



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

SHAHADA TALUKA EDUCATIONAL
SOCIETY AND CO.OP. EDUCATION
SOCIETY LIMITED'S SR.ARTS MAHILA
MAHAVIDYALAYA

- Name of the Head of the institution **Dr. Kailas R. Chavhan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02565223532**
- Mobile No: **8149348375**
- Registered e-mail **artsshahada070@gmail.com**
- Alternate e-mail **kailas.chavhan651@gmail.com**
- Address **Vishram Kaka Educational Campus,
Shahada-Dondaicha Road, Tal-
Shahada, Dist.Nandurbar.**
- City/Town **Shahada**
- State/UT **Maharashtra**
- Pin Code **425409**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Shreemati Nathibai Damodar Thackersey Women's University, Mumbai.**
- Name of the IQAC Coordinator **Mr.Kakaso J. Anpat**
- Phone No. **02565-223532**
- Alternate phone No. **9921936204**
- Mobile **9422361736**
- IQAC e-mail address **artsshahada070@gmail.com**
- Alternate e-mail address **kakasahebanpat20@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://stcmahilaarts.ac.in/AQAR.hp>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://stcmahilaarts.ac.in/PDF/Formation/Formation-Of-IQAC-2020-2021.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.30	2013	05/01/2013	04/01/2018
Cycle 2	B	2.07	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

21/06/2011

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of Annual Quality Assurance Report (AQAR) to NAAC

Collection, analysis of feedback from all stakeholders and action was taken for improvement

Facilitated organized workshop/training for qualitative improvement.

Regular meetings of the Internal Quality Assurance Cell (IQAC)

Initiated online digital administration work.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Alumni association is planning to register	The Alumni association registration process has been initiated.
More activities to develop our college.	IQAC has signed a MoU with CYDA (Centre for Youth Development and Activities) to plan more extension activities.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2021

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SHAHADA TALUKA EDUCATIONAL SOCIETY AND CO.OP. EDUCATION SOCIETY LIMITED'S SR.ARTS MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Kailas R. Chavhan
• Designation	Principal
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• Phone no./Alternate phone no.	02565223532
• Mobile No:	8149348375
• Registered e-mail	artsshahada070@gmail.com
• Alternate e-mail	kailas.chavhan651@gmail.com
• Address	Vishram Kaka Educational Campus, Shahada-Dondaicha Road, Tal-Shahada, Dist.Nandurbar.
• City/Town	Shahada
• State/UT	Maharashtra
• Pin Code	425409
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• Location	Urban
• Financial Status	Self-financing

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• Phone No.	02565-223532				
• Alternate phone No.	9921936204				
• Mobile	9422361736				
• IQAC e-mail address	artsshahada070@gmail.com				
• Alternate e-mail address	kakasahebanpat20@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://stcmahilaarts.ac.in/PDF/Formation/Formation-Of-IQAC-2020-2021.pdf				
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Cycle 2	B	2.07	2020	08/01/2020	07/01/2025
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of			View File		

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Facilitated organized workshop/training for qualitative improvement.		
Regular meetings of the Internal Quality Assurance Cell (IQAC)		
Initiated online digital administration work.		
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13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/01/2022

15.Multidisciplinary / interdisciplinary

1.As per syllabus B.A. Students - Our college students are getting benefits of Multidisciplinary and Interdisciplinary course like, Ancillary Component of Economics to a B.A.Marathi and History Students. Ancillary component in subject Economics is teach to BA -1st and BA -2nd Marathi and History Students And Disciplinary Components Economics is Teaching to a BA-1st and BA -2nd Students.

2.As per syllabus B.A.students our college students are beneficiary of Core Component for the subject Hindi or English known as

C.C. Hindi or C.C.English to BA-1st and BA-2nd.B.A-3rd.

3. Compulsory subject foundation course is teach to a BA students for BA-1st and BA-2nd. This course is a multi disciplinary and interdisciplinary for BA students.

4. A computer laboratory is used for the practicality of BCA students, In our College we have conducted practical computer activity for BA students.

5.Interdisciplinary extra-curricular activities are conducted in NSS activity, the students who are enrolled in NSS and have completed NSS activity can get the benefits of Condolence and Social Service.

16. Academic bank of credits (ABC):

Registration of Graduates / Diploma holders / Graduating students of S.N.D.T women's University on National Academy Depository NAD as per the directives of the U.G.C Circular is received University National Academy Depository information video shown to students video link is forwarded. Presently only NAD national academic depository. info is mandatory, college has taken initiative for digital national academic depository. Our college Professor Dr. K. R.Chavhan used NAD national academic depository. services for Ph. D. Degree from N. M.U. and informed to staff and students.

17. Skill development:

College students have adopted traditional skill of stitch a cloth and making homemade mask on sewing machine at home, as per instruction given by teachers to NSS volunteers .

The NSS volunteers, the students of Shahada Co-op. Education Society Ltd.'s Sr. Arts Mahila Mahavidyalaya, Shahada, Nandurbar is our SNTWU Affiliated College. NSS volunteers make home made mask and distributed it in society, also educate the people of adopted villages on the precautionary measures to be observed during the pandemi

c Covid-19. In order to create an awareness regarding this situation, SNTW Women's University has taken instant cognisance and implemented the UGC notifications/circulars received from the Department of Higher Education from time to time.

Our college and MCED have collaboration for students named as "Women Entrepreneurship cell". Women Entrepreneurship cell is started at Shahada college affiliated to S.N.D.T women's University Mumbai.

Our college students are getting knowledge through computers, basics of computer at computer laboratory, as it mentioned in timetable.

Our college students are getting traditional skill with modern skills and technical various tricks of drawing, as knowledge of Mehndi on hands and plams with practice.

Our college students are getting traditional skill with modern skills and technical various tricks of drawing knowledge of Rangoli with sand on floor and setting of fllowers on floor with

skillfully.

Our college students are getting knowledge of poster making with sketch and drawing on cardsheets ,by considering social problems.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Stitching and sewing of clothes at home is a skill of women in this area, traditional some students are making dresses at home. During the Covid pandemic situation students have made homemade masks and distributed.

Street play is a tool used for fast communication and awareness to a society, college students have made street play on awareness of covid vaccination.

Street plays are performed in National languages like Hindi, state Language Marathi, as well as local languages bhilau, Pavari, Ahirani, Gurjar.Slogans are made in various languages for Covid awareness at Adopted Village and many villages. We have used a practical demonstration for Indian culture at our college and area shahda block. recorded videos and photos are online during regular lecture some links are share with students for Indian culture.

Our college is getting the syllabus and content in English medium, some reference books are available in English only, college teachers are teaching students in Indian language Marathi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has planned transformation of curriculum by considering outcome based education mention in three types of outcomes.Outcome-Based Education (OBE) is a student-Centric Teaching and Learning Methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. Outcomes at different levels.

Our college has planned an academic field visit related to teaching content and curriculum.

Our college has planned PO,CO and PSO, considering this planning, with reference to syllabus and content of teaching field visit as

a practical direct educational experience, test, tutorials, oral examinations are taken for students by considering Slow learner, Medium learner and Fast learner, Outcome Based Education.

20.Distance education/online education:

Online education and Assessment

From the government website, online education is taken by students and teachers, individually, information is given to students during lecture.

During the Covid Pandemic situation Google form is used for internal examination, software is used by the University.

Due to Covid pandemic situation, Zoom lecturers are used by teachers and students for teaching and learning.

Extended Profile

1.Programme

1.1	57
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	310
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	277
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	96
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	15
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	1.18
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

Shahada Taluka Educational and Co-op Educational Ltd's Senior Arts Mahila Mahavidyalay Shahada is affiliated with SNDT Women's University Mumbai. This college has been established to empower the women of rural area like Shahada. The college implements the curriculum prescribed by the S.N.D.T. Women's University Mumbai. The responsibility is decentralized through various committees in the college. A meeting is held at the beginning of each academic year under the chairmanship of the principal of the college. In this meeting, teaching is planned according to the department. Working hours, schedule, internal evaluation, etc. are discussed. Departments prepare their schedules accordingly. It also monitors whether the course is completed successfully. Various lectures are organized in the college to impart good knowledge to the students. Tutorial and test examinations are also organized for the students. This gives the students a sense of self-confidence. In college, some students' find it difficult to understand what is being taught and are given extra time by individual teachers. The library is well equipped in the college. It has many books, reference books, and general books. There is a reading room for students to read in their spare time. Apart from this, the college has all the facilities required for female students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/1-1-1-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every academic year, University notifies an academic calendar for all the programs, which contains the date of commencement, and dates for semester-end examinations. Our college follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). Mentors identify the slow learners and inspire and give confidence them to make more efforts in their studies. The Institute prepare calendar of events includes details like the total number of working days and holidays and CIE dates. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except for unforeseen circumstances. The academic calendars help faculty members to plan

their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The course instructors prepare question papers based on university guidelines. The College has an Examination Committee (EC) to supervise the conduct of the proceedings, examination Time Tables, Communication on Noticeboard, Website and Student's Whatsapp Group.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/1-1-2-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

72

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

93

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

03

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Our organization is located in a rural area.

Students need great support and counseling. Computer (BCA) curriculum for developing business ethics in students includes knowledge of business values, business ethics practices in institutions, social responsibility of management and code of conduct, etc. The language course develops communication skills and professionalism in the students.

Gender: In our organization, girls have equal rights and opportunities in all fields to achieve the holistic development of female students. The foundation course syllabus in College emphasizes women empowerment, equality of women, ideas with society, etc. The curriculum of language and literature enhances social harmony, social equality, and the identity of women in a multicultural and multilingual society. The institute solves gender issues in female students through various courses and urges to include gender issues in the curriculum.

Human Values: The main objective of language studies is to inculcate moral and human values in the students. Human values such as truth, honesty, loyalty, love, peace, kindness, etc. are inculcated in the language curriculum. Because they assimilate the various virtues of human life in the general students and in the society. The need for communication to reach the demands of life by pursuing dreams, the need to bridge the gap between urban and rural, rich and poor, etc., are reflected in the value curriculum.

Environment and Sustainability: In order to make the students aware of the environment, various programs are organized in the college through environmental awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/1-4-2/1-4-2-All-ATR-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

277

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the students come to college for the admission to BA, BCA program, the college faculties first verify the mark sheet of the student. Also during the lectures in the classroom and during the academic communication in test examination students grasping and knowledge is tested. After the analysis of test examination students are classified as.

1) Slow Learner (Personal Counselling For Examination)

While dealing with slow learners, personal attention given to their issues. Many times it has been noted that students are not willing to share their issues. Our faculties make their counseling so to figure out their issues. Activities like assignments, unit test are conducted for slow learners.

2) Advanced Learner

Advanced learners are always encouraged to participate in different competitions like debate, essay, elocution etc. To nurture the personality of advanced learners different class activities are conducted like seminar.

To support both slow and advanced learners the academic support from library is given to students. Books are available to students for their self study. For detailed study Old question papers and Subject notes are provided to them free of cost at the college level for the students' private circulation only

File Description	Documents
Link for additional Information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/2-2-1-20-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
310	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experience Learning, Participative Learning, Problem solving methodologies are used for enhancing learning experience

We are using chalk and duster method along with ICT tools for effective teaching. Different guest lectures are organized for students. During pandemic of COVID-19 we used online meeting tool like Zoom for conducting lectures. By considering issue of internet connectivity, subject notes circulated through whatsapp group.

Accordingly if any student could not join or attend online class their doubts are cleared in person. With the help of field visits at HDFC bank, survey at Tikhora village students are exposed to participative and experiential learning. For BCA with the help of project in curriculum the problem solving approach is increased.

The students are encouraged to participate and learn in the group discussion shown during regular teaching. Our students are encouraged to participate in group projects and activities. With the help of social activities like Corona Vaccination, Tree plantation, Beti Bachao Beti Padhao, Clean Drive, Tobacco Free India, etc. human values, ethics and leadership qualities are

nurture amongst the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/HDFC-VISIT.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with the traditional modes of instruction to engage students in long-term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

- Faculty contribution

Faculty has a maximum number of Subject teaching for the arts faculty as our students are appearing for the theory paper. It requires mainly the lecture methodology and also the other methodology we can use for a better understanding of the student to increase their interest.

The teaching methodology is to a better understanding of the student subjects are teaching with traditional chalk and board methodology is also ICT lecture there is a regular traditional methodology is used for lectures methodology is used such a student can be understood very well by using modern technology various type of methods are being used for the teaching and learning of the student every faculty member is trying to adopt the modern technology in classroom audio-visual lectures are taken with the help of projector in ICT methodology sometimes these lectures are taken in the computer laboratory and sometimes these lectures are being taken with the help of transferable projectors.

Mentors are assigned to monitor and guide students through out the academic year.

Mentors coordinate with the parents regarding the progress of the students

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/20-21-ISRO-2-3-2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our college is affiliated with Shrimati Nathibai Damodar Thackersey Women's University Mumbai which provides the ordinance of the examination. These examination ordinances are communicated to the faculty members and students.
- Detailed information about the evaluation method decided by the affiliating university. This is communicated to the institutional member and the student in the meeting called by the principal.
- Faculty member gives the information formerly to every student on the personal and the concerned non-teaching staff. The examination committee prepares the timetable and our teaching staff set questions papers for the internal

examination.

- After the examination the answer papers are assessed, then the result is declared by examination department and Principal.
- The result is communicated in classroom. The student can see the answer paper assessed by subject teacher, he or she shown answer paper to students so that they could understand whatever efforts can be done to improve their performance.
- The faculty members recall the papers if there is some grievance then the examination committee solves it, with the help of a faculty member and gives proper counseling for guidance to the student if the student has any issue with the result.

File Description	Documents
Any additional information	View File
Link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Time-Table/2.5.1-Internal-Time-Table.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.
- The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
- The corrected answer papers of the students are distributed to them for verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shown in the classroom.
- The examination committee deals with the examination-related grievances. When the student has her grievances related to the internal examination, she gives her grievances to the examination committee then the committee solves the issue of the student.
- The internal examination schedule is published along with the College calendar in admission prospectus and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of

evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

- The conduction of field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms.
- In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests.
- We encouraged student to give seminar using ICT aids instead of using traditional method.

File Description	Documents
Any additional information	View File
Link for additional information	https://sndt.ac.in/examination-section/time-table/july-21

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

? The students are also made aware of the same through our class lectures.

? We have shared Program Outcomes, Course Outcomes on our college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	//stcmahilaarts.ac.in/Program-Outcomes.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed the infrastructure required for effective teaching and provided modern teaching with effective management has provided LCD projector internet facility required equipment for computer lab. The organised as per the requirement regular lecturers are supplemented by seminar conferences . study tour argues practical done by expert knowledge the college regularly evaluated the outcome of program and courses. 1) every professor prepares result analysis of every class in teaching learning processes. 2) every prepares an annual plans will consideration of the aims in objectives of every course and program. 3) we encourage the student and faculty to undertake regular internal assessment and activities. 4) notice for showing the mark. 5) overall result analysis is by the examination committee in submitted to the principal. Show all activities the college tries its level best to enhance in learning ability of the student and do decrease the drop out rate. 6) a separate competitive examination in employment help in placements a is form to coach students. Some guest lecturers are also arrange for the guidance the student are motivated for group discussion .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/2-6-3-20-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/2-6-3-20-21.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://stcmahilaarts.ac.in/PDF/NAAC/Student-Satisfaction-Survey-20-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institutions roping in the community actively participate in all the extension activities. Promote neighborhood network student engagement in extension activities, contributing to good citizenship bearing high moral values community services, and holistic development of students. The NSS program management committee plays an important role. The college NSS unit students undertake a host of activities in the nearby adopted village during the early winter camp in January, and the work carried out is as follows for the neighborhood community,

Distributed homemade mass adopted village and Shahada city in pandemic covid-19 and awareness regarding the Covid situation.

At Tikhora Taluka Shahada digging pits for planting trees village cleanness.

- Awareness program on world toilet day.

- Awareness program in the adopted village as well as in neighborhood society.

- In this year college students and staff organized a blood donation camp on 4th February 2021.

-Our NSS unit has also undertaken activities like the Street plays poster competition.

To create awareness on women's empowerment etc.

Following are the impact of the above program on the neighborhood community and sanitize the students thereof responsible citizenship society. Response the students thereof personality development sanitization and communal harmony Emotional, Intellectual, etc.

File Description	Documents
Paste link for additional information	stcmahilaarts.ac.in/PDF/Student/EA/NSS-Activity.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

513

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In our Institute all facilities are maintained high standards for Infrastructure. The institution strictly follows the S.N.D.T. University Mumbai norm's to have adequate infrastructure facilities Arts courses' physical infrastructure facilities of our college are divided under the following three heads i.e.

A] Instructional Area B] Administrative Area C] Amenities Area

Physical Infrastructure facilities

Our Institute has provided facilities like a ramp and specific arrangement in toilets, hostel facility available in campus gymkhana, Wi-Fi connection library parking slot, etc. are included in our infrastructure Institution is secured through C.C.T.V. surveillance.

I.C.T. Enabled Classrooms

The same step-up room with a capacity of 100 students is equipped with L.C.D. projector.

Our Auditorium is well equipped with Audio-video equipment.

Computing equipment

Computers are available in the principal chamber, library, office, IQAC room, and also for every Department connected with a printer and scanner.

Canteen facilities

Canteen facilities are available on a college campus.

Hostelfacilities

Hostelfacilitiesfacilities are available on a college campus.

Sr. No.

Name of Work

Name of Agency/ Person

Contact No.

1.

Plumbing Maintenance

Prashant Kulkarni

9011432089

2.

Security Services

Pradip Pawara

8788338519

3.

Construction Maintenance

Bharat R. Chaudhari

9420443398

4.

Furniture Maintenance

Manohar S. Mistari

7773927000

5.

Computer Maintenance

Pankaj Patil

9422579842

6.

Electric Maintenance

Sachin Patil

9421529406

7.

Aro filter Maintenance

Rohidas Rathod

7057526949

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/4-1-1/Overall-Infrastructure-20-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution ensures the optimal Utilization of the available Infrastructure through effective participation planning. The common hall i.e. Auditorium harbors Multiple activities such as co-curricular activities and other indoor cultural programs. The college campus is used by other social agencies for different programs like public information programs. For different games organized from different branches of our estimated organization for different social programs. On our campus well-furnished Indoor hall.

The common seminar hall is the platform for conducting various cultural activities and yoga. In addition, there is an open-air ground providing an opportunity for students to present their talents to a larger audience. The institution has a sports equipment room with volleyball, badminton, lawn tennis, kho-kho, kabaddi, cricket ground, etc. our college provides facilities for students that are adjustable bench press and dumbbells, chromium plates, barbell rows, and plates. They maintain and improve the wealth of students and faculty Institution has provided additional space for recreational rooms and special ventilated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/4-1-2/Adequate-Facility-20-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stcmahilaarts.ac.in/4-1-3.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.05320

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Libcloud
- Nature of automation (fully or partially): Partially
- Version: 4.5
- Year of Automation: 2019-20

The college has library facility. Library has a huge collection of Text books and others books. The reading room is well to accommodate 30 students at a time and provides conducive environment for study. New Arrivals of books are displayed on the "New Books Arrival " .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/4-2-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution has the best digital Infrastructure up-to-date computer facility with computer hardware and software installed with current versions of license tools. The seminar hall all classrooms and the multipurpose hall are well equipped ventilated and maintained with LCD projectors on every wing of the college building C.C.T.V. cameras. The administration wing is fully computerized with the special software package. The institution has a central computing facility for students and faculty with broadband internet connection and browsing centers are available in the library and computer laboratories, special computer systems provide for every department. The institution has a website and URL/Web. The address is www.sndtsamm.stcedu.in and it is a storehouse of information about the institution. The website is updated regularly once a month and it is a big source of digital information for the student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sndt.ac.in/library/eresources

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.92672

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution developed a special mechanism for maintenance and upkeep of the infrastructure, facilities, and equipment of the college our college permanent non-aided but a constant effort is made to provide dedicated and soiree space for equipment's and tools our college formed a specific committee to look the maintenance, repair and constructional work related to the building and physical infrastructure like water, the power supply is looked after by this committee. During all maintenance and up-gradation work related to civil and electrical, a concern supervisor is assigned by the college. all minor faults are attended and repaired by hired technicians, carpenters, etc. maintenance of toilets and service areas are outsourced through the sweeper. Hostel rector and his supporting staff regularly monitor maintenance hygiene and cleanliness of all hostel facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stcmahilaarts.ac.in/Policies-and-Procedures.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

192

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/Capacity-Building-20-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council election is held every year according to the Maharashtra University Act 2017 Section 99(K) in all the affiliated colleges which come under the university. And as per the act, all the members are selected on a merit basis, and from those members, according to the Maharashtra University Act 2016 subsection 40 (3) one, Secretary is being elected. There are more than 15 members of the Student Council. The student council elections are announced by the university for the academic year. The institution forms the committee for the smooth process of the election as per university Act 2016 section no 99 subsections no 2 (C) and the members of the committee are as follows: 1) President Principal 2) Member Nominated By the Principal 3) Member NSS Officer 4) Member One last year topper from each Class 5) Member Director of Physical Education 6) Member One outstanding student from every Department A) Sports, B) NSS C) Cultural 7) Member Nominated By the principal two students from SC ST or OBC Category From this entire body one student is elected as secretary of the student council. As per the norms, students below 25 years of age are allowed for the process. The students are selected from every class as per the rules and regulations of the University Act. They are selected as Class Representatives on the basis of their merit.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion/5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Work in progress for Registration, meetings are taken for pre-registration of Alumni Association.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/5-4-1/5-4-1-2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Executive Council is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process in tune

Vision:

Commitment to Women's all round development in this Rural and Tribal region has spearheaded our vision to address their needs in the field of their education and empowerment.

Mission:

- To uplift the downtrodden, backward, tribal and weaker section of Shahada Block through higher education.
- To empower the illiterate ignorant uneducated masses by educating them and by creating in them the social, political and cultural awareness.
- To give them confidence that they are the creators and not the creatures of their fate.
- To make them think that knowledge alone can help them in creating their futures.

Nature of Governance:The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal who is ex-officio joint secretary of the Society.The Leadership, CDC, Principal, IQAC, and the faculty.

Participation of Teachers in Decision making bodies:

Teachers have representation on various decision-making bodies as follows:

- Executive councilCollege Development Committee
- Construction sub-committee
- Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/6-1-1-20-21.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management; there is a proper distribution of work among all functionaries. We have a uniform framework for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers are participating in Management at various committees. Student participation is in management and various committees as per the guidelines of Maharashtra Government guidelines.

All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/6-1-2-20-21.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan activities are:-

(1) To create teaching excellence in departments with optimal use of resources.

(2) To increase the number of faculty with Ph.D. qualifications.

(3) To make the students more equipped with practical training and hands-on experience.

(4) To increase the percentage of students progressing to higher studies and jobs.

(5) To utilize alternating sources of energy, improve waste management practices and make a green college campus.

Report of the Strategic Plan and Deployment is uploaded to the website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-2-1/6-2-1-20-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate on the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the HEI. He is assisted in his responsibilities by IQAC. IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting several quality improvement measures in the college. Heads of the Department are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The Senior Clerk is responsible for the coordination of administrative work in the office. All the administrative staff, senior and junior clerks, and peons are

working under his supervision. Librarian ensures the smooth functioning of the library. The library is responsible for cataloging, assembling, and indexing databases of library materials. The College Committees are playing an important role in various institutional functions and help in the execution of administrative decisions.

Reference rules, Link...<https://sntd.ac.in/establishment-section/teaching-unit>

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/6-2-2-20-21.php
Link to Organogram of the Institution webpage	/stcmahilaarts.ac.in/Organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. All benefits of the Employees are applicable to the Teaching and Non-Teaching Staff of this institution.

2. Child Care Leave and maternity leave for female teachers and

non-teaching staff.

3. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes.

4. Training programmes on soft skill for the teachers and non-teaching staff.

5. student & college quality development: Role of Teachers.

6. Health awareness programmes.

7. Ramps and washrooms to cater to the needs of the differently-abled Persons.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-3-1/Institutional-20-21.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a)The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal

System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme(CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC & the Director.

f) Faculty members are recommended to calculate their API score and are required to check the quality benchmark.

Non-Teaching Staff

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisals. The comprehensive Annual Confidential Report comprises 32 parameters. Each one of them is graded on a seven-point scale, The Annual Confidential Report and the Performance Appraisal System have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-3-5/IPAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial Annual Quality Assurance Report of Our College, transactions at

periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD.

Internal Audit: The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cash vouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return.

External Audit: The duly audited reports are submitted to the external audit carried out by M/s P. D. Dalal and Sons, Dhule certified Chartered Accountants. The team audits the college financial report and checks the day-to-day transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-4-1/Audit-Report-20-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization

and generating funds and revenue generated from the self financed stream.

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Sanstha and revenue generated from the self financed stream.

Grants under scholarship schemes, viz. State Govt. scholarships, and GOI scholarships are mobilized for students.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-4-3/Mobilization-of-Fund-20-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life. 1. Improved Online teaching - learning processes. All class rooms are ICT ready with movable projector so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio - visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT. Several Webinars /invited lectures have been conducted during Covid pandemic. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines. 2. E - governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings in college campus.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-5-1/IQAC-Strategies-and-Process-20-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college. Student learning outcomes are reviewed through internal exam, assignments, class seminars/webinar due to Covid situation, field projects and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers. Post accreditation quality initiatives through IQAC includes :- 12classrooms have been setup with movable LCD Projectors in the college. Programs onskill-based is organized. Computer laboratory and library infrastructure are modified. Automation of Library services and the college website are upgraded. Conferences, seminars, and workshops for teachers and students Installation of CCTV in the college campus.

File Description	Documents
Paste link for additional information	http://stcmahilaarts.ac.in/6-5-2-20-21.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://stcmahilaarts.ac.in/PDF/AQAR/AQAR-2019-2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 3/1/2021, a lecture was organized for the students on the occasion of Savitribai Phule Jayanti in the college. Asst. Prof. Sonali Patil Madam was present as the lecturer in this lecture. She narrated the biography of Savitribai Phule in the lecture.

Rajmata Jijau Jayanti was celebrated in the college on 12/01/2021.

our college has arranged a Webinar on Gender Equity by Mrs. Anita Pagare on 8 March 2021 which is also observed as Women's Day.

- Specific facilities provided for women in terms of:
 - a) Safety and security
- Adequate efforts have been taken for the safety of the girl's students on the college campus. A dedicated committee for handling the critical issues has been set up by the college such as a committee to prevent sexual harassmentcommittee.
- Our college has CCTV cameras installed for security reasons.
- Without College, Identity Card entry is prohibited.

- **b) Counseling**
- **Lady teachers are entrusted with the responsibility of mentoring the girl students.**
- **The difficulties of girls are timely addressed by lady teachers in respective departments.**
- **We have aCounseling committee in our college.**

- **c) Common Rooms**
- **The girls are provided with a ladies' room which serves as a space for relaxation and socializing.**

File Description	Documents
Annual gender sensitization action plan	stcmahilaarts.ac.in/PDF/NAAC/Criterion-7/7-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	/stcmahilaarts.ac.in/PDF/NAAC/Criterion/7-1-1-A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated in the institution needs to be managed in a scientific manner in order to reduce adverse environmental impact. The most commonly handled waste is solid waste and liquid waste.

- **Solid waste management**

Waste is dispatched to the solid waste collection vehicle of the municipal council.

- **Liquid waste management**

The college has designed the outflow of the liquid waste in such a way that it prevents contamination on the campus a properly constructed leakage proof sewer system is used for drainage.

- **E-waste management**

Some of the e-wastes are used by students for running academic projects.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	//stcmahilaarts.ac.in/PDF/NAAC/Criterion/7-1-3-I.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

B. Any 3 of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Covid 19 Shapath

We held a program called 'Covid 19 Shapath' on October 8, 2020, in our college.

Shiv Rajyabhishek Divas

By the order of Government of Maharashtra, Shivswarajya Day was celebrated in our college in a virtual manner.

Linguistic

On the occasion of 'Marathi Rajbhasha Gaurav Din' on 27th February 2021, Asst. Prof. Mangala Chaudhary guided the students online.

Communal socioeconomic and other diversities

Corona Virus Awareness

From May 8 to May 15, our college students raised awareness about the coronavirus.

World Toilet Day Awareness Rally

On 19th November 2020, on behalf of our college, we organized a 'World Toilet Day Awareness Rally' in Shahada to create awareness among the people about toilets.

Grand Blood Donation Camp

February 4 is the birthday of the Chairman of our organization, Venerable Motilal Fakira Patil. A grand blood donation camp was organized in our college on 4/2/2021 justifying this day. A total of 251 blood donors donated blood in this camp.

Corona Vaccination Awareness Campaign

Vaccination is the only way to defeat the global epidemic of corona; Therefore, a rally was organized by the college to vaccinate as many citizens as possible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Day

In the year 2020-21 we have celebrated "Constitutional Day" (Savindhan Diwas) on 26th November 2020. Through this activity, the features of our constitution and its history were discussed. Also, a tribute was given to martyrs of the 26/11 attack.

Grand Blood Donation Camp

Our chairman Tatyasaheb M.F.Patil is a well-known social worker in our region. On his 75th birth anniversary, we planned a blood donation camp at our institute. Through this, we think to give a message to our students, employees, and citizens that we have to give back to society. This blood donation camp was organized in coordination with Navjeevan Blood Bank and 251 participants participated in this camp.

NSS Day

On 24th September 2020, 'National Service Scheme Day' was celebrated in our college. The principal in charge of the college, Dr. KailasChavhan was present. The speakers gave information about

the National Service Plan; Comments on the duties of volunteers.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

APJ Abdul Kalam Jayanti

On 15th October 2020, 'Reading Inspiration Day' was celebrated on the occasion of Abdul Kalam's birthday.

National Unity Day

'National Unity Day' was celebrated on 31st October 2020 on the

occasion of the birth anniversary of Iron Man Sardar Vallabhbai Patel.

Savitribai Phule Jayanti On 3/1/2021, a lecture was organized for the students on the occasion of Savitribai Phule Jayanti in the college.

National Youth Day

On 12th January 2021, on the occasion of the birth anniversaries of Rajmata Jijau and Swami Vivekananda, an online program was held in the college.

National Mighty Day

On the occasion of Subhash Chandra Bose's birthday, 'National Power Day' was celebrated in the college on 25th January 2021.

Shiv Jayanti

On 19th February 2021, Dr. SP Badgujar, President of the program on the occasion of the birth anniversary of Chhatrapati Shivaji Maharaj.

Gadge Baba Jayanti

On 24th February 2021, on the occasion of Gadge Baba's jayanti, a 'One Day Cleanup Campaign' was organised in the college premises.

Ahilyabai Holkar Jayanti

Ahilyabai Holkar Jayanti was celebrated in the college on 31st May 2021 in a virtual manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1.

1. Title of the Practice - Corona Awareness

It was the time of corona epidemic. Vaccination was the only way of protection during this period. It was necessary to create awareness about this in our rural areas; hence we had undertaken an awareness campaign.

2. Best Practices - Rain Water Harvesting

Saving water is the need of the hour. Recognizing the problem of water scarcity, our organization has created a rain water harvesting project. This project has been in existence since the very inception of the college. We are satisfied that till date we have been able to pump lakhs of liters of water into the ground.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our 'Shahada Taluka Education Society and Co-op Educational Society Limited' was established in 1952 by Reverend Dr. Vishram Kaka (M.Sc. Agri USA). the organization was established in the city of Shahada. Tatyasaheb Vanshree Motilal Fakira Patil is still holding the post of chairman of this organization. During his tenure, Tatyasaheb expanded the organization to a great extent.

The 'National Service Scheme Unit' and 'Student Development Department' of our college are always at the forefront of taking initiatives for the benefit of students as well as social awareness.

- Institute not only teaches education but also teaches the role and responsibilities of citizens to the students.
- During the time of the covid pandemic, the institute

organized various awareness programs in shahada city, Mhasawad, Sonwad, Tikhora village for COVID-19 vaccination awareness.

- Institute organized the various extension activity like World Toilet Day Rally in Shahada City in collaboration with CYDA, Vaccination Awareness Program, Distribute homemade mask, slogan writing and Blood Donation Camp. One of the most pressing issues of the day is environmental awareness, and our institution is constantly working on activities and programs that help the environment. The institute designed and constructed a rainwater harvesting installation on its campus to preserve water.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Developing more formal linkages with other companies and NGO's through MoUs will improve knowledge transfer, and the IQAC will focus its efforts in this direction.

2. To arrange career guidance programs.

3. It is vital to help one another throughout the pandemic and post-pandemic, especially in the most vulnerable sections of society. The IQAC plans to increase the college's outreach efforts.

4. The current pandemic is transforming our world and changing the skills requirements. In today's environment, varied skills such as those related to IT, Entrepreneurship, and Communication Skills have become increasingly vital. IQAC intends to conduct activities that will help students and staff develop these skills.