff regularly monitors and maintain the hygiene and cleanliness of all facilities in the hostel. The institution has a central computing facility for students and faculty. This facility is having a broadband internet connection. Browsing centers are available in the library. In computer laboratories, special computer systems are provided to the students, i.e. Marathi, History, Economics, and BCA department students. The institution has a website and URL/Web. Web Address is [www.sndtsamm.stcedu.in](http://www.sndtsamm.stcedu.in) and it is a storehouse of the information about the institution. The website is updated regularly from time to time and it is a big source of digital information for students.

[www.sndtsamm.stcedu.in](http://www.sndtsamm.stcedu.in)

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Financial Support	36	125140
Financial Support from Other Sources			
a) National	Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shishyavrutti Scheme, Government of India, DHE.	194	2747019
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2018	32	NSS
MENTORING	27/08/2018	290	TEACHING STAFF
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Opportunities through Personality Development	110	110	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Nil	Nil	Nil

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	MAR	PSGVPM	MA
2019	1	BCA	BCA	RCP	MCA

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MEHANDI	INSTITUTE	9
YOUTH FESTIVAL	UNIVERSITY	14
YOUTH DAY ELOCUTION	INSTITUTE	10

[View File](#)

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council election is held every year according to the Maharashtra University Act 2017 Section 99(K) in all the affiliated colleges which come under the university. And as per the act, all the members are selected on a merit basis, and from those members, according to the Maharashtra University Act 2016 subsection 40 (3) one, Secretary is being elected. There are more than 15 members of the Student Council. The student council elections are announced by the university for the academic year. The institution forms the committee for the smooth process of the election as per university Act 2016 section no 99 subsections no 2 (C) and the members of the committee are as follows: 1) President Principal 2) Member Nominated By the Principal 3) Member NSS Officer 4) Member One last year topper from each Class 5) Member Director of Physical Education 6) Member One outstanding student from every Department A) Sports, B)NSS C)Cultural 7) Member Nominated By the principal two students from SC ST or OBC Category From this entire body one student is elected as secretary of the student council. As per the norms, students below 25 years of age are allowed for the process. The students are selected from every class as per the rules and regulations by the University Act. They are selected as Class

Representatives on the basis of their merit.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

We organized a meeting of the association during the year.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management, there is a proper distribution of work among all functionaries. We have a uniform for teaching faculties and non-teaching staff as well as for the students, disciplinary maintained. Teachers participation in Management at various committees. Students participation in management and various committees as per the guidelines of Maharashtra Government guidelines.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students The college has adopted the first come first basis policy for all women students. The college has decided to use digital technology for the admission process. The admission process is very transparent in college. Students get the benefit of the Maharashtra Government for scholarships as per eligibility and criteria. Open Category students are getting Benefits of the RajarshiShahuMaharaj Scholarship Scheme. All Category students are getting admission benefits to the college. College is follow the rules of Maharashtra Government and Shreemati Nathibai Damodar Thackersey Womens

	University rules and regulations.
Industry Interaction / Collaboration	<p>? Industry Interaction / Collaboration Students are visiting HDFC Bank and getting the benefit of visiting the banking section, educational experiences are achieved by students. Students are visiting. On-the-job training is given by CMS software, Simulation Experiences of job training are received by Non-Teaching Staff. Maharashtra Centre for Entrepreneurship Development and the college are jointly working for enhancing students Entrepreneurial Skills programs. Our college has conducted an Entrepreneurial Awareness Camp.</p>
Human Resource Management	<p>Human resource management Management firmly believes in participatory decision-making and operation. Conscious effort Management has taken all the elements of the system for organizational participation. A series of committees are formed every year for various functions and activities of the college. The members of the various committees are rotated every year. So that there will be staff participation in various committees. From this, the activities continue to grow. Active staff members are encouraged to play a leading role in various activities/programs, functions. The composite work of senior and junior staff members formed in the committees continues uninterrupted. The goal of experience sharing and team building helps to complete the task successfully. Teachers and non-teaching staff members engaged in teaching-learning activities are appointed to participate in various training. The college is providing complete on job guidance for a smooth working style.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library, ICT and Physical Infrastructure / Instrumentation • The institute has a practice of making extensive use of educational and ICT based environment. • Administrative level libman is used in most activities of software library. • E-journals and e-books have been made available on mobile through computers. • The College Library provides web-OPAC based book search. • In order to accelerate the multi-faceted development and growth of the college, the infrastructure has been gradually increased. •</p>

Books, Reference books and textbooks as well as Journals and magazines are used in library by all readers.

Research and Development

Research and Development Our code of conduct is adopted by faculties. They are willingly published research papers in notified UGC-approved journals. This year five papers are published. University provides guidance to faculty about Research Activities, interdisciplinary Research. Dr. Kailas Chavhan has been achieved a Ph.D. And appointed as Post Graduate Teacher (PGT) by S.N.D.T. Women's University.

Examination and Evaluation

Examination and evaluation Every year, the college establishes a special examination committee to make the examination process effective. All activities related to internal and external examinations and assessments are implemented. Theoretical and practical examinations of all faculties and classes are conducted at the same time and as strictly as university examinations. Theoretical and practical examinations, examination classroom allocation, supervision schedule, and results in submission schedule are displayed chronologically and are strictly adhered to. The university first-year theoretical and practical examination assessment is at the college level.

Teaching and Learning

Teaching and Learning The college continuously improves its infrastructure and incorporates new technology, tools, and aids, to improve the teaching and learning processes. We have a mechanism of using ICT tools such as projectors in all classrooms and all laboratories. WiFi is available on the college campus. Desktop Computers are easily available to students and systems are also available in Computer Laboratory in the schedule. To help students. To prepare their presentations and get access to digital resources. Teaching is supplemented with various educational experiences. To update the knowledge of teacher, teachers are encouraged to participate in various seminars and conferences. Students participate in festivals, events, and research projects in College. Teaching Plan/ Teaching Methodology is functioning as per guidelines in curriculum design. We are

	following course outcomes of all subjects.
Curriculum Development	Curriculum Development College follows the syllabi designed by the SNTD WOMEN'S University, Mumbai. Our syllabus has revised in 2014 as per the University guidelines. Faculty members are involved in University curriculum designing, participating in workshops and seminars arranged by the University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Teaching Plan is being done Semester basis, examination and evaluation is planned semester basis. Academic Plan is done every year yearly basis.
Administration	Student data is maintained online. Each student can view their academic data throughout the year. Student administration software is being used for recording and maintaining the student data. Service record of teaching and non teaching staff is maintained.
Finance and Accounts	Online CMS Software used for Finance and Documents.
Student Admission and Support	Student Admission is Done online with Help of MKCL Software Digitally Online. At College Level CMS Software is used.
Examination	Student Examination is managed online with help of MKCL Software Digitally. At College Level Microsoft Excel is used.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Smt. Mangala S. Chaudhari	Swayam	Bamkheda College	800
2018	Shri. KakasoAnpat	42nd Eco. Conf. Chandrapur	Marathi Economics Conference	5100
2018	Dr. Kailas Chavhan	42nd Eco. Conf. Chandrapur	Marathi Economics Conference	1350
2018	Dr. Kailas ChavhanDr.	Training for NAAC	Mumbai University	2000

Kailas Chavhan

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	CMS TRAINING	TRAINING FOR CMS	11/07/2018	12/07/2018	2	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Null	Null	Null	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	13	Null	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ANNUAL GET TOGATHER	ANNUAL GET TOGATHER	NSS MEDICAL CHECKUP

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done as Sanstha Level and External Finance Audit is done by P.D. Dalal and Company Regularly. Online CMS Software is used for Finance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Null	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Coordinator and Members.
Administrative	No	Nil	Yes	Sanstha Level

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents gives feedback 2) Academic Feedback Sharing of Students 3) Teachers are Explain Academic Experiences.

6.5.3 – Development programmes for support staff (at least three)

1) CMS Training 2) MKCL on Job Digital Communication 3) Digital Communication With CMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The initiative took 1. Feedback, 2. Research Paper, 3. Various Programs 4. Institutional Swachhta Abhiyan.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Intellectual Property Right	17/10/2018	17/10/2018	17/10/2018	13
2019	Quality Control	04/03/2019	04/03/2019	04/03/2019	13

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Aarogya Janjagruti Karyakram	26/09/2018	26/09/2018	49	4
Jagtik Mahila Din	08/03/2019	08/03/2019	70	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

There is no power saving source available in our college. But we are sincerely trying to save electricity at our level. This year we have tried to install a maximum number of LED BULBS in the college. In the future, we will try to save LED lounge power in the entire college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/09/2018	1	Rashtriya Saksharta Din	Awareness about Education	44
2018	1	1	19/09/2018	1	Kautumbik Sarvekshan	Economic Survey.	27
2018	1	1	26/09/2018	1	Mahila Aarogya Janjagruti Karyakram	Awareness about Women's Health.	53
2018	1	2	07/12/2018	1	Raktadan Shibir	Awareness about Blood Donation.	12
2019	1	1	01/01/2019	1	Plastik Hatav Janjagruti	Awareness about	16

						PLASTIC BANNED	
2018	1	2	13/08/2018	1	Avayav Dan Janja gruti Rally	Awareness about Organ Donation.	45
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
FOR STUDENTS FOR FACULTIES	12/07/2018	<p>The Disciplinary Committee had convened a meeting before the start of the academic year 2018-19. The meeting was chaired by the Acting Principal of the college. Under the guidance of Asst. Prof. Kakasaheb Anpat, Chairman of the Discipline Committee some rules were laid down for disciplining students and teachers from this year onwards. Uniforms and IDs were made compulsory for female students and professors. Students should not be seen walking outside while the lecture. And must be present at the lecture etc. We finalized the rules with the permission of the Acting Principal. It was observed that everyone followed the rules laid down throughout the year. The disciplinary committee monitored whether the students and professors were abiding by the rules.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	38
Tree Plantation Week	01/07/2018	07/07/2018	26
Independence Day	15/08/2018	15/08/2019	78
Teachers Day	05/09/2018	05/09/2018	60

'Swachhata Hi Seva' Upkram (Hygiene Service Program)	17/09/2018	17/09/2018	31
Surgical Strike Day	29/09/2018	29/09/2018	44
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	37
Rashtriy Ekta Divas (National Unity Day)	10/10/2018	10/10/2018	44
Mahaparinirvan Divas (Death Anniversary of Dr. B. R. Ambedkar))	06/12/2018	06/12/2018	16
National Youth Day	12/01/2019	12/01/2019	20
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban on the use of plastic. 2) Tree Plantation Programme. 3) Rain Water Harvesting structure is available on the campus. 4) Solid Waste Management. 5) Use Solar Water Heater in the hostel.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice No.1**

**1. Title Of the Practice - Organ Donation Awareness. 2. Objectives of the Practice**

- To Create awareness among the students by organizing lectures.
- To create awareness in society by organizing rallies through students.
- To appeal to the responsible citizens of the society for organ donation.
- Filling up the organ donation form from interested candidates.

**3. The Context** August 13 is celebrated around the world as World Organ Donation Day. Organ donation is very important in the present age. One of our organs can enrich someones life With this in mind, a lecture program was organized at our Senior Arts Womens College on 13th August to mark World Organ Donation Day.

**4. The Practice** Lectures: Dr.Vasant Patil from Sudarshan Netralaya, Shahada was invited by our college as a lecturer to give a lecture on Organ Donation. According to Dr. Patil, there is a need for organ donation at present, what is the significance of organ donation, misconceptions among the people, and organ donation is a social responsibility He made the students and the attendees aware of this. Dr. Jagdish Patil was with him and provided information to the students about the exact organs of the human body that can be donated. Respected Mrs. Sangeeta Patil guided the students on infertility prevention. Federation Officer Mr. Manak Chaudhary informed the audience about the pros and cons of the organ donation system abroad. The president of the program, Prof. Mangala Chaudhary, Acting Principal of the college, expressed the expectation that an organ donation movement should be formed. The chief guest for this event was the President of Giants Group, Hon. Mrs. Rambhau Jadhav and Giants Group Saheli Shahada President Mrs. Urmila Jadhav, Dr. Jagdish Patil, Mrs. Sangeeta Patil, Mr. Jagdish Sonar of Welfare Foundation, Mrs. Archana Sonar, etc. were present.

**Rally:** Following the success of the lecture program on organ donation, an Organ Donation Awareness Rally was organized by the college on 14th August. The rally was inaugurated by our Chairman Vanshree Tatyasaheb Motilal Fakira Patil with a green flag. An ambulance was moving in

front of the students rally, drawing the attention of the townspeople. The students at the rally had some placards in their hands regarding organ donation awareness. Announcing organ donation awareness, the rally went around the entire city of Shahada. Through the rally, we created awareness among the people of Shahada about organ donation. In our two-day program on 13th August and 14th August, we tried to do Organ Donation Awareness on behalf of our college. In these two days program, the chairman of the institute, the office bearers of the institute, the principal in charge of the college, N.S.S. Officers, professors, etc. were present.

5. Evidence of Success • The proper evidence of the success of mentoring is reflected through the overall personality development of the students. • Every year we celebrate 'World Organ Donation Day' Justifying this years program, a total of 10 professors and non-teaching staff of the college decided to abstain. • College students learned what an organ donation movement is and how it works. • The Organ Donation Awareness Rally created awareness among the citizens of the city.

6. Problems Encountered And Resources Required • Nandurbar district is a tribal-dominated district Therefore, the majority of our college students are tribal students. Such students are not willing to participate in rallies in the city. • Since the concept of Organ Donation is still not well understood No one responded to the students request to fill out an organ donation form during the rally.

Best Practice No.2

1. Title Of the Practice - Plastic removal earth rescue awareness program.

2. Objectives Of the Practice • Explain the disadvantages of using plastic. • Explain the degradation of health and environment due to the use of plastics • Raising awareness about the plastic ban in the society through street plays. • Attempts to reach out to traders, retailers, etc. through rallies.

3. The Context Our Senior Arts Womens College is at the Taluka level. Rural groups, farmers, traders are always busy here with some work. The markets here are constantly bustling. The Education society is climbing the steps of the shop to get something. Although the government has banned the use of plastic, society has not yet fully complied with it. So there should be public awareness on this issue somewhere With this objective in mind, our college students staged a street play. These street drama students performed on 01/01/2021 at various places in the city and tried to create awareness among the citizens.

4. The Practice Organizing public awareness Rallies Every citizen wants his surroundings, his village, his country to be plastic-free. We also take steps in that regard. Our Shahada city is the place of the Taluka. It is always crowded with people from the surrounding villages. Industries like trade, manufacturing, etc. are always bustling here. So there are a lot of environmental issues here. Plastic use was banned However, plastic is used by hiding from others. So our college had organized an awareness rally on Plastic Elimination, Save the Earth to raise awareness about the dangers of plastics in such groups. Giants Group, Giants Saheli Group, Hariyali Trust, Andhashraddha Nirmulan Samiti also participated in the rally. The rally was inaugurated by tree friend Haider Nurani with a green flag. Urdu high school students also responded spontaneously to the rally. The students held banners of awareness rally in their hands. In addition, the students had small anti-plastic placards. And the special attraction of the rally is the street plays staged by the students of our Senior Arts Womens College. Our students wherever there will be a throng of men We want to do a street play there. The society, attracted by the announcements and rallies, used to watch the street plays of the students. The students tried to raise the issue of using plastics as a crime by law, environmental degradation due to the use of plastics, health hazards, etc. The students performed street plays at the bus stand, Tehsil office, Mahatma Gandhi statue, Janata Chowk, Nagarpalika, etc. in Shahada city. Also visiting our college adopted village Tikhora. Our students also performed street plays there. Our college tried to create awareness about the ill effects of plastic use due to this street play.

5. Evidence of Success • Awareness through audio-visual medium helped in conveying the message to the society. •

The students participated in street play performances to create awareness in the group. As a result, the confidence of the students to present art in society increased. • The students performed street plays in simple language, in crowded places, which had a direct impact on society. • In our college we have completely banned the use of plastic with students' initiative. 6. Problems Encountered And Resources Required • Since our city is a Taluka place It is always crowded here. As a result, it became difficult for the street plays and announcements made by the students to reach the people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sndtsamm.stcedu.in/Best-Practices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shahada Taluka Education Society and Co-op Education Society was founded in 1952 by Honrable Dr. Vishram Kaka (M.Sc. Agri, USA). Later, the college was headed by Fakira Baba And the present Chairman Honble Tatyasaheb Motilal Fakira Patil has expanded this organization. The organization has many branches like Primary School, Secondary School, Higher Secondary School, D.Ed college.etc.

Shahada is a Taluka in the Nandurbar district. Our college is a minority college But Nandurbar is a tribal-dominated district, the number of tribal students in our college is also remarkable. Our Senior Arts Mahila Mahavidyalaya College is always at the forefront of student welfare programs. Our college is always ready to solve the problems of the students. Some of the students who get admission to our college are from this economically weaker section. They want to get an education But due to the dire situation at home, they cannot collect the college fees. Our college adopts such students and solves the problem of their fees, their accommodation, other financial matters. Every year, our college promptly facilitates the education of students who cannot pay the fees of BA and BCA. The majority of students come to college from this tribal padaThey have a problem with the bus, the cost of the daily commute is not affordable by them so our institution provides dormitory to such students as a priority. Our organization organizes a grand three-day Cultural Festival and Vishram Kaka Vyakhyanmala in December every year. We invite the Collector, Superintendent of Police, or a Senior officer to inaugurate the event we aim to give direction to the lives of our students by listening to their speeches. In the cultural festival, students perform cultural programs like drama, muknatak(Mime), dance, instrumentation, singing, etc. The institute also invites scholars and lecturers from Maharashtra in the lecture series and asks them to raise burning issues in society. Professors and non-professors are appointed in the institute based on their qualifications, marks, and skills So that their knowledge will always be of use to the organization. Equipped buildings, separate classrooms, well-equipped library, staff common room, ladies room, administrative office, seminar hall, computer lab, subject-wise department as well as NSS unit of the college add to the glory of the organization. NSS in our college. The unit is enabled and active. Using this unit, we go to our city, area every year to raise awareness on social issues. Ex: Avayav Dan Janjagruti Rally, Mahila Aarogya Janjagruti Karyakram, Kautumbik Sarvekshan, Tree Planting Program, Vruksha Lagvad Saptah, etc

Provide the weblink of the institution

<http://www.sndtsamm.stcedu.in/index.php>

### 8.Future Plans of Actions for Next Academic Year

Our Senior Arts Mahila Mahavidyalaya is located in Shahada Taluka of Nandurbar District. Nandurbar district is popularly known as a tribal district. There is still a lack of public awareness among the tribal brothers in the Taluka. Before the start of the new academic year this year, all the faculties in our college had a meeting in the presence of the Principal And in this meeting, there was a discussion on what programs should be implemented for public awareness in the current academic year. It has been decided to strengthen the extension and outreach activities. It has been noted that there should be entrepreneurship attitude development in our students. It was decided to organise a program on AIDS. To aware the students about health and hygiene is the need of our students. So it was also decided to organize a camp for the blood test and health check-up of the students. The discussion also concluded that to become a good citizen it is needed to aware young generation for their social responsibilities. Keeping the thing in consideration it is decided to execute activities like tree plantation, Swachha Bharat, a cancer awareness program etc. Also it is decided to run various activities through Nirbhaya Pathak. It has been decided that to organise a workshop in coordination with MCED. Also for teacher development it is decided to encourage faculties to attend seminars and workshops.