



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SHAHADA TALUKA EDUCATIONAL  
SOCIETY AND CO.OP. EDUCATION  
SOCIETY LIMITED'S SENIOR ARTS  
MAHILA MAHAVIDYALAYA

- Name of the Head of the institution **Dr. KAILAS R. CHAVHAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02565223532**
- Mobile No: **8149348375**
- Registered e-mail **artsshahada070@gmail.com**
- Alternate e-mail **kailas.chavhan651@gmail.com**
- Address **Vishramkaka Educational Campus,  
Shahada-Dondaicha Road, Shahada.  
Dist- Nandurbar. [ Maharashtra]  
Pin. 425409**
- City/Town **Shahada**
- State/UT **Maharashtra**
- Pin Code **425409**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Women**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Shreemati Nathibai Damodar Thackersey Women's University, mumbai.**
- Name of the IQAC Coordinator **SMT. MANGALA S. CHAUDHARI**
- Phone No. **02565223532**
- Alternate phone No. **9689159687**
- Mobile **9689159687**
- IQAC e-mail address **mangalachaudhari17@gmail.com**
- Alternate e-mail address **artsshahada070@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://stcmahilaarts.ac.in/AQAR.php>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://stcmahilaarts.ac.in/PDF/Academic/Academic-calander-2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.30</b>	<b>2013</b>	<b>05/01/2013</b>	<b>04/01/2018</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.07</b>	<b>2020</b>	<b>08/01/2020</b>	<b>07/01/2025</b>

**6.Date of Establishment of IQAC**

**21/06/2011**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Submission of Annual Quality Assurance Report [AQAR] to NAAC

Collection, analysis of feedback from all stakeholders and action was taken for improvement.

Facilitated organized workshop/training for qualitative improvement.

Regular meetings of the Internal Quality Assurance Cell (IQAC)

Initiated digital Teaching and digital administration work

Elocution Competition from College level to State level

Awareness about Women's health and Hygiene

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
The Alumni association is registered	The Alumni association registration process Completed,
various activities to develop our college.	IQAC has signed a MoU with various organizations like Gangotri Foundation, Maharashtra Centre for Entrepreneurship Development (MCED), Vanashree, RHC

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/09/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	SHAHADA TALUKA EDUCATIONAL SOCIETY AND CO.OP. EDUCATION SOCIETY LIMITED'S SENIOR ARTS MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	Dr. KAILAS R. CHAVHAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02565223532
• Mobile No:	8149348375
• Registered e-mail	artsshahada070@gmail.com
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• Address	Vishramkaka Educational Campus, Shahada-Dondaicha Road, Shahada. Dist- Nandurbar. [ Maharashtra] Pin. 425409
• City/Town	Shahada
• State/UT	Maharashtra
• Pin Code	425409
<b>2.Institutional status</b>	
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• Type of Institution	Women
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• Name of the Affiliating University	Shreemati Nathibai Damodar Thackersey Women's University, mumbai.
• Name of the IQAC Coordinator	SMT. MANGALA S. CHAUDHARI
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://stcmahilaarts.ac.in/AQAR.php">https://stcmahilaarts.ac.in/AQAR.php</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://stcmahilaarts.ac.in/PDF/Academic/Academic-calander-2022-23.pdf">https://stcmahilaarts.ac.in/PDF/Academic/Academic-calander-2022-23.pdf</a>

### 5.Accreditation Details

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**6.Date of Establishment of IQAC** 21/06/2011

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**8.Whether composition of IQAC as per latest NAAC guidelines** Yes

• Upload latest notification of formation of [View File](#)

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Collection, analysis of feedback from all stakeholders and action was taken for improvement.		
Facilitated organized workshop/training for qualitative improvement.		
Regular meetings of the Internal Quality Assurance Cell (IQAC)		
Initiated digital Teaching and digital administration work		
Elocution Competition from College level to State level		
Awareness about Women's health and Hygiene		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
The Alumni association is registered	The Alumni association registration process Completed,
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	15/09/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	23/02/2024

<b>15. Multidisciplinary / interdisciplinary</b>
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1. As per syllabus B.A. Students - Our college students are getting benefits of Multidisciplinary and Interdisciplinary course like, Ancillary Component of Economics to a B.A. Marathi and History Students. Ancillary component in subject Economics is teach to BA -1st and BA -2nd Marathi and History Students And Disciplinary Components Economics is Teaching to a BA-1st and BA -2nd Students.

2. As per syllabus B.A. students our college students are beneficiary of Core Component for the subject Hindi or English known as

C.C. Hindi or C.C. English to BA-1st and BA-2nd. B.A-3rd.

3. Compulsory subject foundation course is teach to a BA students for BA-1st and BA-2nd. This course is a multi disciplinary and interdisciplinary for BA students.

4. A computer laboratory is used for the practicality of BCA students, In our College we have conducted practical computer activity for BA students.

5. Interdisciplinary extra-curricular activities are conducted in NSS activity, the students who are enrolled in NSS and have completed NSS activity can get the benefits of Condolence and Social Service.

#### **16. Academic bank of credits (ABC):**

Registration of Graduates / Diploma holders / Graduating students of S.N.D.T women's University on National Academy Depository NAD as per the directives of the U.G.C Circular is received University National Academy Depository information video shown to students video link is forwarded.

ABC ID of students are registered, knowledge and information about registration of ABC ID is given to students. link of university for abc id is communicated to students  
<https://sndt.ac.in/search/node?keys=abc+id>

332 students are registered for abc id.

#### **17. Skill development:**

The college offers some Certificate Courses introduced and approved at the college level such as Personality Development, English Speaking Course, Language Skills and Proof reading, Organic Farming and Computer Literacy.

The college will strive to introduce vocational education and soft skills courses at its level in collaboration with SNDTWU-CHETNA and other institutions. To imbibe positivity in the learners that include humanistic, ethical, constitutional, holistic and universal values of truth, righteous conduct, peace and love, the college celebrates and observes the birth and death anniversaries of great social reformers and leaders such as Chhatrapati Shivaji Maharaj, Shahu Maharaj, Sardar Valhabhbhai Patel, Mahatma Phule, Dr. Babasaheb Ambedkar, Mahatma Gandhi, Lokmanya Tilak, Birsa Munda and the like.

Lectures have been organized on the contributions to Social Equality, National Integrity, and gender equity.

In addition to this, the college celebrates International Yoga Day, Independence Day, Republic Day, Constitution Day, and

Environment Day.

Workshops on writing letters, emails and interview techniques are organized for learners' skill development. The college plans to introduce AI for all with CBSE, Digital Literacy Academic extra-curricular activity With India Post in collaboration with industry or other institutions.

Our college and MCED have collaboration for students named as "Women Entrepreneurship cell". Women Entrepreneurship cell is started at Shahada college affiliated to S.N.D.T women's University Mumbai. Our college Arts Faculty students are getting knowledge through computers, basics of computer at computer laboratory.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college is getting the syllabus and content in English medium,

1. Sufficient reference books are available in English, College teachers are teaching students in Indian language Marathi.
2. Some Syllabus Content related to Indian Knowledge System is taught with correlation.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

Our college has planned transformation of curriculum by considering outcome based education mention in three types of outcomes.

Outcome-Based Education (OBE) is a student-Centric Teaching and Learning Methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes.

1. It focuses on measuring student performance i.e. Outcomes at different levels.
2. College has planned an academic field visit related to teaching content and curriculum.
3. College has planned PO, CO and PSO, considering this planning, with reference to syllabus and content of teaching field visit as a practical direct educational experience, .
4. College has planned test, tutorials, oral examinations are taken for students by considering Slow learner, Medium

learner and Fast learner, Outcome Based Education.

**20.Distance education/online education:**

**Online education and Assessment with Regular Teaching**

- From the government website, online education is taken by students and teachers, individually, information is given to students during lecture.
- Google form is used for internal examination.
- Zoom lecturers are used by teachers and students for teaching and learning.

**Extended Profile**

**1.Programme**

1.1	128
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	332
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	295
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	72
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	16	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	13	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	13	
Total number of Classrooms and Seminar halls		
4.2	0.5156357	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	62	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahada Taluka Education and Co-op Educationally run Senior Arts Women's College Shahada

Is a SNT. Women's University is affiliated to Mumbai. This

college is a women's college and it

is creating an ideal in the society through the holistic development of women. This college gives

special importance to the students from rural areas. The college implements the curriculum

prescribed by the university. Responsibility is decentralized through various committees in the

college. A meeting is held at the beginning of each academic year under the chairmanship of the

principal of the college. In this meeting, teaching is planned according to the department.

Working hours, schedule, internal evaluation etc. are discussed. Departments prepare their

schedules accordingly and submit them to IQAC. An educational diary is provided to each staff

member to make it. And they are supervised by the principal. It also monitors whether the

course is completed successfully. Various lectures are organized in the college to impart good

knowledge to the students. Tutorial, test examinations are also organized for the students. This

gives the students a sense of self-confidence. In college, some students find it difficult to

understand what is being taught and are given extra time by individual teachers. The library is

well equipped in the college. Libraries have many books, reference books, general books. There

is a reading room for students to read in their spare time. Apart from this, the college has all the

facilities required for female students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/13fNhAaZyWicfOpAZYPGZnZHEr_kAR0H2/view?usp=sharing">https://drive.google.com/file/d/13fNhAaZyWicfOpAZYPGZnZHEr_kAR0H2/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Senior Arts Women's College Shahada is affiliated to SNDT Women's University,

Mumbai. The college is for women and is located in a rural area. The organization

is constantly striving for the holistic development of girls. The institute is

Established at the beginning of the academic year. Annual planning is done by

Discussing the programs to be implemented in the college throughout the year under

The chairmanship of the principal. According to this plan, various programs are

Implemented in the college for the development of female students throughout the

Year. And it shows the progress of the students. And from that, the college also gets

A rating

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1kPFbtFAf6vWh8Rf-InkQmbjhXF3AZYk0/view?usp=sharing">https://drive.google.com/file/d/1kPFbtFAf6vWh8Rf-InkQmbjhXF3AZYk0/view?usp=sharing</a>

1.1.3 - Teachers of the Institution participate B. Any 3 of the above

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

72

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

272

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

272

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum designed by affiliating university. Our university includes different crosscutting issues in the curriculum relevant to Social equality, Gender equality, Human Values, Environment awareness and sustainability, Professional ethics, Gender Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field

## work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/168DfzLHFY_a5Rf8lqzyyWUewqEtBSTxcU/view?usp=sharing">https://drive.google.com/file/d/168DfzLHFY_a5Rf8lqzyyWUewqEtBSTxcU/view?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the students come to college for the admission to BA, BCA program, the college faculties first verify the mark sheet of the student. Also during the lectures in the classroom and during the academic communication in test examination students grasping and knowledge is tested. After the analysis of test examination students are classified as.

1) Slow Learner (personal counselling for Examination BA,BCA)

While dealing with slow learners, personal attention given to their issues. Many times it has been noted that students are not willing to share their issues. Our faculties make their counseling so to figure out their issues. Activities like assignments, unit test are conducted for slow learners.

2) Advanced Learner

Advanced learners are always encouraged to participate in different competitions like debate, essay, elocution etc. To nurture the personality of advanced learners different class activities are conducted like seminar.

To support both slow and advanced learners the academic support from library is given to students. Books are available to students for their self study. For detailed study Old question papers and Subject notes are provided to them free of cost at the college level for the students' private circulation only.

File Description	Documents
Link for additional Information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-2-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
332	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Experience Learning, Participative Learning, Problem solving methodologies are used for enhancing learning experience

We are using chalk and duster method along with ICT tools for effective teaching. Different guest lectures are organized for students. During pandemic of COVID-19 we used online meeting tool like Zoom for conducting lectures. By considering issue of internet connectivity, subject notes circulated through whatsapp group.

Historical field visits are organized by the college for the students to get knowledge of historical things and as a part of the curriculum, such as visiting the Jain Tirthankar cave in Lonkheda and guiding the subject directly and also visiting the historical objects museum at Vika Rajwade Research Mandal in Dhule and giving information about the museum. J Economics Department conducts a direct visit to a milk factory at Lambola followed by a direct field visit to Vanashree Fertilizer Company at Nandarkheda to make the subject easier for students to understand.

The students are encouraged to participate and learn in the group discussion shown during regular teaching. Our students are encouraged to participate in group projects and activities. With the help of social activities like Corona Vaccination, Tree plantation, Beti Bachao Beti Padhao , Clean Drive, Tobacco Free India, etc. human values, ethics and leadership qualities are nurture amongst the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-C-M-2-3-1-22-23.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-C-M-2-3-1-22-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Innovation and creativity in teaching-learning innovation in teaching-learning methodology are observed in this college. This institution had decided to use modern technology in information communication technology techniques used by the student.
- For innovative learning, lecturers are making experiments with teaching With action research in curriculum development as well as curriculum content teaching with innovative methods in this type of teaching methodology teachers are teaching the students with audio visual methods.
- Students are getting a new type of innovative knowledge through the new concept of media, also teachers are creating creativity of teaching methodology in this type of teaching teachers to make a group of students, and during the group discussion student get ideology about the content student are not feeling fear when talati about the syllabus but getting happiness and living mentality towards knowledge.
- Learning by doing some activities are also becomes creativity in it can be done considered an innovative method. To create a thinking laboratory for economics in which surrounding instrument and knowledge can share by teachers with the comparison of the current event.
- Calendars are prepared every year Time management is done by innovatively searching that all topics can be covered.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-21-22/ISRO-2-3-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-21-22/ISRO-2-3-2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

87

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our college is affiliated with Shrimati Nathibai Damodar Thackersey Women's University Mumbai which provides the ordinance of the examination. These examination ordinances are communicated to the faculty members and students.
- Detailed information about the evaluation method decided by the affiliating university. This is communicated to the institutional member and the student in the meeting called by the principal.
- Faculty member gives the information formerly to every student on the personal and the concerned non-teaching staff. The examination committee prepares the timetable and our teaching staff set questions papers for the internal examination.
- After the examination the answer papers are assessed, then the result is declared by examination department and Principal.
- The result is comunicated in classroom. The student can

see the answer paper assessed by subject teacher, he or she shown answer paper to students so that they could understand whatever efforts can be done to improve their performance.

- The faculty members recall the papers if there is some grievance then the examination committee solves it, with the help of a faculty member and gives proper counseling for guidance to the student if the student has any issue with the result.
- College is conducting internal examination, continuous internal examination evaluation is done for papers, project /seminar /field visit/oral examination in some subject.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-5-1.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-5-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.
- To ensure the proper conduct of formative tests, an invigilator is assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer papers of the students are distributed to them for verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shown in the classroom.
- The examination committee deals with the examination-related grievances. When the student has her grievances related to the internal examination, she gives her grievances to the examination committee then the committee solves the issue of the student.
- The internal examination schedule is published along with the College calendar in admission prospectus and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal

evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

- The conduction of field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php">http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The examination committee collects the result of every subject to each class in a table form in upload on website.
- The students who get first second third rank are encourage through displaying their name on notice board and the website of our PSO in So are disseminated to faculty members through course files in attendance register. Students acquire these through the syllabus copy brochure and newspaper.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-1.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response The institution has developed the infrastructure required for effective teaching and provided modern teaching with effective management has provided LCD projector internet facility required equipment for computer lab. 1) every professor prepares result analysis of every class in teaching learning processes. 2) every prepares an annual plans will consideration of the aims in objectives of every course and program. 3) we encourage the

student and faculty to undertake regular internal assessment and activities. 4) notice for showing the mark. 5) overall result analysis is by the examination committee in submitted to the principal. Show all activities the college tries its level best to enhance in learning ability of the student and do decrease the drop out rate. 6) a separate competitive examination in employment help in placements a is form to coach students. Some guest lecturers are also arrange for the guidance the student are motivated for group discussion . 7) this institution tries to increase the library with reference books as best as it can with the limited financial resources. 8) the institution develops social awareness among the students through the extension activity like to attend various camp adventure camp.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://stcmahilaarts.ac.in/Program-Outcomes.php">http://stcmahilaarts.ac.in/Program-Outcomes.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-3.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-S->

[S-2-7-1-22-23.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institutions roping in the community actively participate in**

all the extension activities. promote neighborhood network student engagement in extension activities, contributing to good citizenship bearing high moral values community services, and holistic development of students. The college NSS unit students undertaken a host of activities in the nearby adopted village.

-Awareness program in the adopted village as well as in neighbourhood society. -Through volunteers of the NSS Unit of the College, efforts are made to create awareness among the people of the area by performing rallies and street plays on different social issues in the adopted village.

-In this year college students and staff organized a Health Check-up Camp on World AIDS Day.

-On NSS unit has Also undertaken activities like the Rangoli and Poster Competition on National Voters Day.

-The Volunteer of NSS Went to Press Maruti Ground area in Shahada City and Conducted the mega Cleanliness Drive program at those Places. The institutions roping in the community actively participate in all the extension activities. promote neighborhood network student engagement in extension activities, contributing to good citizenship bearing high moral values community services, and holistic development of students.

.Response the students therefore Parsonality Devlopment sanitization and Communal harmony Emotional, Intellectual, Etc.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/3-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/3-3-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

879

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In our Institute all facilities are maintained high standards for Infrastructure. The institution strictly follows the S.N.D.T. University Mumbai norm's to have adequate infrastructure facilities Arts courses physical infrastructure facilities of our college are divided under the following three heads i.e.

A] Instructional area B] Administrative area C] Amenities area

### Physical Infrastructure facilities

Our Institute has provide facilities like ramp and specific arrangement in toilets, hostel facility available in campus gymkhana, Wi-Fi connection library parking slot, etc. are include in our infrastructure Institution is secured through C.C.T.V. surveillance.

#### I.C.T. Enabled Class rooms

Same step-up room with a capacity of 100 students is equipped with L.C.D. projector.

Our Auditorium well equipped with Audio-video equipment's.

#### Computing equipment's

Computers are available in principle chamber, library, office, IQAC room and also for every Department connected with printer and scanner.

#### Canteen facilities

Canteen facilities are available in college campus.

#### Hostel facilities

Hostel facilities are available in college campus.

The college has following contracts for maintaining and utilizing physical facilities available in the campus:- Year 2022-23

Sr. No.

Name of Work

Name of Agency/ Person

Contact No.

1.

Plumbing Maintenance

Prashant Kulkarni

9011432089

2.

Security Services

Pradip Pawara

8788338519

3.

Construction Maintenance

Bharat R. Chaudhari

9420443398

4.

Furniture Maintenance

Manohar S. Mistari

7773927000

5.

Computer Maintenance

Pankaj Patil

9422579842

6.

Electric Maintenance

Sachin Patil

9421529406

7.

Aro filter Maintenance

Rohidas Rathod

7057526949

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution ensures the optimal Utilization of the available Infrastructure by effective participation planning. The common hall i.e. Auditorium harbors Multiple activities such as co-curricular activities and other indoor cultural programs. The college campus is used by other social agencies for different programme like public information programs. For different games organized from different branches of our estimated organization for different social programs. In our campus well-furnished Indoor hall. The common seminar hall is the platform for conducting various cultural activities and yoga. In addition, there is an open air ground providing opportunity for students to present their talents to a larger audience. The institution has a sport equipment room with volley ball, badminton, lawn tennis, kho-kho, kabaddi and cricket ground etc. our college provide facilities for student that is adjustable bench press and dumbbells, chromium plates, barbell rods and plates. The maintain and improve the wealth of students and faculty Institution has provided additional space for recreational room and specials ventilated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-2.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-3-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.21,500/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Libcloud
- Nature of automation (fully or partially): Partially
- Version: 4.5
- Year of Automation: 2019-20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-2-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-2-1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.80848

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes the institution has the best of the digital Infrastructure up-to date computer facility with computer hardware and software installed with current versions of license tools. The seminar hall all classroom and multipurpose hall are well equipped ventilated and maintained with LCD projectors every wing of college building C.C.T.V. cameras. The administration wing is fully computerized with special software package. The institution has a central computing facility for student and faculty with broad band internet connection and browsing centers are available in library and in computer laboratories special computer system provide for every department. The institution has website and URL/Web. Address is [www.sndtsamm.stcedu.in](http://www.sndtsamm.stcedu.in) and it is store house of the information about the institution. The website is updated regularly once in months and it is big source of digital information for student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-3-1.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.913508

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution developed special mechanism for maintenance and up-keep of the Infrastructure, facilities and equipment of the college our college permanent non-aided but a constant effort is made to provide dedicated and soiree space for equipment's and tools our college formed a specific committee to look the maintenance, repair and constructional work related to the building and physical infrastructure like water, power supply is looked after by this committee. During all maintenance and up gradation work related to civil and electrical a cocern supervisor is assigned by the college. all minor faults are attended and repaired by hired technicians, carpenters etc. maintenance of toilets and service areas are out sourced through sweeper, Hostel rector and his supporting staff regularly monitor maintance hygiene and cleanliness of all hostel facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-4-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-4-2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/5-1-3-I.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/5-1-3-I.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

219

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

219

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Internal Grievance Committee (ICC)- It is a statutory committee which looks into student grievances, 2 students represent the college in this committee. IQAC- One student representative has been nominated for IQAC. She attends regular meetings of IQAC and actively participates in discussions related to the problems and welfare of students. Every year in college. The first student in the class S.Y.BA/BCA is selected as the University representative. UR is staged in college programs.Prize Distribution Committee- Prize Distribution Committee consists of representatives from UG Class, NSS, Sports and Student Welfare Cell. They actively participate in the successful planning of work every year. Cultural Activities - Activities like debate, painting, collage and mimicry are practiced by the students. Educational activities: Science forum promotes entrepreneurial mindset among students. National and international days, students celebrate Independence and Republic Day by depicting various aspects of Indian culture. Cultural Events, Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities at NSS. And Student Development Unit is always encouraging. Students are also part of Sports Committee, Student Development Committee and Library Committee. The periodic meetings of these committees help in the smooth running of the administration.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php">http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration process of Alumni Association has been completed. My student association name is 'Senior Arts Mahila Mahavidyalaya Alumni Association'. The college and institute have a strong relationship with alumni. Alumni are always in touch with the institute. The institution provides a platform for these alumni to interact with the students by organizing my student gathering. Also, while using the current social media, by creating a WhatsApp group of all my students, all the teachers always stay in touch with them and from time to time they guide the group through sms, articles, messages. Also, alumni students are giving some funds for the development of the college. The Institute appreciates feedback from alumni seeking employment in the field regarding topics and issues studied that are applicable to the current business environment. The feedback thus collected is taken into account while making suggestions for curriculum redesign.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/17BdzAvJFH RkN9_8Gt2MAjmVGR0lU01y5/view?usp=drive_link">https://drive.google.com/file/d/17BdzAvJFH RkN9_8Gt2MAjmVGR0lU01y5/view?usp=drive link</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Executive Council is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process in tune

#### Vision:

Commitment to Women's all round development in this Rural and Tribal region has spearheaded our vision to address their needs in the field of their education and empowerment.

#### Mission:

To uplift the downtrodden, backward, tribal and weaker section of Shahada Block through higher education. To empower the illiterate ignorant uneducated masses by educating them and by creating in them the social, political and cultural awareness. To give them confidence that they are the creators and not the creatures of their fate. To make them think that knowledge alone can help them in creating their futures. Nature of Governance: The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal who is ex-officio joint secretary of the Society. The Leadership, CDC, Principal, IQAC, and the faculty.

#### Participation of Teachers in Decision making bodies:

Teachers have representation on various decision-making bodies as follows:

Executive council  
College Development Committee  
Construction sub-committee  
Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/6-1-1-2022-23.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/6-1-1-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management; there is a proper distribution of work among all functionaries.

We have a uniform framework for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers are participating in Management at various committees. Student participation is in management and various committees as per the guidelines of Maharashtra Government guidelines.

All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels.

File Description	Documents
Paste link for additional information	<a href="https://stcmahilaarts.ac.in/6-1-2-21-22.php">https://stcmahilaarts.ac.in/6-1-2-21-22.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management; there is a proper distribution of work among all

functionaries.

We have a uniform framework for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers are participating in Management at various committees. Student participation is in management and various committees as per the guidelines of Maharashtra Government guidelines.

All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">https://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate on the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the HEI. He is assisted in his responsibilities by IQAC. IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting several quality improvement measures in the college. Heads of the Department are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The Senior Clerk is responsible for the coordination of administrative work in the office. All the administrative staff, senior and junior clerks, and peons are working under his supervision. Librarian ensures the smooth functioning of the library. The library is responsible for

cataloging, assembling, and indexing databases of library materials. The College Committees are playing an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/teaching-unit">https://sndt.ac.in/establishment-section/teaching-unit</a>
Link to Organogram of the Institution webpage	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-1-1/2-Organogram.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-1-1/2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. All benefits of the Employees are applicable to the Teaching and Non-Teaching Staff of this institution.

2. Child Care Leave and maternity leave for female teachers and non-teaching staff.

3. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes.

4. Training programmes on soft skill for the teachers and non-teaching staff.

5. Workshops for Income Tax related issues faced by teachers and non-teaching staff.

6. Health awareness programmes.

7. Ramps and washrooms to cater to the needs of the differently-abled Persons.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1oNsCsmSD_9lQbVCJKzWImxMSl6Ns6NHq/view?usp=drive_link">https://drive.google.com/file/d/1oNsCsmSD_9lQbVCJKzWImxMSl6Ns6NHq/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Teaching Staff**

a)The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal

System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme(CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC & the Director.

f) Faculty members are recommended to calculate their API score and are required to check the quality benchmark.

#### Non-Teaching Staff

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisals. The comprehensive Annual Confidential Report comprises 32 parameters. Each one of them is graded on a seven-point scale, The Annual Confidential Report and the Performance Appraisal System have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-Dhpcf0KXguTuoFEabwQNBvPl8XlpN66/view?usp=sharing">https://drive.google.com/file/d/1-Dhpcf0KXguTuoFEabwQNBvPl8XlpN66/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial Annual Quality Assurance Report of Our College, transactions at

periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD.

**Internal Audit:** The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cash vouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return.

**External Audit:** The duly audited reports are submitted to the external audit carried out by M/s P. D. Dalal and Sons, Dhule certified Chartered Accountants. The team audits the college financial report and checks the day-to-day transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1MnmPv8hDRiLRs4m4F0OeZiJKulw6o-rv/view?usp=drive_link">https://drive.google.com/file/d/1MnmPv8hDRiLRs4m4F0OeZiJKulw6o-rv/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds and revenue generated from the self financed stream.

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Sanstha and revenue generated from the self financed stream.

Grants under scholarship schemes, viz. State Govt. scholarships, and GOI scholarships are mobilized for students.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in">http://stcmahilaarts.ac.in</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life.**

1. **Improved Online teaching - learning processes.** All class rooms are ICT ready with movable projector so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio - visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT. Several Webinars /invited lectures have been conducted during Covid pandemic. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines.

2. **E - governance in finance and administration** All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has conducted number of meetings in college campus.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism.

IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college. Student learning outcomes are reviewed through internal exam, assignments, class seminars/webinar due to Covid situation, field projects and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation.

This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers. Post accreditation quality initiatives through IQAC includes :- 12 classrooms have been setup with movable LCD Projectors in the college.

Programs onskill-based is organized.

Computer laboratory and library infrastructure are modified.

Automation of Library services and the college website are upgraded. Conferences, seminars, and workshops for teachers and students Installation of CCTV in the college campus.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://stcmahilaarts.ac.in/AQAR.php">http://stcmahilaarts.ac.in/AQAR.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Shahada Taluka Educational Society & Co-Op Educational Society Limited's. 'Senior Arts Mahila Mahavidyalay, Shahada.' is a leading college for women's education since 2001.

The College is vigilant to ensure that the rights given to Indian citizens by the Constitution are not violated in the College. The principal, professors and staff of the college are always vigilant about how gender equality can be maintained in our college premises.

## Gender Equality

In the academic year 2022-23,

we have implemented the following initiatives to ensure gender equality remains intact.

Mahila Mukti Din

AIDS Day

Jagar stri shakticha : navdurga

Disaster Management Training

Medical Camp

Specific facilities provided for women in terms of:

a) Safety and security

Our college has CCTV Cameras installed for security reasons.

Without College Identity Card entry is prohibited.

Grievance Redressal committee is for students.

b) Counseling

Lady teachers are entrusted with the responsibility of mentoring the girl students.

The difficulties of girls are timely addressed by lady teachers at respective departments.

We have Counseling committee in our college.

c) Common Rooms

The girls are provided with ladies room which serves as a space for relaxation and socializing.

File Description	Documents
Annual gender sensitization action plan	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-I.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-I.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-II.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-II.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management**

**Waste is dispatched to solid waste collection vehicle of munciple council.**

- **Liquid waste management**

**The college has designed the outflow of the liquid waste in such a away that it prevents contamination on the campus a properly constructed leakage proof sewer system is used for drainage.**

- **E-waste management**

**Some of the e-wastes are used by students for running academic projects.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-3.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution has always been a pioneer in implementing student**

oriented and community oriented programs. We owe something to our society, this sense of service is the core of our organization. We organized the following activities to increase cultural awareness, regional, linguistic and socio-economic environment among the students.

- Cultural programme

1. 15 August - Independent day
2. Fresher's Party
3. Swatantryacha amrit mahotsav
4. Youth Festival
5. Vikas Cultural Festival
6. Group and Signature Day
7. Bollywood and Chocolate Day
8. Traditional Day
9. Navratri festival
10. Farewell party

- Regional programme

1. Tribal Pride Day

- Linguistic Programme

1. Marathi sahitya sammelan
2. Hindi divas

- Communal socioeconomic

1. Udyojakta and Banking
2. Programme for coin collections

The students had recorded spontaneous response in the above various programs. By participating in such activities, students gain confidence, stage daring, develop leadership qualities; Overall it helps in their overall development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse country geographically, culturally, linguistically, socially, economically. The Constitution of India is the recognized code of conduct of this country; Which completely unites our country. As an institution of higher learning, we organize various activities to sensitize students and staff on constitutional responsibilities as our institutional responsibility. We are always striving for how our employees and students can become responsible citizens for a developed India. Our institution conducts various activities throughout the year with the aim of sensitizing the constitutional obligations of citizens to values, rights, duties and responsibilities among the students and staff.

1. Independence day
2. NSS Day
3. Constitution Day
4. Minority Day
5. Republic Day
6. Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Shahada Taluka Educational Society and Co-op Educational Society Limited. 'Varishtha Kala Mahila College, Shahada' is a leading college for women education since 2001. Birth anniversaries and death anniversaries of various great men are celebrated in our college. We are conveying the thoughts of those accomplished men among the students on the occasion of this Jayanti Punyathithi activity; Which makes our students capable citizens.

During this academic year we were able to celebrate the birth and death anniversaries of the following great men.

- Shivswarajya Divas
- Shikshak Divas
- Vachan Prerna Divas
- Janjatiya Gaurav Divas
- Mahila Mukti Divas
- Rashtriya Yuva Divas
- Dr. Babasaheb Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice - 1**

**1. Title Of The Practice - Elocution Competition**

Youth leadership in Shahada taluka Hon. For the last two years we have been organizing the Oratory Competition on 01 October 2022 on the occasion of Abhijitdada Patil's birthday. This year North Maharashtra level competition was organized. 62 contestants from North Maharashtra had registered and registered their participation. In the said competition, the contestants came up with topics related to agriculture, education and health in North Maharashtra. Various questions on these three topics from the oratory competition. After reaching Abhijitdada Patil, Dada took various measures.

**Best Practice - 2**

**1. Title Of The Practice - Medical Checkup Camp**

Girls from different villages come to our college for education. We have lectures, camps on women's health and hygiene. Also we are always aware about the health of the students.

A committee of expert doctors had come to the college for the health check-up camp. He conducted CBC, HB, HIV, Sickle Cell etc tests on the students. A total of 151 students of the college took these tests.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**'Socio-Economic Upliftment of First-Generation Learners and Women Empowerment through quality education'**

In 1952 Dr. Vishramkaka Patil (former MLA) established the institution to provide education to students in the central

location of the city. Senior Arts Mahila Mahavidyalaya was established in 2001 under Shahada Taluka Educational and Co-op Educational Society Limited. In 2001, the attitude towards women's education was regressive. Inspired by Maharishi Dhondo Keshav Karve, Honrable Motilal Fakira Patil established the 'Senior Arts Mahila Mahavidyalaya ' affiliated to Smt. Nathibai Damodar Thackeray women's university Mumbai to bring girls into the stream of education.

Many tribal and non-tribal students from villages and first generation learners join our college. We are committed to provide quality education to such students. They are given concessions to pay college fees considering their financial situation. As our students are from rural environment, their personality is affected by many traditional things, superstitions, misconceptions about health, outdated practices. To eliminate all these issues, various activities are implemented in our college.

Diverse backgrounds with different abilities and orientations. A particularly large number of students from rural areas where the only means of livelihood is agriculture add to this diversity. Our college. In the context of this 'uniqueness', we strive to inculcate the value of 'inclusivity' in all members of the organization by giving everyone space to participate, explore, enhance and achieve their full potential, ultimately making society a more equitable place.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahada Taluka Education and Co-op Educationally run Senior Arts Women's College Shahada

Is a SNDT. Women's University is affiliated to Mumbai. This college is a women's college and it

Is creating an ideal in the society through the holistic development of women. This college gives

Special importance to the students from rural areas. The college implements the curriculum

Prescribed by the university. Responsibility is decentralized through various committees in the

College. A meeting is held at the beginning of each academic year under the chairmanship of the

Principal of the college. In this meeting, teaching is planned according to the department.

Working hours, schedule, internal evaluation etc. are discussed. Departments prepare their

Schedules accordingly and submit them to IQAC. An educational diary is provided to each staff

Member to make it. And they are supervised by the principal. It also monitors whether the

Course is completed successfully. Various lectures are organized in the college to impart good

Knowledge to the students. Tutorial, test examinations are also organized for the students. This

Gives the students a sense of self-confidence. In college, some students find it difficult to

Understand what is being taught and are given extra time by individual teachers. The library is

Well equipped in the college. Libraries have many books, reference books, general books. There

Is a reading room for students to read in their spare time. Apart from this, the college has all the.

Facilities required for female students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/13fNhAaZyWicfOpAZYPGZnZHEr_kAR0H2/view?usp=sharing">https://drive.google.com/file/d/13fNhAaZyWicfOpAZYPGZnZHEr_kAR0H2/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Senior Arts Women's College Shahada is affiliated to SNTD Women's University,

Mumbai. The college is for women and is located in a rural area. The organization

Is constantly striving for the holistic development of girls. The institute is

Established at the beginning of the academic year. Annual planning is done by

Discussing the programs to be implemented in the college throughout the year under

The chairmanship of the principal. According to this plan, various programs are

Implemented in the college for the development of female students throughout the

Year. And it shows the progress of the students. And from that, the college also gets

A rating	
File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1kPFbtFaf6vWh8Rf-InkQMbjhXF3AZYk0/view?usp=sharing">https://drive.google.com/file/d/1kPFbtFaf6vWh8Rf-InkQMbjhXF3AZYk0/view?usp=sharing</a>
<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>72</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

272

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

272

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college follows the curriculum designed by affiliating university. Our university includes different crosscutting issues in the curriculum relevant to Social equality, Gender equality, Human Values, Environment awareness and sustainability, Professional ethics, Gender Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://drive.google.com/file/d/168DfzLHFYa5Rf8lqzyyWUewqEtBSTxcU/view?usp=sharing">https://drive.google.com/file/d/168DfzLHFYa5Rf8lqzyyWUewqEtBSTxcU/view?usp=sharing</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>180</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

As the students come to college for the admission to BA, BCA program, the college faculties first verify the mark sheet of the student. Also during the lectures in the classroom and during the academic communication in test examination students grasping and knowledge is tested. After the analysis of test examination students are classified as.

**1) Slow Learner (personal counselling for Examination BA,BCA)**

While dealing with slow learners, personal attention given to their issues. Many times it has been noted that students are not willing to share their issues. Our faculties make their counseling so to figure out their issues. Activities like assignments, unit test are conducted for slow learners.

**2) Advanced Learner**

Advanced learners are always encouraged to participate in different competitions like debate, essay, elocution etc. To nurture the personality of advanced learners different class activities are conducted like seminar.

To support both slow and advanced learners the academic support from library is given to students. Books are available to students for their self study. For detailed study Old question papers and Subject notes are provided to them free of cost at the college level for the students' private circulation only.

File Description	Documents
Link for additional Information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-2-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-2-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
332	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Experience Learning, Participative Learning, Problem solving methodologies are used for enhancing learning experience

We are using chalk and duster method along with ICT tools for effective teaching. Different guest lectures are organized for students. During pandemic of COVID-19 we used online meeting tool like Zoom for conducting lectures. By considering issue of internet connectivity, subject notes circulated through whatsapp group.

Historical field visits are organized by the college for the students to get knowledge of historical things and as a part of the curriculum, such as visiting the Jain Tirthankar cave in Lonkheda and guiding the subject directly and also visiting the historical objects museum at Vika Rajwade Research Mandal in Dhule and giving information about the museum. J Economics Department conducts a direct visit to a milk factory at Lambola followed by a direct field visit to Vanashree Fertilizer Company at Nandarkheda to make the subject easier for students to understand.

The students are encouraged to participate and learn in the group discussion shown during regular teaching. Our students are encouraged to participate in group projects and activities. With the help of social activities like Corona Vaccination, Tree plantation, Beti Bachao Beti Padhao , Clean Drive, Tobacco Free India, etc. human values, ethics and leadership qualities are nurture amongst the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-C-M-2-3-1-22-23.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-C-M-2-3-1-22-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Innovation and creativity in teaching-learning innovation in teaching-learning methodology are observed in this college. This institution had decided to use modern technology in information communication technology techniques used by the student.
- For innovative learning, lecturers are making experiments with teaching With action research in curriculum development as well as curriculum content teaching with innovative methods in this type of teaching methodology teachers are teaching the students with audio visual methods.
- Students are getting a new type of innovative knowledge through the new concept of media, also teachers are creating creativity of teaching methodology in this type of teaching teachers to make a group of students, and during the group discussion student get ideology about the content student are not feeling fear when talati about the syllabus but getting happiness and living mentality towards knowledge.
- Learning by doing some activities are also becomes creativity in it can be done considered an innovative method. To create a thinking laboratory for economics in which surrounding instrument and knowledge can share by

teachers with the comparison of the current event.

- Calendars are prepared every year Time management is done by innovatively searching that all topics can be covered.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-21-22/ISRO-2-3-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-21-22/ISRO-2-3-2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

87

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Our college is affiliated with Shrimati Nathibai Damodar Thackersey Women's University Mumbai which provides the ordinance of the examination. These examination ordinances are communicated to the faculty members and students.
- Detailed information about the evaluation method decided by the affiliating university. This is communicated to the institutional member and the student in the meeting called by the principal.
- Faculty member gives the information formerly to every student on the personal and the concerned non-teaching staff. The examination committee prepares the timetable and our teaching staff set questions papers for the

internal examination.

- After the examination the answer papers are assessed, then the result is declared by examination department and Principal.
- The result is communicated in classroom. The student can see the answer paper assessed by subject teacher, he or she shown answer paper to students so that they could understand whatever efforts can be done to improve their performance.
- The faculty members recall the papers if there is some grievance then the examination committee solves it, with the help of a faculty member and gives proper counseling for guidance to the student if the student has any issue with the result.
- College is conducting internal examination, continuous internal examination evaluation is done for papers, project /seminar /field visit/oral examination in some subject.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-5-1.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-5-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components of the assessment process during the semester.
- To ensure the proper conduct of formative tests, an invigilator is assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- The corrected answer papers of the students are distributed to them for verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shown in the classroom.
- The examination committee deals with the examination-related grievances. When the student has her grievances

related to the internal examination, she gives her grievances to the examination committee then the committee solves the issue of the student.

- The internal examination schedule is published along with the College calendar in admission prospectus and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.
- The conduction of field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php">http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The examination committee collects the result of every subject to each class in a table form in upload on website.
- The students who get first second third rank are encourage through displaying their name on notice board and the website of our PSO in So are disseminated to faculty members through course files in attendance register. Students acquire these through the syllabus copy brochure and newspaper.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-1.pdf">https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response The institution has developed the infrastructure required for effective teaching and provided modern teaching with effective management has provided LCD projector internet facility required equipment for computer lab. 1) every professor prepares result analysis of every class in teaching learning processes. 2) every prepares an annual plans will consideration of the aims in objectives of every course and program. 3) we encourage the student and faculty to undertake regular internal assessment and activities. 4) notice for showing the mark. 5) overall result analysis is by the examination committee in submitted to the principal. Show all activities the college tries its level best to enhance in learning ability of the student and do decrease the drop out rate. 6) a separate competitive examination in employment help in placements a is form to coach students. Some guest lecturers are also arrange for the guidance the student are motivated for group discussion . 7) this institution tries to increase the library with reference books as best as it can with the limited financial resources. 8) the institution develops social awareness among the students through the extension activity like to attend various camp adventure camp.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://stcmahilaarts.ac.in/Program-Outcomes.php">http://stcmahilaarts.ac.in/Program-Outcomes.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-3.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/2-6-3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/S-S-S-2-7-1-22-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

<b>published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
05	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institutions roping in the community actively participate in all the extension activities. promote neighborhood network student engagement in extension activities,contributing to good citizenship bearing high moral values community services, and holistic development of students. The college NSS unit students undertaken a host of activities in the nearby adopted village.</p> <p>-Awareness program in the adopted village as well as in neighbourhood society. -Through volunteers of the NSSUnit of the College, efforts are made to create awareness among the people of the area by performing rallies and street plays on different social issues in the adopted village.</p> <p>-In this year college students and staff organized a Health Check-up Camp on World AIDS Day.</p> <p>-On NSS unit has Also undertaken activities like the Rangoli and Poster Competition on National Voters Day.</p> <p>-The Volunteer of NSS Went to Press Maruti Ground area in Shahada City and Conducted the mega Cleanliness Drive program at those Places.The institutions roping in the community actively participate in all the extension activities. promote neighborhood network student engagement in extension activities,contributing to good citizenship bearing high moral values community services, and holistic development of students.</p> <p>.Response the students therefore Parsonality Devlopment</p>	

**sanitization and Communal harmony Emotional, Intellectual,Etc.**

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/3-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/3-3-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
879	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
04	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
02	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In our Institute all facilities are maintained high standards for Infrastructure. The institution strictly follows the S.N.D.T. University Mumbai norm's to have adequate infrastructure facilities Arts courses physical infrastructure facilities of our college are divided under the following three heads i.e.

A] Instructional area B] Administrative area C] Amenities area

#### Physical Infrastructure facilities

Our Institute has provide facilities like ramp and specific arrangement in toilets, hostel facility available in campus gymkhana, Wi-Fi connection library parking slot, etc. are include in our infrastructure Institution is secured through C.C.T.V. surveillance.

#### I.C.T. Enabled Class rooms

Same step-up room with a capacity of 100 students is equipped with L.C.D. projector.

Our Auditorium well equipped with Audio-video equipment's.

#### Computing equipment's

Computers are available in principle chamber, library, office, IQAC room and also for every Department connected with printer and scanner.

**Canteen facilities**

Canteen facilities are available in college campus.

**Hostel facilities**

Hostel facilities are available in college campus.

The college has following contracts for maintaining and utilizing physical facilities available in the campus:- Year 2022-23

Sr. No.

Name of Work

Name of Agency/ Person

Contact No.

1.

Plumbing Maintenance

Prashant Kulkarni

9011432089

2.

Security Services

Pradip Pawara

8788338519

3.

Construction Maintenance

Bharat R. Chaudhari

9420443398

4.

**Furniture Maintenance**

**Manohar S. Mistari**

**7773927000**

**5.**

**Computer Maintenance**

**Pankaj Patil**

**9422579842**

**6.**

**Electric Maintenance**

**Sachin Patil**

**9421529406**

**7.**

**Aro filter Maintenance**

**Rohidas Rathod**

**7057526949**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The Institution ensures the optimal Utilization of the available Infrastructure by effective participation planning. The common hall i.e. Auditorium harbors Multiple activities**

such as co-curricular activities and other indoor cultural programs. The college campus is used by other social agencies for different programme like public information programs. For different games organized from different branches of our estimated organization for different social programs. In our campus well-furnished Indoor hall. The common seminar hall is the platform for conducting various cultural activities and yoga. In addition, there is an open air ground providing opportunity for students to present their talents to a larger audience. The institution has a sport equipment room with volley ball, badminton, lawn tennis, kho-kho, kabaddi and cricket ground etc. our college provide facilities for student that is adjustable bench press and dumbbells, chromium plates, barbell rods and plates. The maintain and improve the wealth of students and faculty Institution has provided additional space for recreational room and specials ventilated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-1-3-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.21,500/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Libcloud
- Nature of automation (fully or partially): Partially
- Version: 4.5
- Year of Automation: 2019-20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-2-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-2-1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80848

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes the institution has the best of the digital Infrastructure up-to date computer facility with computer hardware and software installed with current versions of license tools. The seminar hall all classroom and multipurpose hall are well equipped ventilated and maintained with LCD projectors every

wing of college building C.C.T.V. cameras. The administration wing is fully computerized with special software package. The institution has a central computing facility for student and faculty with broad band internet connection and browsing centers are available in library and in computer laboratories special computer system provide for every department. The institution has website and URL/Web. Address is [www.sndtsamm.stcedu.in](http://www.sndtsamm.stcedu.in) and it is store house of the information about the institution. The website is updated regularly once in months and it is big source of digital information for student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-3-1.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-3-1.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.913508

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institution developed special mechanism for maintenance and up-keep of the Infrastructure, facilities and equipment of the college our college permanent non-aided but a constant effort is made to provide dedicated and soiree space for equipment's and tools our college formed a specific committee to look the maintenance, repair and constructional work related to the building and physical infrastructure like water, power supply is looked after by this committee. During all maintenance and up gradation work related to civil and electrical a cocern supervisor is assigned by the college. all minor faults are attended and repaired by hired technicians, carpenters etc. maintenance of toilets and service areas are out sourced through sweeper, Hostel rector and his supporting staff regularly monitor maintance hygiene and cleanliness of all hostel facilities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-4-2.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/4-4-2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
198	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
25	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/5-1-3-I.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/5-1-3-I.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

219

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

219

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Internal Grievance Committee (ICC)- It is a statutory committee which looks into student grievances, 2 students represent the college in this committee. IQAC- One student representative has been nominated for IQAC. She attends regular meetings of IQAC and actively participates in discussions related to the problems and welfare of students. Every year in college. The first student in the class S.Y.BA/BCA is selected as the University representative. UR is staged in college programs.Prize Distribution Committee- Prize Distribution Committee consists of representatives from UG Class, NSS,**

Sports and Student Welfare Cell. They actively participate in the successful planning of work every year. Cultural Activities - Activities like debate, painting, collage and mimicry are practiced by the students. Educational activities: Science forum promotes entrepreneurial mindset among students. National and international days, students celebrate Independence and Republic Day by depicting various aspects of Indian culture. Cultural Events, Socio-Cultural Activities-Students organize and celebrate various cultural festivals and are encouraged to take up social responsibilities at NSS. And Student Development Unit is always encouraging. Students are also part of Sports Committee, Student Development Committee and Library Committee. The periodic meetings of these committees help in the smooth running of the administration.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php">http://stcmahilaarts.ac.in/CriterionWiseInfo-22-23.php</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Registration process of Alumni Association has been completed. My student association name is 'Senior Arts Mahila Mahavidyalaya Alumni Association'. The college and institute have a strong relationship with alumni. Alumni are always in touch with the institute. The institution provides a platform for these alumni to interact with the students by organizing my student gathering. Also, while using the current social media, by creating a WhatsApp group of all my students, all the teachers always stay in touch with them and from time to time they guide the group through sms, articles, messages. Also, alumni students are giving some funds for the development of the college. The Institute appreciates feedback from alumni seeking employment in the field regarding topics and issues studied that are applicable to the current business environment. The feedback thus collected is taken into account while making suggestions for curriculum redesign.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/17BdzAvJFHRkN9_8Gt2MAjmVGRO1U01y5/view?usp=drive_link">https://drive.google.com/file/d/17BdzAvJFHRkN9_8Gt2MAjmVGRO1U01y5/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Executive Council is the apex body of the college that plans policies and executes developmental activities by setting values and participative decision-making process in tune

**Vision:**

Commitment to Women's all round development in this Rural and Tribal region has spearheaded our vision to address their needs in the field of their education and empowerment.

**Mission:**

To uplift the downtrodden, backward, tribal and weaker section of Shahada Block through higher education. To empower the illiterate ignorant uneducated masses by educating them and by creating in them the social, political and cultural awareness. To give them confidence that they are the creators and not the creatures of their fate. To make them think that knowledge alone can help them in creating their futures. Nature of Governance: The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and principal who is ex-officio joint secretary of the Society. The Leadership, CDC, Principal, IQAC, and the faculty.

**Participation of Teachers in Decision making bodies:**

Teachers have representation on various decision-making bodies as follows:

Executive council  
College Development Committee  
Construction sub-committee  
Internal Quality Assurance Cell

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/6-1-1-2022-23.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/6-1-1-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established

participative management; there is a proper distribution of work among all functionaries.

We have a uniform framework for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers are participating in Management at various committees. Student participation is in management and various committees as per the guidelines of Maharashtra Government guidelines.

All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels.

File Description	Documents
Paste link for additional information	<a href="https://stcmahilaarts.ac.in/6-1-2-21-22.php">https://stcmahilaarts.ac.in/6-1-2-21-22.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To be a pre-eminent educational institution that prepares students from diverse backgrounds for productive careers by providing them with a student-centered practically focused quality learning experience. The college has well-established participative management; there is a proper distribution of work among all functionaries.

We have a uniform framework for teaching faculties and non-teaching staff as well as for the students. We are maintaining the discipline of the college. Teachers are participating in Management at various committees. Student participation is in management and various committees as per the guidelines of Maharashtra Government guidelines.

All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">https://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body of the college is constituted as per the norms of the University. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. College Development Committee members of the institute meet twice a year to discuss and deliberate on the institutional requirements and take crucial decisions for the betterment of the organization. The Principal is the academic and administrative head of the HEI. He is assisted in his responsibilities by IQAC. IQAC composition is formed as per the revised guidelines of NAAC and coordinates all the activities of the college. IQAC has become valuable in suggesting several quality improvement measures in the college. Heads of the Department are responsible for the day-to-day administration of the respective departments and report directly to the Principal. The Senior Clerk is responsible for the coordination of administrative work in the office. All the administrative staff, senior and junior clerks, and peons are working under his supervision. Librarian ensures the smooth functioning of the library. The library is responsible for cataloging, assembling, and indexing databases of library materials. The College Committees are playing an important role in various institutional functions and help in the execution of administrative decisions.

File Description	Documents
Paste link for additional information	<a href="https://sndt.ac.in/establishment-section/teaching-unit">https://sndt.ac.in/establishment-section/teaching-unit</a>
Link to Organogram of the Institution webpage	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-1-1/2-Organogram.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-20-21/6-1-1/2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. All benefits of the Employees are applicable to the Teaching and Non-Teaching Staff of this institution.

2. Child Care Leave and maternity leave for female teachers and non-teaching staff.

3. Faculty Members are provided duty-on-leave to participate in orientation programmes, refresher courses, short term courses, seminars, workshops and other professional development programmes.

4. Training programmes on soft skill for the teachers and non-teaching staff.

5. Workshops for Income Tax related issues faced by teachers and non-teaching staff.

6. Health awareness programmes.

7. Ramps and washrooms to cater to the needs of the differently-abled Persons.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1oNsCsmSD_9lQbVCJKzWImxMSl6Ns6NHq/view?usp=drive_link">https://drive.google.com/file/d/1oNsCsmSD_9lQbVCJKzWImxMSl6Ns6NHq/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Teaching Staff**

a)The performance of each faculty member is assessed according

to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme(CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC & the Director.

f) Faculty members are recommended to calculate their API score and are required to check the quality benchmark.

#### Non-Teaching Staff

All non-teaching staff is also assessed through annual confidential reports and annual performance appraisals. The comprehensive Annual Confidential Report comprises 32 parameters. Each one of them is graded on a seven-point scale, The Annual Confidential Report and the Performance Appraisal System have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1-Dhpcf0KXguTuofEabwQNBvPl8XlpN66/view?usp=sharing">https://drive.google.com/file/d/1-Dhpcf0KXguTuofEabwQNBvPl8XlpN66/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has been maintaining transparency in financial management by internal and external auditing of all financial

Annual Quality Assurance Report of Our College, transactions at periodical intervals as per the guidelines of Govt. of Maharashtra, UGC, MHRD.

**Internal Audit:** The Management nominates internal auditors to audit various accounts like a daily petty cash register, daily receipts, cash vouchers, bank vouchers, journal vouchers, students fee collection register, Bank Reconciliation statements, and purchase bills for and printing materials. Every year, completed accounts are submitted to the Chartered Accountant two months prior to the last date of filing of the Income Tax Return.

**External Audit:** The duly audited reports are submitted to the external audit carried out by M/s P. D. Dalal and Sons, Dhule certified Chartered Accountants. The team audits the college financial report and checks the day-to-day transactions. He prepares the income and expenditure statement, balance sheet, and annexures and duly files the income

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1MnmPv8hDRiLRs4m4F0OeZiJKulw6o-rv/view?usp=drive_link">https://drive.google.com/file/d/1MnmPv8hDRiLRs4m4F0OeZiJKulw6o-rv/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College takes every possible effort towards resource mobilization and generating funds and revenue generated from the self financed stream.

College takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Sanstha and revenue generated from the self financed stream.

Grants under scholarship schemes, viz. State Govt. scholarships, and GOI scholarships are mobilized for students.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in">http://stcmahilaarts.ac.in</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has been the vehicle for assuring quality outcomes in every aspect of the campus life.**

1. Improved Online teaching - learning processes. All class rooms are ICT ready with movable projector so that teachers adapt the modern pedagogic tools. Many teachers use PPT/audio - visual approach/ ready internet content in their class room teaching which has been found very effective in the curriculum delivery using ICT. Several Webinars /invited lectures have been conducted during Covid pandemic. Enforcing the teachers to adhere to the academic calendar in completing the syllabus. Teachers are advised to fill PBAS/ARS forms as per the UGC guidelines.

2. E - governance in finance and administration All the areas of governance such as Administration, Exam, Finance etc. have incorporated use of ICT. During the unprecedented times of COVID-19 lockdown online admission and administration process proved immensely beneficial for all the stakeholders. IQAC has adopted the paperless policy and collects all the necessary data through emails, Google forms, Google sheets etc. IQAC has

conducted number of meetings in college campus.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism.

IQAC prepares various feedback forms, collects structured feedback on review of syllabus and prepares inclusive feedback report of the college. Student learning outcomes are reviewed through internal exam, assignments, class seminars/webinar due to Covid situation, field projects and university examinations. University result analysis is discussed in IQAC/CDC, meetings for further improvement and implementation.

This helps in identifying the slow and advance learners. Review of Lectures and Assignments is monitored and necessary quality improvement inputs are communicated to the concerned teachers. Post accreditation quality initiatives through IQAC includes :- 12 classrooms have been setup with movable LCD Projectors in the college.

Programs onskill-based is organized.

Computer laboratory and library infrastructure are modified.

Automation of Library services and the college website are upgraded. Conferences, seminars, and workshops for teachers and students Installation of CCTV in the college campus.

File Description	Documents
Paste link for additional information	<a href="http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php">http://stcmahilaarts.ac.in/Strategic-Plan-and-Deploy.php</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://stcmahilaarts.ac.in/AQAR.php">http://stcmahilaarts.ac.in/AQAR.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>
<b>7.1 - Institutional Values and Social Responsibilities</b>
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>Our Shahada Taluka Educational Society &amp; Co-Op Educational Society Limited's. 'Senior Arts Mahila Mahavidyalay, Shahada.' is a leading college for women's education since 2001.</p> <p>The College is vigilant to ensure that the rights given to Indian citizens by the Constitution are not violated in the College. The principal, professors and staff of the college are always vigilant about how gender equality can be maintained in</p>

our college premises.

### Gender Equality

In the academic year 2022-23,

we have implemented the following initiatives to ensure gender equality remains intact.

Mahila Mukti Din

AIDS Day

Jagar stri shakticha : navdurga

Disaster Management Training

Medical Camp

Specific facilities provided for women in terms of:

a) Safety and security

Our college has CCTV Cameras installed for security reasons.

Without College Identity Card entry is prohibited.

Grievance Redressal committee is for students.

b) Counseling

Lady teachers are entrusted with the responsibility of mentoring the girl students.

The difficulties of girls are timely addressed by lady teachers at respective departments.

We have Counseling committee in our college.

c) Common Rooms

The girls are provided with ladies room which serves as a space for relaxation and socializing.

File Description	Documents
Annual gender sensitization action plan	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-I.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-I.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-II.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-1-II.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li><b>Solid waste management</b></li> </ul> <p>Waste is dispatched to solid waste collection vehicle of munciple council.</p> <ul style="list-style-type: none"> <li><b>Liquid waste management</b></li> </ul> <p>The college has designed the outflow of the liquid waste in such a away that it prevents contamination on the campus a properly constructed leakage proof sewer system is used for drainage.</p> <ul style="list-style-type: none"> <li><b>E-waste management</b></li> </ul> <p>Some of the e-wastes are used by students for running academic projects.</p>
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-3.pdf">http://stcmahilaarts.ac.in/PDF/NAAC/Criterion-22-23/7-1-3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has always been a pioneer in implementing student oriented and community oriented programs. We owe something to our society, this sense of service is the core of our organization. We organized the following activities to increase cultural awareness, regional, linguistic and socio-economic environment among the students.

- Cultural programme

1. 15 August - Independent day
2. Fresher's Party
3. Swatantryacha amrit mahotsav
4. Youth Festival
5. Vikas Cultural Festival
6. Group and Signature Day
7. Bollywood and Chocolate Day
8. Traditional Day
9. Navratri festival
10. Farewell party

- Regional programme

1. Tribal Pride Day

- Linguistic Programme

1. Marathi sahitya sammelan
2. Hindi divas

- Communal socioeconomic

1. Udyojakta and Banking
2. Programme for coin collections

The students had recorded spontaneous response in the above various programs. By participating in such activities, students gain confidence, stage daring, develop leadership qualities; Overall it helps in their overall development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse country geographically, culturally, linguistically, socially, economically. The Constitution of India is the recognized code of conduct of this country; Which completely unites our country. As an institution of higher learning, we organize various activities to sensitize students and staff on constitutional responsibilities as our institutional responsibility. We are always striving for how our employees and students can become responsible citizens for a developed India. Our institution conducts various activities throughout the year with the aim of sensitizing the constitutional obligations of citizens to values, rights, duties and responsibilities among the students and staff.

1. Independence day
2. NSS Day
3. Constitution Day
4. Minority Day
5. Republic Day
6. Voters Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct**

C. Any 2 of the above

**Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Shahada Taluka Educational Society and Co-op Educational Society Limited. 'Varishtha Kala Mahila College, Shahada' is a leading college for women education since 2001. Birth anniversaries and death anniversaries of various great men are celebrated in our college. We are conveying the thoughts of those accomplished men among the students on the occasion of this Jayanti Punyathithi activity; Which makes our students capable citizens.

During this academic year we were able to celebrate the birth and death anniversaries of the following great men.

- Shivswarajya Divas
- Shikshak Divas
- Vachan Prerna Divas
- Janjatiya Gaurav Divas
- Mahila Mukti Divas
- Rashtriya Yuva Divas
- Dr. Babasaheb Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - 1

#### 1. Title Of The Practice - Elocution Competition

Youth leadership in Shahada taluka Hon. For the last two years we have been organizing the Oratory Competition on 01 October 2022 on the occasion of Abhijitdada Patil's birthday. This year North Maharashtra level competition was organized. 62 contestants from North Maharashtra had registered and registered their participation. In the said competition, the contestants came up with topics related to agriculture, education and health in North Maharashtra. Various questions on these three topics from the oratory competition. After reaching Abhijitdada Patil, Dada took various measures.

### Best Practice - 2

#### 1. Title Of The Practice - Medical Checkup Camp

Girls from different villages come to our college for education. We have lectures, camps on women's health and hygiene. Also we are always aware about the health of the students.

A committee of expert doctors had come to the college for the health check-up camp. He conducted CBC, HB, HIV, Sickle Cell etc tests on the students. A total of 151 students of the college took these tests.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Socio-Economic Upliftment of First-Generation Learners and Women Empowerment through quality education'

In 1952 Dr. Vishramkaka Patil (former MLA) established the institution to provide education to students in the central location of the city. Senior Arts Mahila Mahavidyalaya was established in 2001 under Shahada Taluka Educational and Co-op Educational Society Limited. In 2001, the attitude towards women's education was regressive. Inspired by Maharishi Dhondo Keshav Karve, Honorable Motilal Fakira Patil established the 'Senior Arts Mahila Mahavidyalaya ' affiliated to Smt. Nathibai Damodar Thackeray women's university Mumbai to bring girls into the stream of education.

Many tribal and non-tribal students from villages and first generation learners join our college. We are committed to provide quality education to such students. They are given concessions to pay college fees considering their financial situation. As our students are from rural environment, their personality is affected by many traditional things, superstitions, misconceptions about health, outdated practices. To eliminate all these issues, various activities are implemented in our college.

Diverse backgrounds with different abilities and orientations. A particularly large number of students from rural areas where the only means of livelihood is agriculture add to this diversity. Our college. In the context of this 'uniqueness', we strive to inculcate the value of 'inclusivity' in all members of the organization by giving everyone space to participate, explore, enhance and achieve their full potential, ultimately making society a more equitable place.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

After analyzing the previous year development in college IQAC decided to work on following areas in next year.

1. To organize life skill training programs for holistic development of students.
2. After successful completion of North Maharashtra Level Elocution Competition this academic year; Next year we will organize the state level competition.
3. Implementation of National Education Policy 2020
4. To conduct Faculty and student Development programmes.
5. Organizing educational tours for students to get friendly education and introduce them to historical, scenic places.
6. Post Graduate Courses will be plan to start from next Academic year, with Permission of Maharashtra Government and S.N.D.T. Women's University, Mumbai.
7. Professional Development for Teaching and non Teaching Staff.
8. To Organize Campus Placement drive for College Students and Students of Shahada Block.