Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHAHADA TALUKA EDUCATIONAL SOCIETY AND CO.OP. EDUCATION SOCIETY LIMITED'S SR. ARTS MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Kailas Ratilal Chavhan**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02565223532**
Mobile no.	**8149348375**
Registered Email	**artsshahada070@gmail.com**
Alternate Email	**kailas.chavhan651@gmail.com**
Address	**Vishram Kaka Educational Campus, Shahada-Dondaicha Road, Tal-Shahada, Dist. Nandurbar.**
City/Town	**Shahada**
State/UT	**Maharashtra**
Pincode	**425409**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Kakaso J. Anpat**
Phone no/Alternate Phone no.	**02565223532**
Mobile no.	**8149348375**
Registered Email	**artsshahada070@gmail.com**
Alternate Email	**kls_chavhan@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://sndtsamm.stcedu.in/AQAR.php**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://sndtsamm.stcedu.in/Academic-Calendar.php**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.30	2013	05-Jan-2013	04-Jan-2018
2	B	2.07	2020	08-Jan-2020	07-Jan-2025

6. Date of Establishment of IQAC	**21-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Improvements	**17-Oct-2019 01**	**11**
Quality Managements	**04-Mar-2020 01**	**11**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**0**	**nil**	**2020 0**	**0**

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthen the feedback system and implemented online feedback system.
Initiated the skill of online digital administration work.
Review of feedback system regarding the quality elated process.
Facilitated to organize workshop/training for qualitative improvement.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen academic and administrative setup.	Opted Digital Software and implement CMS Online system.
Workshops on Extracurricular Skill development of students.	Organized workshop on Career counselling was conducted.
ICT implementation.	Organized event on ICT in teaching and use digital mechanism.
Celebrate International day.	International yoga day was celebrated.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	01-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	26-Nov-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a Management Information System (MIS) that facilitates and coordinates the management of a computerized database of CMS online digital software. This software is used for financial information. Through this, data is organized and programmed in such a way that, it creates regular reports whenever needed by various levels of management in the college. It is a regular practice to obtain reports from various systems with ease, such as expenditure on different budget heads. It gives feedback about performance on various aspects of

management. These interpretations help to monitor the financial planning of the college. This information displayed by the MIS typically shows actual data against planned results and also results of the previous year. It processes measured data for progress against goals. The MIS receives data from different units. Some data is collected automatically from computer linked checkout counters while others are key in at periodic intervals. These are used by higher authorities to check the status instantaneously at computers connected to the MIS. In addition to the financial database, students databases are also hosted in the college server with specialized access to the authorized persons. Initiated a Learning management system for academic excellence. Introduced computerized data management system for sports. For sake of administrative management, a special computerized data management system is being used by office staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The teaching, learning, and evaluation schedules are strict as per the Academic calendar notified by the Shrimati Nathibai Damodar Thakarsi University, Mumbai. The institute has well-qualified, dedicated, and experienced faculty. The pedagogy at Senior Arts Mahila Mahavidyalaya, Shahada provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever-changing technologies. The Institute aims to achieve and excel as the premiere best institution of the town. Traditional classroom teaching is supplemented by regular tests, internal tests. While teaching to students and keeping pace with the evolving definitions and concepts, a sincere effort is also made to cover the latest developments in each subject area. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility, and professional integrity. It helps in building a healthy student-faculty bond, which develops students to their fullest potential and harnesses the best in the teachers. The institute and Faculty members adopt numerous ways for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the program of their choices as well as promote, reward, and facilitate 'advanced' learners. This includes mentorship, tutorials, and remedial teaching. The entire approach is student-centric. For well-planned curriculum delivery, the lesson plan file is prepared by every faculty member before the commencement of the Semester. As per the lesson plan, the contents are delivered to the students and it is monitored by respective program coordinators and heads of the departments. Internal tests are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion, the performance of the students, are carried in the department level meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL.	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, Parents, Teachers, and Alumni. Then the feedback is analyzed by upper management and the action is taken once the feedback is received. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of the infrastructure and learning resources is carried out by respective committees, and the recommendations are integrated for upgrading, maintaining, and utilizing physical, academic, and support facilities. Feedback is also taken from faculties, stakeholders, and experts regarding industry trends and feedback to identify new demands of the industry. Structured feedback is taken from students, alumni, employers, and experts from academia, industry, and research through course/program review feedback. A team of faculties takes feedback of internal and external subject experts including feedback of all course faculties of campuses to define/review the course objectives, contents, learning outcomes, assessment tools and put up the recommendations. Feedback is taken from eminent experts to integrate their feedback while defining curriculum/program. The feedback is collected at various levels during the academic session. The academic feedback is taken every week from the class representatives. The academic behavior feedback from the students is analyzed and the essential corrective measures are recommended to faculty members. The remarks

are likewise shared with the department for any corrective measures on syllabus coverage: One hundred syllabus coverage feedback is likewise gathered from the Individual Subject Teacher. The parents' meet taken in the month of January 2019 to get their feedback and discusses different problems permits mother and father to give suggestions on concerning the curriculum of their wards. That is duly cited with the aid of the applicable individuals within the college. The alumni of the college moved on or for higher studies. They can give feedback about their education in the institution. The alumni additionally, suggesting constructive tips on coordination and helping the students, which gain extra recognition and improve themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi,History,Economics	120	69	66
BCA	Computer Application	60	33	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	251	Nill	14	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	3	12	Nill	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college faculty has made a survey of HSC passed students and prepared a list of ratio one as to twenty-five students. All the information of the students such as phone number, address, etc. is recorded in the survey. Personal care for educational services is taken by each and every faculty. Faculty take care of their educational learning, solve the learning problems along with academic matters such as providing information about the course. Faculties are taking care of the provision of course material with students. All personal problems are solved with the participation of female professors from time to time. Health check-up camps are conducted for blood group testing hemoglobin testing camps as well as calls for dentistry. Our college is conducting a field visit. The field visit is a part of an educational experience to solve any situation in their lives. The college information is shared in the prospectus of the college. This information is in the local Marathi language. Because college students are from small and big villages or rural areas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
251	14	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

| 13 | 11 | 2 | Nill | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	59	2019-20	20/10/2020	09/12/2020
BA	01	2019-20	20/10/2020	09/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has formed an examination committee. It takes an effort to improve the quality of students by framing significant reforms in continuous interval evaluation at the college level. Unit tests are conducted in the class. Question banks are provided to students course-wise. Every year University exam question papers are made available at the library. Our institution regularly conducts group discussions/seminars. In the epidemic situation, our college has arranged online lectures by eminent personalities. We are taking care of the continuous improvement in the learning of learners. An examination committee is set up in our college. The examination committee controls the internal examinations in the college and does quality improvement. Our college follows an internal evaluation pattern as per University guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated with SNDT, Womens University, Mumbai. Therefore our college follows the calendar prepared by affiliating University to plan curricular, co-curricular, and extracurricular activities for B. A., B.C.A. courses. The curricular activities are guided by the academic calendar, prepared by the IQAC, as a master plan for the year. Thus, this calendar helps to plan out the teaching schedule after taking stock of the teaching days available therein. The academic calendar shows various meetings, admission schedule, term of the teaching, vacation, term-end, term start, the schedule for an internal examination date, a celebration of NSS activities, departmental activities, etc. These are provided to students and staff. This college collects a teachers profile list. The teacher has to prepare a record of an individual teaching timetable and teaching plan. The head of the department discusses and distributes the workload to the faculty members in the department meeting and the copy is submitted to the administrative office. The faculty prepares a teaching plan for the proper control of an effective program at the beginning of the semester. These plans are submitted to the Principal through the Head of the department. The timetable committee prepared with considering classroom faculty. The Departmental meetings are regularly scheduled to discuss the planning of the organization and implementation of activities. The college has a separate examination committee that collects subject-wise data of the result for analysis in submitted into the Principal office.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sndtsamm.stcedu.in/Program-Outcomes.php

2.6.2 – Pass percentage of students

| Programme | Programme | | Number of students | Number of students | Pass |

Code	Name	Programme Specialization	appeared in the final year examination	passed in final year examination	Percentage
059	BCA	Computer Application	19	16	84.21
01	BA	Marathi,History,Economics	47	33	70.21

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sndtsamm.stcedu.in/Student-Satisfaction-Survey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Innovation Intellectual Property Rights	IQAC BCA	28/02/2020
Entrepreneurship Development Program Workshop	Economics	11/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	000	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	Nill	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	3
Presented papers	Nill	1	Nill	Nill
Resource persons	Nill	Nill	Nill	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	11	44
Tree Plantation Program	NSS	13	83
NSS	NSS	6	82
AIDS Day	NSS	11	80
Kargil Victory Day	NSS	7	105
Constitution Day	NSS	12	29
Teachers Day	S.T.E S. Co.op Edu. society ltd Senior Arts Mahila Mahavidyalaya, Shahada	11	103
HIV/Blood Test Camp Sickle cell / checkup	NSS	10	78

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

AVHAN –2019 (JUNE)	Certificate	Departments of Higher and Technical Education Government of Maharashtra.	2
Disaster management training camp	Certificate	S.N.D.T Women's University	8
N.S.S. leadership camp	Certificate	S.N.D.T. Women's University Mumbai	7

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	NSS	Swachha Bharat Abhiyan Awareness Rally	6	82
AIDS Day	NSS	AIDS Awareness	11	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On The Job Training	MIS	MIS Master Software	06/06/2019	05/06/2020	3
Educational Activity	Social Services	Grampanchayat Tikhora Village Tal. Shahada, Dist. Nandurbar	18/01/2020	24/01/2020	96
Educational Activity	Social Services	Piramal Foundation	30/09/2019	24/02/2020	38

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra center for Entrepreneurship Development	11/01/2019	Entrepreneurship Development	73

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.6	1.38

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	**Existing or Newly Added**
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	Cloud Based 4.5	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	871	78449	Nill	Nill	871	78449
Reference Books	2652	757467	15	19367	2667	776834
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	70	2	5	2	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	3	70	2	5	2	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.2	2.05	1.25	1.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college developed a special mechanism for maintenance. The college has a mechanism to maintain the infrastructure, facilities. And regular maintenance equipment of the college. It is permanent non-aided but a constant effort is made to provide the dedicated and best services and educational equipment. Our college formed a specific committee to observe the maintenance, repair, and constructional work related to the building and physical infrastructure like water. The power supply is looked after by this committee as well. Electrical and civil maintenance service is provided by the service providers on telephonic calls. Toilets and service areas are cleaned by an outsourced person from the Sweeper. The college has a central computing facility for students and faculty with broadband internet connection. A browsing facility is available in the computer laboratories. O.P.A.C. (Open Public Access Centre) facility is available in Libman Software. A special computer system is provided to each department. The institution has a website and URL/Web. The address is www.sndtsamm.stcedu.in and it is the storehouse of the information about the institution. The website is updated regularly from time to time and it is a big source of digital information for students.

http://sndtsamm.stcedu.in/Policies-and-Procedures.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution Financial support	7	42530
Financial Support from Other Sources			
a) National	Rajashri Chhatrapati Shahu Maharaj Shikshan Sulk Shishyavrutti Scheme, Government of India, DHE	152	2154735
b)International	Nill	Nill	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Entrepreneurship Introduction Training programme	01/11/2020	73	MCED Nandurbar Government of India
NSS Day Swachha Bharat Abhiyan	24/09/2019	118	NSS Unit
Remedial Coaching	05/07/2019	37	Department of Economics English
Yoga Day	21/06/2019	44	NSS Unit

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Spardha Pariksha Margdarshan Svadip	28	28	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	00	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	History	Arts College Bamkheda	P.G

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Divisional Youth Festival	University	17

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	00	Nill

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During this year, Student Council elections are not processed by the S.N.D.T. Women's University Mumbai. Student council election is held every year according to the Maharashtra University Act 2017 Section 99(K) in all the affiliated colleges which come under the university. And as per the act, all the members are selected on a merit basis, and from those members, according to the Maharashtra University Act 2016 subsection 40 (3). A secretary is being elected. There are more than 15 members of the Student Council. The student council elections are announced by the university for the academic year. The institution forms the committee for the smooth process of the election as per university Act 2016 Section No. 99 subsections no 2 (C) and the members of the committee are as follows: 1) President: Principal 2) Member Nominated by the Principal 3) Member: NSS Officer 4) Member: The last year topper from each class 5) Member: Director of Physical Education 6) Member: One outstanding student from every department A) Sports, B)NSS C)Cultural 7) Member Nominated by the Principal, two students from SC ST or OBC Category. From this entire body, one student is elected as secretary of the student council. As per the norms, students below 25 years of age are allowed for the process. The students are selected from every class as per the rules and regulations of the University Act. They are selected as Class Representatives on the basis of their merit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Organized a meeting of the association during the year, on the substantial contribution of the alumni in the IQAC of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management, there is a proper distribution of work among all functionaries. We have a uniform for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers participation in Management at various committees. Students participation in management and various committees as per the guidelines of Maharashtra Government guidelines.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development College follows the syllabi designed by the SNDT WOMEN'S University, Mumbai. Our syllabus has revised in 2014 as per the University guidelines. Faculty members are involved in University curriculum designing, participating in workshops and seminars arranged by the University
	Teaching and Learning • The college continuously improves its infrastructure and incorporates new technology, tools and aids to

Teaching and Learning	infrastructure and incorporates new technology, tools and aids, to improve the teaching and learning processes. We have mechanism of using ICT tools such as projectors in all classrooms and all laboratories. WiFi is available in the college campus. Desktop Computers are easy available to students and systems are also available in Computer Laboratory in schedule. To help students. To prepare their presentations and get access to digital resources. • Teaching is supplemented with workshops, educational tours, laboratory visits, field trips. To update the knowledge of teacher, teachers are encouraged to participate in various Seminars and conferences. Students participate in festivals, events and research projects in College.
Examination and Evaluation	Examination and evaluation Every year, the college establishes a special examination committee to make the examination process effective. All activities related to internal and external examinations and assessments are implemented. Theoretical and practical examinations of all faculties and classes are conducted at the same time and as strictly as university examinations. Theoretical and practical examinations, examination classroom allocation, supervision schedule, and results in submission schedule are displayed chronologically and are strictly adhered to. The university first-year theoretical and practical examination assessment is at the college level.
Research and Development	Research and Development Our code of conduct is adopted by faculties. They have willingly published research papers in notified UGC-approved journals. This year five papers are published. University provides guidance to faculty about Research Activities, interdisciplinary Research. Dr. Kailas Chavhan has been achieved a Ph.D. And appointed as Post Graduate Teacher (PGT) by S.N.D.T.Women's University.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT, and Physical Infrastructure / Instrumentation • The institute has a practice of making extensive use of educational and ICT-based environments. • Administrative level libman is used in mostactivities of a software library. • E-journals and e-books have beenmade available on mobile through computers. • The College Libraryprovides web-OPAC based book search. • In order to accelerate themulti-faceted development and growth of the college, theinfrastructure has been gradually increased. • Books, Referencebooksand textbooks, as well as Journals and magazines, are used in the libraryby all readers.
Human Resource Management	Human resource management Management firmly believes in participatory decision-making and operation. Conscious effort management has taken all the elements of the system for organizational participation. A series of committees are formed every year for various functions and activities of the college. The members of the various committees are rotated every year. So that there will be staff participation in various committees. From this, the activities continue to grow. Active staff members are encouraged to play a leading role in various activities/programs, functions. The composite work of senior and junior staff members formed in the committees continues uninterrupted. The goal of experience sharing and team building helps to complete the task successfully. Teachers and non-teaching staff members engaged in teaching-learning activities are appointed to participate in various training. The college is providing complete on job guidance for a smooth working style.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Students are visiting HDFCBank and getting the benefit of visiting the banking section, educational experiences are achieved by students. Students are visiting. On-the-job training is given by CMS software, SimulationExperiences of job training are received by Non-Teaching Staff. Maharashtra Centre for Entrepreneurship Development and the college are jointly working for enhancing students Entrepreneurial Skills programs. Our college has conducted an Entrepreneurial AwarenessCamp
	Admission of Students The college has adopted the first-come-first basis policy for all women students. The college has decided to use

Admission of Students	digital technology for the admission process. The admission process is very transparent in college. Students get the benefit of the Maharashtra Government for scholarships as per eligibility criteria. Open Category students are getting Benefits from the theRajarshiShahuMaharaj Scholarship Scheme. All Category students are getting admission benefits to the college. College follows the rules of the Maharashtra Government and Shreemati Nathibai DamodarThackersey Womens University rules and regulations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development Teaching Plan is being done Semester basis, examination and evaluation is planned semester basis. Academic Plan is done every year yearly basis.
Administration	Administration Student data is maintained online Each student can view their academic data throughout the year. Student administration software is being used for recording and maintaining the student data. Service record of teaching and non teaching staff is maintained.
Finance and Accounts	Finance and Accounts Online CMS Software used for Finance and Documents.
Student Admission and Support	Student Admission and Support Student Admission is Done online with Help of MKCL Software Digitally Online. At College Level CMS Software is used.
Examination	Examination Student Examination is managed online with the Help of MKCL Software Digitally. At the College Level, Microsoft Excel is used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kailas Chavhan	43rd Eco. Conf.43rd Eco. Conf.	Marathi Economics ConferenceMarathi Economics Conference	1350
2019	Shri. Kakaso Anpat	43rd Eco. Conf.	Marathi Economics Conference	1350

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	2019 CMS TRAINING 2019 CMS TRAINING	2019 CMS TRAINING	07/06/2019	07/06/2019	2	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	13	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual Get to Gather Meal, Bonus.	Annual Get to Gather Meal, Bonus.	NSS Medical Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is done as Sanstha Level and External Finance Audit is done by P.D. Dalal and Company regularly. Online CMS Software is used for Finance.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC Coordinator and members.
Administrative	No	Nill	Yes	IQAC Coordinator and members.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents give feedback 2) Academic Feedback sharing with Students 3) Teachers are explaining academic experiences.

6.5.3 – Development programmes for support staff (at least three)

1) CMS Training 2) MKCL on Job Digital Communication 3) Digital Communication With CMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Feedback systems 2.Academic Improvements 3.Quality Managements

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Improvements	17/10/2019	17/10/2019	17/10/2019	11
2020	Quality Managements	04/03/2020	04/03/2020	04/03/2020	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhaya Pathak	03/09/2019	02/01/2020	20	Nill
International Women's Day	08/03/2020	08/03/2020	69	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
There is no power saving source available in our college. Although we are sincerely trying to save electricity at our level. This year we have tried to install a maximum number of LED BULBs in the college. In the future, we will try to save LED lounge power in the entire college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	Nill
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/04/2019	01	Jal-Mitra Pani Foundation	Awareness of Water Management	22
2019	1	Nill	31/08/2019	01	Food Safety Programme	Vitamines Awareness	21
2019	1	Nill	25/09/2019	01	Blood Camp Health Checkup	Awareness of Blood Group Health	82
2019	1	Nill	26/09/2019	01	First Aid Programme	Awareness of First Aid	27
2019	2	1	05/12/2019	02	AIDS Awareness Rally	Awareness of AIDS	91
2019	1	Nill	14/12/2019	01	HIV Blood Test Camp	Blood Checkup	88

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
		The Disciplinary Committee had convened a meeting before the start

1. For Students and Faculties	11/07/2019	The Disciplinary Committee had convened a meeting before the start of the academic year 2019-20. The meeting was chaired by the Acting Principal of the college. Under the guidance of Asst. Prof. Kakasaheb Anpat, Head of the Discipline Committee, laid down some rules for disciplining students and teachers from this year onwards. Uniforms and IDs were made compulsory for female students and professors. Students should not be seen walking outside while the lecture. And must be present at the lecture etc. We finalized the rules with the permission of the Acting Principal. It was observed that everyone followed the rules laid down throughout the year. The disciplinary committee monitored whether the students and professors were abiding by the rules.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	55
Cancer Free India Oath Day (Cancer Mukt Bharat Shapath Grahan)	11/07/2019	11/07/2019	59
Rushi Panchami Nirbhaya Pathak Upakram	03/09/2019	03/09/2019	20
Nirbhaya Pathak [Police Station Visit]	02/01/2020	02/01/2020	20
Kargil Vijay Divas (Kargil Victory Day)	26/07/2020	26/07/2020	112
Lokmanya Tilak Birth Anniversary	23/07/2019	23/07/2019	101
Independence Day	15/08/2019	15/08/2019	67
Teachers Day	05/09/2019	05/09/2019	112
Shahid Divas (Pulvama Attack)	14/02/2020	14/02/2020	25
Hindi Divas	14/09/2019	14/09/2019	88

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban on the use of plastic. 2) Tree Plantation Programme. 3) Rain Water Harvesting Structure is available on the Campus. 4) Solid Waste Management. 5) Use Solar Water Heater in the hostel

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices No. 1. 1. Title Of the Practice - Nirbhaya Pathak 2. Objectives of the Practice: • Forming a group of healthy and capable college students to make various programs successful with their help. • Establishment of this group for safety, health care, supervision elsewhere in the college besides professors. • Students are reluctant to report complaints of sexual harassment, problems, etc So their peers should be able to tell them such things, hence the formation of this group. 3. The Context: We have created a group of twenty female students in our Senior Arts Mahila Mahavidyalaya. We have named this group Nirbhaya Pathak. This team has a strong, fearless group of students, who can cope with difficult situations. Such students have been included in this squad. Where security, social commitment, national duty, etc. come to the fore, the Nirbhaya Pathak is at the forefront and works there. 4. The Practice: Works are carried by Nirbhaya Pathak:- Rushi Panchami: Help in crowd control Kedareshwar and Sangameshwar are temples of pilgrimage at Prakasha in our Shahada Taluka. A grand procession is organized every year on the occasion of Rushi Panchami.

Thousands of devotees come here for darshan. Women classes in particular fast on this day. This place, popularly known as Dakshin Kashi, attracts a large crowd for bathing. The question of safety arises here on that day. The Nirbhaya Pathak of our college worked actively there. The students in the squad controlled the crowd by stopping at various places. Cleaning the temple premises, helped women stand in line. They observed that women would not be crowded in one place. A visit to the police station: 2 January is observed as Police Establishment Day. Justifying this, on January 2, 2020, our Nirbhaya Pathak visited the police station. The visit was planned under the

guidance of Shahada City Sub-Divisional Superintendent of Police Mr. P.T. Sapkale. The Nirbhaya Pathak visited the police station and understood how the police station works. Learned about police weapons. What kind of weapons are guns, rifles, etc. And observed how they are run. The Nirbhaya Pathak in our college is capable. Where national duty is needed, our team goes there and tries its best. 5. Evidence of Success: • On the day of Rishi Panchami, Nirbhaya Pathak group helped in crowd control. The local police administration appreciated Nirbhaya Pathak for this help. • Our tribal students are a little hesitant to say this. Due to the team, the basic problems of those students reached us. • Since Nirbhaya Pathak is constantly active, he used to help in any program held in the college. 6. Problems Encountered And Resources Required • After initially introducing the concept of Nirbhaya Pathak, most of the students agreed to join But we only had to select 20 students. The professor had difficulty in making this choice. • On the day of Rishi Panchami at Prakasha, the students of Nirbhaya Pathak had to endure the wrath of the group while controlling the crowd. Best Practices No. 2. 1. Title Of the Practice - AIDS Awareness Program 2. Objectives of the Practice. • There should be awareness in the society about the deadly disease AIDS • Due to the organization of this program once a year, blood tests, HIV tests, sickle cell tests of our college students are done by expert doctors. • By organizing a lecture by an expert lecturer on the occasion of AIDS Day To dispel misconceptions among the students about this disease. 3. The Context AIDS is a deadly disease that has gripped the entire world. AIDS is considered to be one of the biggest health problems of our time. There is not enough awareness among people today about this disease. To create awareness in society, the United Nations had declared 1st December as World AIDS Day. To implement this, we are celebrating World AIDS Day in our college. 4. The Practice AIDS Rally On 5th December 2019, the AIDS Awareness Rally was organized by our college. The rally started from the college and raised awareness by visiting many places in the city. The students had some placards on the subject of AIDS in their hands. Also what should be done to prevent AIDS, the students were making some announcements on the subject throughout the rally. Raising awareness in many parts of the city, the rally reached Shahada Rural Hospital. Dr. Nilesh Vasave, Medical Officer, Rural Hospital, Mr. Ravindra Patil, and Mr. Amol Sonavne briefed the students at the rally about AIDS. It is a disease that can attack you, what you need to do to prevent it, and so on. Medical officers gave in-depth information about AIDS to the students. Students understand the information Thanks to the doctor for the information. From there our rally headed back to the college. This AIDS Awareness Rally was inaugurated by the Honorable Secretary and Honorable Mr.A.K.Patel of our Shahada Taluka Education Society and Co.Op. Educational Society Limited. The program was attended by the Incharge Principal of the College, Dr. Kailas Chavhan, NSS Program Officer Asst. Prof. Santosh Tamkhane, and other professors. AIDS (HIV), Sickle Cell, HB Screening Camp: After the success of the AIDS Awareness Rally of 5 December 2019, On 14th December 2019, AIDS, Sickle Cell, and HB screening camps were organized at our Senior Arts Womens College. At this time, a team of doctors from Shahada Rural Hospital had come to the college. They collected blood samples from 78 students and 10 teaching faculties, a total of 88 people. After testing those samples, they also handed over the report to us in college. Dr. Kailas Chavhan, Incharge Principal of the college welcomed the team from Shahada Rural Hospital and thanked them for the event. Mrs. Prititai Patil, a Member of, College Development Committee was present as the Chairperson for this program. She informed the students about AIDS. She was accompanied by Mr. A.K.Patel, Honorary Secretary of the Society, Dr. Kailas Chavhan, Incharge Principal of the College, NSS of Dhule Nandurbar District. University Departmental Coordinator Asst.Prof. Kakasaheb Anpat and other faculties were present. 5. Evidence of Success • Due to the team from the health department, various tests were done on a total of 78 students and 10 faculties of the college. • At the rally held on the occasion of AIDS Day, various slogans were put up in the rally and the announcements made by the students at the rally helped in creating awareness in the society. 6. Problems Encountered And Resources Required • Due to misconceptions about AIDS, some students were initially afraid to take HIV and other tests.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sndtsamm.stcedu.in/PDF/Best-Practices/Best-Practices-2019-2020.pdf

7.3 – Institutional Distinctiveness

Shahada Taluka Education Society and Co-op Educational Society Ltd was founded in 1952 by Honorable Dr. Vishram Kaka (M.Sc. Agri, USA). Later, the college was headed by Late. Fakira Jayram Patil. And the present Chairman Honble Tatyasaheb Motilal Fakira Patil has expanded this organization. The organization has many branches like Primary School, Secondary School, Higher Secondary School, D.Ed college. etc. Shahada is a Taluka in the Nandurbar district. Our college is a minority college but Nandurbar is a tribal-dominated district, the number of tribal students in our college is also remarkable. Our Senior Arts Mahila Mahavidyalaya is always at the forefront of student welfare programs. Our college is always ready to solve the problems of the students. Some of the students who get admission to our college are from this economically weaker section. They want to get an education but due to the dire situation at home, they cannot collect the college fees. Our college adopts such students and solves the problem of their fees, their accommodation, other financial matters. Every year, our college promptly facilitates the education of students who cannot pay the fees of BA and BCA. The majority of students come to college from this tribal pada. They have a problem with the bus, the cost of the daily commute is not affordable by them so our institution provides dormitories to such students as a priority. Our organization organizes a grand three-day Cultural Festival and Vishram Kaka Vyakhyanmala in the month of December every year. We are inviting the Collector, Superintendent of Police, or a Senior officer to inaugurate the event . We aim to give direction to the lives of our students by listening to their speeches. In the cultural festival, students perform cultural programs like Drama, Muknatak (Mime), Dance, Instrumentation, Singing, etc. The institute also invites scholars and lecturers from Maharashtra in the lecture series and asks them to raise burning issues in society. Professors and non-professors are appointed in the institute based on their qualifications, marks, and skills. So that their knowledge will always be of use to the organization. Equipped buildings, separate classrooms, well-equipped library, staff common room, ladies room, administrative office, seminar hall, computer lab, subject-wise department as well as NSS unit of the college add to the glory of the organization. The unit is enabled and active. Using this unit, we go to our city, area every year to raise awareness on social issues. Ex: AIDS Awareness Rally, World Toilet Day Awareness Rally, Tree Planting Program, Water Foundation Program, etc

Provide the weblink of the institution

http://sndtsamm.stcedu.in/Institutional-Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

Our Senior Arts Mahila Mahavidyalaya, Shahada currently offers undergraduate courses in Marathi, History, and Economics. We intend to arrange postgraduate education in all the above three subjects in the coming academic years. We will have creative writing workshops for the intellectual development of students. We will also conduct consultation workshops to provide employment opportunities. Faculties should focus on research for this, we are going to conduct a research-based workshop for faculties. Next year is the 75th birthday of Tatyasaheb Vanashri Motilal Fakira Patil, the chairman of our organization. Justifying this, we are going to set up a Vikas Spardha Academy (Development Competition Academy). Through this academy, we will conduct competitive exam guidance lectures on the 4th and 5th of the month throughout the year. We will be inviting senior thinkers from across the state to guide us. At the same time, as we have a womens college, Gender issues, Womens freedom, Womens entrepreneurship development, etc. So we will strive to organize lectures on these topics. We are going to register our institution for Alumni Association the next year.