



Shahada Taluka Educational Society and Co-Operative Educational Society Limited's
Affiliated To S.N.D.T. Women's University, Mumbai
Senior Arts Mahila Mahavidyalaya, Shahada, Dist-Nandurbar.
(NAAC Reaccredited Grade B C.G.P.A. 2.07)

Dr. Kailas R. Chavhan
(M.A. NET Ph. D.)
Incharge Principal

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Shri. Motilal F. Patil
(M. Sc. Agri.)
Chairman

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sr. NO.	Additional Document
1.	Performance Appraisal Report
2.	Blank Confidential Report for teaching Faculty
3.	Blank Confidential Report for non-teaching Faculty
4.	Teachers Academic Audit
5.	Departmental Academic Audit

तमसो मा ज्योतिर्गमय



Academic Audit for Teacher
Dr. Kailas Ratilal Chavhan

INTERNAL QUALITY ASSURANCE CELL

Part A : General Information and Academic Background

1. Name (in Block Letters) :- DR KAILAS RATILAL CHAVHAN
2. Name of College:- SHAHADA TALUKA EDUCATION SOCIETY & CO.OPERATIVE EDUCATION SOCIETY LTD'S SR.ARTS MAHILA MAHAVIDYALAYA SHAHADA
3. Department :- ECONOMICS
4. Current Designation & Grade Pay :- ASSISTANT PROFESSOR & RS.15600-39100+AGP 6000
5. Date of last Promotion :- NOT CONDUCTED NA
6. Which position and grade pay are you an applicant under CAS? NOT CONDUCTED NA
7. Date of eligibility for promotion :- NOT DONE NA
8. Address (With Pin Code) :- 9,GANDHI NAGAR HOUSING SOCIETY LIMITED,
NEAR MAHATMA GANDHI PARK, AREA-GANDHI NAGAR,
SHAHADA, PIN: 425 409.

Telephone/Mobile No. :- 8149348375

Email :- kailas.chavhan651@gmail.com

9. Research Degree(s)

Degrees	Title	University	Date of award
M. Phil.	-----	-----	-----
Ph.D.	A STUDY OF SMALL & MARGINAL FARMERS IN NORTH MAHARASHTRA REGION	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09 FEBRUARY 2019
D.Sc/D. Litt.	-----	-----	-----

10. Appointments held

Sr. No	Designation	Name of Employer	Date of		Reason of leaving, if any
			Joining	leaving	
1.	ASSISTANT PROFESSOR	SHAHADA TALUKA EDUCATION SOCIETY & CO.OPERATIVE EDUCATION SOCIETY LTD'S SRARTS MAHILA MAHAVIDYALAYA SHAHADA	3 OCT 2012	-----	----- 

11. Orientation / Refresher/ Research Methodology Course/ Workshop/ Syllabus Up-gradation Workshop/ Training Teaching-Learning-Evaluation, Technology Programs'/ Faculty Development Programs of at least one week (5 days) duration, or taken one MOOCs course (with e-certification) or development of e-contents in four-quadrants / MOOC's course

Sr. No	Name of the Course	Place	Duration	Sponsoring Agency
1	INTRODUCTION/INITIAL/FINAL ACTIVE SESSION, CONDUCTED BY YCMOU NASHIK	NASHIK	25/09/2004, 04&05/12/2004, 05&06/02/2005.	STUDY CENTRE YCMOU NASHIK
2	PROGRAMME OFFICERS OF THE NATIONAL SERVICE SCHEME	AHMEDNAGAR	20/03/2018 TO 26/03/2018	EMPANELLED TRAINING INSTITUTE, AHMEDNAGAR COLLEGE, AHMEDNAGAR

12. Tick mark the minimum eligibility requirements:

Post	Eligibility	Yes/No
College Principal (Professor's Grade)	i) Ph.D. degree ii) Professor/Associate Professor with a total service/ experience of at least fifteen years of teaching/research in Universities, Colleges and other institutions of higher education. iii) A minimum of 10 research publications in peer-reviewed or UGC-listed journals. iv) A minimum of 110 Research Score	YES. NO, (PENDING) YES.

Part B: Methodology for calculating Academic/Research Score

- ◆ Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,
- ◆ The candidate is qualified only if the research score is acquired in minimum of three categories out of following six categories/activities.

Academic/Research Activities:

(1) Research Papers in Peer-Reviewed or UGC listed Journals

- per paper-08 (for Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences)
- per paper-10 (for Faculty of Languages / Humanities / Arts / Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines)

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- i) Paper in refereed journals without impact factor - 5 Points
- ii) Paper with impact factor less than 1 - 10 Points
- iii) Paper with impact factor between 1 and 2 - 15 Points
- i) Paper with impact factor between 2 and 5 - 20 Points
- ii) Paper with impact factor between 5 and 10 - 25 Points
- iii) Paper with impact factor >10 - 30 Points.

No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Peer-Reviewed or UGC listed Journals	Impact Factor, if any (to be determined as per Thomson Reuters list)	Number of total authors	First/Principal /Corresponding author	Self-appraisal ACAD EMIC / RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1	Entrepreneurship a key to economic development	ISSN 2277-5730	Peer reviewed and referred and UGC listed Journal	SJIF 2018: <u>5.505</u>	2	FIRST AUTHOR	20 25	

2	A Study Of Historical Wells Built By Ahilyabal Holkar And Current Water Tank Built By Farmers (317-319)	ISSN: 2348-7143	Peer reviewed Journal	SJIF 2018: 6.261	2	FIRST AUTHOR	20 25	✓
3	Mahatma Phule And Women's Empowerment (44-47)	ISBN: 978-1-312-07250-3	CHAPT ER IN A BOOK	ISBN	1	PRINCIPLE AUTHOR	20	∞
4	Mahatma Phule And Women's Empowerment (1-6)	ISSN: 2230-7850	Peer Reviewed Journal	UIF 2015: 2.1506	1	PRINCIPLE AUTHOR	20	↗
5	Strategies E - Commerce: In View Of Studying Small And Marginal Farmers International Journal Of Management And Economics (114-119)	ISSN: 2277-9310	Peer Reviewed Journal	AWAITI NG	1	PRINCIPLE AUTHOR	05	↗

6	International Journal Of Management And Economics (402-405)	ISSN: 2231-4687	Peer Reviewed Journal	ISBN	1	PRINCIPLE AUTHOR	05	✓
7	The Research Problems In Management (116-117)	ISSN: 0975-0096	Peer Reviewed Journal	----	2	CORRESPONDING AUTHOR	05	✓
8	Effect of U.S. Financial Crisis On Migrated Workers (142-147)	ISBN 978-93-5070-006-8	BOOK	ISBN	1	PRINCIPLE AUTHOR	05 10	✓ 9
9	Social Responsibility A Present Scenarios. (35-38)	ISBN: 978-93-5070-001-3	BOOK	ISBN	1	PRINCIPAL AUTHOR	05 10	✓ 9
10	Revitalization of Commerce Education (48-54)	ISBN: 978-93-5070-000-6	BOOK	ISBN	1	PRINCIPAL AUTHOR	05 10	✓ 9

Shift to
Book

11	Shetimal Prakriya Sanstha Aani Gramin Vikas Sheti, Tangal Va Prakriya Sanstha Yancha Melatun Vikasache Utpadan - Bamboo Sheti va Prakriya (92-96)	ISBN: 978-93- 5070- 000-6	BOOK	ISBN	1	PRINCIPAL AUTHOR	05	
Total of (1)							115 (ONE HUNDERD FIFTEEN)	

Note: If peer-reviewed, write the name of reviewer agency and review number.

Note: (a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

(2) Publications (other than Research papers)

(a) Books authored which are published

- International publishers- 12; National Publishers- 10; Chapter in Edited Book -05; Editor of Book by International Publisher- 10; Editor of Book by National Publisher- 08.

Sr. No	Title of the Book	Name of the Publisher with address	International/National/Chapter in edited book/ of Book by International Publisher/ Editor of Book by National Publisher	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1.	AJANTA VOLUME- VIII, ISSUE- I	VINAY S. HATOLE JAISINGPURA, NEAR UNIVERSITY GATE, AURANGABAD	Chapter in edited book	5 10	

		(M.S.) 431-004.			
2.	HISTORY OF KHANDESH	PROF. DHANRAJ DHANGAR M.G.V.'S ARTS &COMMERCE COLLEGE, YEOLA, DIST- NASHIK	Chapter in edited book	5	10
3.	MAHATMA JYOTIRAO PHULE YANCHYA SAMAJIK KARYACH A CHIKITSAK ABHYAS	PROF. DR. SHARAD S. FULARI, MANGAON SHIKSHAN PRASARAK MANDAL'S D.G. TATKARE COLLEGE ARTS, SCIENCE COMMERCE IT MANAGEMENT, MANGAON, DIST-RAIGAD	Chapter in edited book	5	10
4.	MAHATMA JYOTIRAO PHULE YANCHYA SAMAJIK KARYACH A CHIKITSAK ABHYAS	RAJANI KOTA , LAXMI BOOK PUBLICATION	Chapter in edited book	5	10
5.	INTERNATI ONAL JOURNAL	CHETAN PABLICATION,	Chapter in edited book	5	10

	OF MANAGEMENT AND ECONOMICS	PLOT NO. 30/A, "VAISHVABHU" SA NGAMITRA PARK, VASUNDHARA COLONY, BHAVSINGPURA ROAD, POST CANTT. AURANGABAD.			
6.	IRJCBSS INTERNATIONAL JOURNAL OF COMMERCIAL BUSINESS AND SOCIAL SCIENCE	JAI HIND EDUCATION SOCIETY, EAST PATELNAGAR, PATNA.	Chapter in edited book	5	10
7.	CRITICAL ENQUIRY	HARSHAL RAMESH WARKHEDE, 24, CHERRY HILL, PIPELINE ROAD, ANANDVALI, NASHIK- 422 103.	Chapter in edited book	5	10
8.	EFFECTS OF FINANCIAL CRISIS OF USA ON INDIAN ECONOMY.	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
9.	BUSINESS ETHICS	SHANTI SARWAR PUBLICATION ,	Chapter in edited book	5	10

	AND MORAL	AHEMDABAD 380013			
10.	SKILL BUILDING THROUGH COMMERCE AND BUSINESS EDUCATION	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
11.	ARTHBIMB	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
				Sub. Total of 2(a) 55 (FIFTY FIVE)	

(b) Translation works in Indian and Foreign Languages by qualified faculties

- Chapter or Research paper- 03; Book -08.

Sr. No	Title of the Book / Research paper	No of authors	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1	NSS ANNUAL	1	8	
Sub Total of 2(b)				08 (EIGHT)
Total of (2) ((a) + (b))				63 (SIXTY THREE)

(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

a) Development of Innovative pedagogy

Sr. No	Innovative pedagogy	Course for which it is applied	No of authors	Self-appraisal ACADEMIC / RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of (3) (a)					

b) Design of new curricula and courses

Sr. No	Title of curricula and courses designed	Name of the program	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1.	CONTENT ANALYSIS AND QUESTION BANK B.A. II ECONOMICS , VILE PARLE. (30 JULY 2013)	CONTENT ANALYSIS AND QUESTION BANK B.A. II ECONOMICS	05	
2.	CONTENT ANALYSIS AND QUESTION BANK PREPARATION, ECONOMICS , MATUNGA. (06 AUG 2014)	CONTENT ANALYSIS & Q. B. PREPARATION, ECONOMICS	05	
3.	CONTENT ANALYSIS AND QUESTION BANK B.A. I, II, III, ECONOMICS , (4 MAR 2015)	CONTENT ANALYSIS & Q. B. PREPARATION, ECONOMICS	05	
			← Sub Total of 3(b)	15 (FIFTEEN)

C) MOOCs

- Development of complete MOOCs in 4 quadrants (4credit course)(In case of MOOCs of lesser credits 05 marks/credit)-20
- MOOCs (developed in 4 quadrant) per module/lecture- 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant)-02
- Course Coordinatorfor MOOCs (4 credit course)(In case of MOOCs of lesser credits 02 marks/credit)-08

Sr. No	Title of the Massive open online Course(s)	No of credits	No of quadrants	Co-Coordinator/ SME/Writer/ Content Presenter	No of Modules	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (c)							

*** MOOC Quadrants means: Quadrant 1: Video Lectures; Quadrant 2: E-content (supporting material like PPT, Pdf, animation etc); Quadrant 3: Discussion Forum (with Learners); Quadrant 4: Assessment (Objective/Descriptive tests, Quizzes etc)**

d) E-Content (E-Books/courses under E-PG-pathshala/animated courses etc)

- Development of e-Content in 4 quadrants for a complete course/e-book- 12
- e-Content (developed in 4 quadrants) per module 05
- Contribution to development of e-content module in complete course/subject/e-book (at least one quadrant)- 02
- Editor of e-content for complete course/ paper /e-book 10

Sr. No.	Title of the e-Content (s) /subject/e-book(s)	No of quadrants /complete courses	Writer/ Editor	No. of Modules	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)						
Total of 3 ((a) to (d))						

(4) a) Research guidance

- Ph. D. awarded per candidate 10; Ph. D. submitted per candidate 05; and M. Phil./P. G. dissertation 02 per degree awarded.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

Sr.No.	Ph.D. / M.Phil./ P.G dissertation	Degree awarded/ Thesis submitted	Guide/ co-guide	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (a)					

b) Research Projects Completed

- More than 10 lakhs -10; Less than 10 lakhs- 05.
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant /Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (b)						

c) Research Projects Ongoing

- More than 10 lakhs – 05; Less than 10 lakhs- 02
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant/Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (c)						

d) Consultancy- 03

- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Type of consultancy	Name of consultancy seeking agency	Period	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)					
Total of 4 ((a) to (d))					

(5) a) Patents

- International-10; National- 07

Sr. No.	Title of Patent	International/National	Year	Patent/Technology Transfers	Self-appraisal ACADEMIC/RESEARCH SCORE	Verified ACADEMIC/RESEARCH SCORE by Committee
Sub Total of 5 (a)						

b) Awards/Fellowship

- International -07; National -05

Sr. No.	Name of the award /Fellowship	Name of the Academic Body/ Society/Association	International /National	Self-appraisal ACADEMIC/RESEARCH SCORE	Verified ACADEMIC/RESEARCH SCORE by Committee
1	Ph.D. AWARD	S.T.EDU.SOCIETY & CO-OP.EDU.SOCIETY LTD, SHAHADA	NATIONAL	05	X
2	NET AWARD	VISHWAKARMA (VISHWAKARMA Gujrathi Sutar Samaj Vikas Mandal, SHIRPUR)	NATIONAL	05	
Sub Total of 5 (b)					10 (TEN)
Sub Total of 5 ((a) to(b))					10 (TEN)

Total research score of activities (1) to (5)	188 (ONE HUNDRED AND EIGHTY EIGHT)
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- (6) (a) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

- International -10; National -07; State -04

Sr. No.	Title of Document	International body/Central Government/State Government	Year	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 6 (a)					

- (b) * Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Note: Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

- International (Abroad) -07; International (within country) -05; National -03; State/University -02

Sr. No.	Title of the Invited lecture/paper presentations/ full paper in Conference Proceedings	Title of Conference/ seminar	Organized by	Level International / National/State/ University	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Invited lecture						
1	Deliver Lecture to Economics Lecture – NET-SET Coaching N.M.U.	NET-SET Coaching Classes	NET-SET Coaching CENTRE & HEAD, DEPT. OF COMPUTER SCIENCE NMU, JALGAON. (11 DEC 2011)	STATE LEVEL	02 /	
2	Resource Person	Human Rights & Law	Sandip Arts College, Zodage, Dist- Nashik.	STATE LEVEL	02 ✓	
3	Deliver Lecture to Science College /			STATE LEVEL	02	
4	Deliver Lecture to M.C.E.D. /			STATE LEVEL	02	
5	Deliver Lecture to /			STATE	02	

	Pharmacy College, Patral. Nandurbar			LEVEL	02	
6	Deliver Lecture to D.R. High School. Nandurbar			STATE LEVEL	02	
7	Deliver Lecture to G.T.P. College, Nandurbar			STATE LEVEL	02	
8	Deliver Lecture to Science College, Dhule			STATE LEVEL	02	
paper presentations						
1	Nurturing Service Industry	Nurturing Service Industry for Economic development (10-11 Feb - 2011)	Department of Management Studies, North Maharashtra University, Jalgaon.	National Conference	03	
2	Environmental Issues	Climatic Change : Environmental Issues (21-22 Jan 2011)	K.V.N.N.S.P.S Arts, Commerce & Science College, Nashik.	State Level Seminar	02	
3	Women Entrepreneurship	Women Entrepreneurs hip : Indian Perspective (7-8 Feb 2011)	S.M.R.K. Arts, Fine - Arts B.K.Commerce & Athawale - Kulkarni H.S M.M. Nashik	National Level Seminar	03	
4	SEZ IN Maharashtra - Review of Nashik Region	Current Macro Economic Trends (3-4 & 5 March - 2011)	P.D.E. & Research Centre and Sponsored by University of Pune	National Level Seminar	03	
5	Quality Management	Operations and Quantitative Management (28 to 30 June- 2011)	Operations and Quantitative Management	International Conference	05	
6	Research Skill Development	Research Skill Development (26 Nov. 2011)	S.M.R.K. - B.K.-A.K. Mahila Mahavidyalay Nashik	National Conference	03	
7	Social Health Discussion	Social Health (18 Des. 2011)	Insight Publication Nashik	State Conference	02	
8	Garmin Maharashtra chi Aadharbhut Sanrachanaa	35 th Marathi Economics Conference Nanded.	People's College, Nanded.	National Conference	03	
9	Innovation Challenges	Management Arena Innovations, Opportunities and Challenges	Mahatma Gandhi Vidyamandir's Institute of Management & Research	International Conference	05	

10	Social Responsibility A Present Scenario	Business Ethics and Moral Challenges Before Indian Business Houses (30-31 Jan & 1-Feb -2012)	K.T.H.M. College Nashik	National Level Conference	03	
11	Shetimal Prakriya Sanstha Aani Gramin Vikas Sheti, Tangal Va Prakriya Sanstha Yancha Melatun Vikasache Utpadan - Bamboo Sheti va Prakriya	Indian Economy ; Present Scenario (03 & 4 Feb - 2012)	P.D.E. & Research Centre and Sponsored by University of Pune	State Level Conference	02	
12	SEZ- BENEFITIARY AND VICTIMS	SEZ-A Tool of Industrial Development (4 & 5 Feb - 2011)	G.M.D. ARTS B.W. Commerce & Science College	Two Day State Level Seminar	03	
13	Enterpreneworkship a Way of Educational Development in Globalization	Empowering Learner For Entrepreneurship (7 & 8 Jan - 2012)	Adv. Vitthalrao hand College of Education, Nashik	National Level Conference	03	
14	Skill Creation	Skill Building Through Commerce and Business Education (13 to 15 Feb - 2012)	Department of Commerce Arts Science & Commerce College Snakehead	National Level Conference	03	
15	Financial Crisis	Effect of Financial Crisis of America and Indian Economy	Department of Commerce K.S.K.W. College Pune	National Level Conference	03	
16	Uses of Chemistry	NIPEC - 2012 (18 Feb - 2012)	School of Chemical Sciences and University Department of Chemical Technology	National Level Conference	03	
17	Inclusive Growth and Human Development	Indian Economy - The Exclusive Growth	R.N Chandak Arts J.D. Bytco Commerce &	Two Day State Level Seminar	03	

		Agenda (22 & 23 Feb - 2012)	N.S. Chandak Science College			
18	Empowering Researcher to Overcome Hurdh with latest Statistical tools SPSS and Method In Research	SPSS And Methods In Research (23 to 25 Feb - 2012)	Navjeevan Institute of Management	National Level Conference	02	
19	Sustainable use of water	Role of Chemistry and Environmental Protection (27 to 29 Feb - 2012)	Sangamner Nagarpalika Arts , D.J. Malpani Commerce & B.N. Sada Science College	National Level Conference	02	
20	Water Resource Protection And Its Sustainable Use	RCEP -2012 (27 to 29 Feb - 2012)	Sangamner Nagarpalika Arts , D.J. Malpani Commerce & B.N. Sada Science College	National Level Conference	02	
21	Application Of Mathematical Method To Economic Data.	NCMS - 2012 (5 March - 2012)	School of Mathematical Science	National Level Conference On Mathematic al Sciences	02	
22	E-Banking Challenges and Opportunities In Rural Areas	Financial Inclusion : Concept Experience and Innovations (15 to 17 March - 2012)	Chamdraroop Dakale Jain Cllege Of Commerce	Internation al Level Seminar	02	
23	An important role of Women and her Medical Fitness in higher Education	Leki Vachavaa, Leki Jagvaa (03 March - 2012)	Maharashtra Shahsan Aarogya Seva Nandurbar	State Level Conference	02	
24	Discussions in Conference	36 th Economics Conference (22 TO 24 Nov. 2012)	Busawal Kala Science P.U. Vaninya Mahavidyalay Bhusaval	National Level Conference	02	
25	Strategies E- Commerce in View of Studying Small & Marginal Farmers..	Innovative Emerging Strategies in Commerce, SS- 2013	Innovative Emerging Strategies In Commerce, Economics, M.E.T.and Social Sciences	Internation al Level Seminar	02	
26	Human Right Socio -	Status of	J.A.T. Arts	National		

	Economic & Educational Effect	Human Rights in India (10 and 11 Des. 2012)	Science & Commerce College	Level Conference	02	
27	Nation, Religion, Politics, Identity	Postcolonial Theory and Practice	N.M.U. Jalgaon, School of Language Studies & Research Center	National Level Conference	02	
28	Socio-Econo-Polito Apex Of North Maharashtra: A Study Of Tourism Place Shahada As A Source Of Foreign Earning.	Eco Tourism & Employment Generation in India (5 & 6 April - 2013)	S.M.R.K. Arts Fine Arts Bapubahai Kapadiya Commerce & Athawale	Two Days National Level Conference	03	
29	Organizer Training Programme	MCED PROMOTED BY GOVT. OF MAHARASHTRA (27-05-2013 TO 31-05-2013)	Maharashtra Center for Entrepreneurship Development	Five Days Programme	03	
30.	Manavya Ko Magadarshak Jivanian.	Hindi Ka Kaljayi Sahitya: lekhak, samikshak tatha pathakonkee drushti (7-8 Aug 2013)	Paschim Khandesh Bhagini Seva Mandal Sanchalit, Kala, Wanjia Va B.C.A. Mahila Mahavidyalaya, Devapoor, Dhule.	Two Days National Level Conference	03	
31.	Homage to Human Spirituality	Pandit Madan Mohan Malviya, 150 th Birth Aniversary. (21 st SEP 2013)	Rukhminital Arts & Commerce Women's College, Amalner, Dist- Jalgaon.	One Day National Level Seminar	03	
32.	Emphasis on Nonconventional Energy Resources for Environment and Sustainability.	Sustainable Infrastructure Development in India. (11 th & 12 th October 2013)	Smt. P.N. Doshi Women's College of Arts, Kum. U.R. Shah Women's College of Commerce, Dr.Smt.B.M. Nanavati	Two Days State Level Seminar	03	

			Women's College of Home Science, Ghatkopar, Mumbai-400 086.			
33.	A study of Socio-Cultural Process of Khandesh	14 th National Khandesh History Conference. ICHR, NEW DELHI (15 th & 16 th Feb 2014)	Smt. P.B. Bagal Arts and Commerce College, Dondaicha, Dist- Dhule (M.S.)	Two Days National Level Conference	03	
34.	A Mirror of Smartness : Quality Circle in Higher Education System	Effective integration of ICT in Higher Education: Challenges and Opportunities. (14 th & 15 th July 2014)	NAAC sponsored And organised by SSSP Mandal's Arts, Science and Commerce College, Rahuri-413 705.(M.S.)	Two Days National Level Conference	03	
35.	Human Rights of Linguistic Minorities.	Changing Dimensions of Human Rights and Duties.(17 th & 18 July 2014)	School of Law and School of Social Sciences,	Two Days National Level Seminar	03	
36.	Social Sciences, Education, Languages, Humanities & Fine Arts, Teacher Participation	University Level Avishkar 2014, North Maharashtra University, Jalgaon. (M.S.) (17 th & 18 th October 2014)	North Maharashtra University, Jalgaon (M.S.)	TWO Days University Level Research Convention	03	
37.	Research Methodology	Research Methodology for Post Graduate Students, (20 FEB 2015)	North Maharashtra University, Jalgaon (M.S.) & Research Center in Commerce, Management and Economics, Bhusawal (M.S.)	ONE DAY University Level Workshop	03	
38.	Mahatma Phule And Women's Empowerment	Mahatma Jyotirav Phule Yanchya	D.G.Tatkare Mahavidyalay a, Mangaon,	Two Days National Level	03	

		Samajik Karyacha Chikitsak Abhayas	Dist- Raigad (M.S.)	Conference		
39.	Gandhi Vichar Sanskar Pariksha Yogdan	Gandhi Vichar Sanskar Pariksha (2 Oct 2015)	Gandhi Research Foundation, Gandhi Teerth, Po. Box. No. 118. Shirsoli Road, Jalgaon- 425 001 (M.S.)	ONE DAY NATIONAL Level SANSKAR	03	
40.	Social Sciences, Education, Languages, Humanities & Fine Arts, Teacher Participation	University Level Avishkar 2015, North Maharashtra University, Jalgaon. (M.S.) (22 ND NOV 2015)	North Maharashtra University, Jalgaon (M.S.)	ONE Day DISTRICT Level Research Convention		
41.	Human Rights and Lingustic Minority	Human Rights & Law (7 th & 8 th Feb 2016)	Sandip Arts College, Zodage, Dist- Nashik.	STATE LEVEL	02	
42	Intellectual Property Rights & Process of Filing	Intellectual Property Rights (1 st SEP 2016)	RUSA & RAGIV Gandhi Institute of Intellectual Property Management, Nagpur & SNTWU, Mumbai	One day National Level	03	
43.	Personality Development of Youth for Rural Area.	Motivation of Youth for Inspiring Rural Reconstruction (16 Sep 2016)	National Council of Rural Institutes & N.S.S., S.N.D.T.W.U., Mumbai	One Day Orientation Programme	0	
44.	Conference Discussions	40 th Marathi Economics Conference (6 th , 7 th & 8 th Nov 2016)	KKHA ARTS, SMGL COMMERCE & SPHJ SCIENCE COLLEGE, CHANDWAD DIST-NASHIK (M.S.)	THREE DAY NATIONAL LEVEL ANNUAL CONFERENCE	03	
45.	Nandurbar District	CASHLESS	STES	One Day		

	Cashless Transactions	TRANSACTION WORKSHOP, CTW-2017, (02 JAN 2017)	&CESL'S Sr. Arts Mahila Mahavidyalay, Shahada, DIST-Nandurbar (M.S.)	National Level Workshop	03	
46.	Linguistic Minority People	Social Media and Responsibility (19 th & 20 th MAR 2015)	Department of Mass Communication and Journalism	Two Days National Level Seminar	03	
47.	Humanities, Languages Fine Arts post PG PPG Research Convention	District Level Research Convention (21 st DEC 2017)	North Maharashtra University, Jalgaon (M.S.)	One day Jalgaon District Level	03	
48.	Self Employment & Agricultural Development	Sidhdhivinayak Group, Amaravati, (29 th & 30 th May 2018)	MPKV RAHURI & MAFASU NAGPUR (M.S.)	One Day National Level Project	03	
49.	IQAC Coordinators Workshop	Training for NAAC (22 ND TO 24 TH OCT 2018)	RUSA & IQAC University of Mumbai, KALINA (M.S.)	Three Days National Level Workshop	03	
50.	Arthashastrache Marathikaran Marathikaranacha Abhyas Karane.	42 ND Marathi Economics Conference (17 TH , 18 TH & 19 TH NOV 2018)	Sarvodaya Shikshan Mandal's Sardar Patel Mahavidyalaya, Chandrapoor.	Three Days National Level Conference	03	
51.	A study of Historical Wells Built by Ahilyabai Holkar and Current Water Tank Built by Farmers in Shahada Taluka of North Maharashtra.	History of Khandesh (18 Dec 2018)	AVPSS LATE APSW Arts College, Thalner, Shirpur, Dist-Dhule (M.S.)	One day National Level Workshop	03	
52.	IQAC Coordinators Excellence	Achieving Excellence Through Quality Assurance System (12 Jan 2019)	BPHE Society's Ahemadnagar College, Ahemadnagar (M.S.)	One day National Level Workshop	03	
53.	Entrepreneurship A Key To Economic Development	Employment & Entrepreneurship (12 Feb 2019)	Shri M D Shah Mahila College of Arts and Commerce, Malad (w) Mumbai (M.S.)	One Day National Level Seminar	03	
54.	SWAYAM MOOCS : An Opportunity To Be A Global Student And Teacher	SWAYAM MOOCS (28 FEB 2019)	GVS Arts college Bamkhede. Tal Shahada, Dist-Nandurbar (M.S.)	One day National Level Workshop	03	

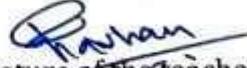
55.	Bhartiya Sheti va Kaydyacha Abhyas	43 rd Marathi Economics Conference (01 st & 2 nd NOV 2019)	Abhijit Kadam Institute Of Management & Social Sciences , Solapur (M.S.)	TWO DAYS National level Conference		
56.	Bahupyogi Kaanch Sandhichya Anekvahi	MCED	MCED	one day programme		
					Sub Total of 6 (b)	
					Total of 6 ((a) to (b))	

Note: Paper presented if part of edited book or proceeding then it can be claimed only once.

* For the purpose of calculating research score of the teacher, the combined research score from the categories of 6(a) Policy Document and 6(b). Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

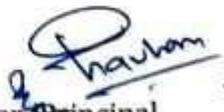
- ❖ Note that the candidate is qualified only if the research score is acquired in minimum of three categories out of six categories/activities.
- ❖ **Minimum ACADEMIC /RESEARCH SCORE requirement for the selection of college principal is 110.**

I certify that the information provided is correct as per records available with the college/university Department and/or documents enclosed along with the duly filled proforma.


Signature of the teacher

Forwarded through:


Chairman, IQAC committee
College/university


Head/Director/Principal

Academic/Research Score:

I	Total research score form activities (1) to (6)	
II	30% of score in (I)	
III	Total score of activity (6)	
IV	minimum of score (in (II) and in (III))	
V	Total research score of activities (1) to (5)	
Final research score: score in (IV) + (V)		

Whether the score is acquired in minimum of 3 categories or not yes/No.: -----

Score Approved by Academic/Research Score Verification Committee

Sr.	Name of Member	Designation	Sign
1		Chairman	
2		Member	
3		Member	
4		Member	
5		Member	
6		Member	
7		Member	
8		Member	
9		Member	
10		Member	

परिशिष्ट - ब (भाग-२)

गट "अ " ते गट "क "चे शासकीय अधिकारी कर्मचारी यांच्यासाठी गोपनीय अहवालाचे प्रपत्र

स्वयंमूल्यनिर्धारण अहवाल लिहिणाऱ्या अधिकाऱ्यांना / कर्मचाऱ्यांना सूचना

१. जर उदिष्टे ठरवून देण्यात आली असतील तर ती उदिष्टे सर्वसाधारण सूचनेनुसार अथवा विशेष सूचनेनुसार ठरवून देण्यात आली होती की आपापसातील चर्चेनुसार ठरविण्यात आली होती.
२. सर्व दैनंदिन कामाची यादी देऊ नये. फक्त ठळक, वैशिष्ट्यपूर्ण व उल्लेखनीय कामगिरीचा उल्लेख करावा. (उदिष्टे ठरवून देण्यात आली असल्यास उदिष्ट्यांचा संदर्भ देऊन) सदिग्ध विधाने टाळावीत व नेमके विधान करावे.
३. तुमच्या कामगिरीबाबतचे तुमचे अभिप्राय दिलेल्या जागेवढेच मर्यादित ठेवावेत. काहीही सहपत्रे त्यास जोडू नयेत. ती गोपनीय अहवालाच्या नसतील ठेवली जाणार नाहीत व कर्मचाऱ्यांस परत करण्यात येतील.
४. " मी माझ्या बरिष्ठांचे समाधान /पूर्ण समाधान होईपर्यंत काम केले" किंवा "बरिष्ठांनी माझे काम नावाजले" अशी किंवा अशासारखी विधाने करू नयेत. अशी विधाने केल्यास ती दुर्लक्षित करण्यात येतील.
५. स्वयंमूल्यनिर्धारण अहवाल अर्ध्या पानातच लिहावा.
६. स्वयंमूल्यनिर्धारण अहवाल अधिकारी/कर्मचारी यांनी त्यांना प्राप्त झाल्यापासून १५ दिवसांच्या आत प्रतिवेदन अधिकाऱ्याकडे द्यावा.

प्रतिवेदन अधिकाऱ्यांना सूचना

१. गोपनीय अहवाल लिहिताना कर्मचाऱ्यांनी भाग -३ मध्ये लिहिलेल्या स्वयंमूल्यनिर्धारण अहवाल विचारात घ्यावा व तसा तो घेतला गेला असल्याचा विशिष्ट उल्लेख गोपनीय अहवालात करण्यात यावा.
२. वरील सूचना क्रमांक ६ नुसार स्वयंमूल्यनिर्धारण अहवाल प्राप्त न झाल्यास प्रतिवेदन अधिकारी स्वतः गोपनीय अहवाल लिहू शकेल.
३. प्रतिवेदन अधिकाऱ्यांनी गोपनीय अहवालाच्या प्रपत्रात दिलेल्या पर्यायांपैकी एक पर्याय निवडून त्याभावती बतवूंक करावे. उदा. अ.क्र . ४ उद्योगप्रियता व कार्यतत्परता यासमोर उत्कृष्ट असे श्रेे द्यावयाचे असल्यास ते खालीलप्रमाणे देण्यात यावेत.

अत्युत्कृष्ट

उत्कृष्ट

चांगले

साधारण

साधारणपेक्षा कमी

४. मागासवर्गीय अधिकारी कर्मचारी यांना येणाऱ्या अडचणी समजून घेऊन त्या दूर करण्याच्या दृष्टीने अधिकारी/कर्मचारी यांनी केलेले प्रयत्न व त्यांच्याबाबतचा दृष्टिकोन याबाबतची नोंद परिशिष्ट " ब " (भाग -४) मधील बाब क्रमांक १० येथे नमूद करावी.
५. (अ) गोपनीय अहवालाच्या प्रपत्रातील बाब क्र.३,९,११,१२,१५, व १९ यासमोरील श्रेे, तसेच प्रतवारी स्वतःच्या हस्तक्षरातसुद्धा लिहावी.
(ब) प्रतिवेदन अधिकाऱ्यांनी सर्वसाधारण मूल्यमापनामध्ये (बाब क्रमांक १९) संज्ञित अधिकारी / कर्मचारी यांच्या सामाजिक विषयाबाबतची संवेदनशीलता, राबविलेले नवीन उपक्रम/ कल्पना, तसेच लागू असलेले तथे धोरण ठरविण्याची व अंमलबजावणी करण्याची दक्षता याबाबी देखील विचारात घ्याव्यात.
(क) प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळतीजुळती राहिल, याची दक्षता घ्यावी.
(ड) अत्युत्कृष्ट श्रेे नोंदविताना गोपनीय अहवाल काळातील कर्मचाऱ्यांचा कामकाजाच्या मूल्यांकनासाठी ठेवलेल्या कच्या टिपणावरून (Ephemeral Roll) अत्युत्कृष्ट श्रेे-यांच्या पृष्ठ्यर्थ वस्तुस्थितीदर्शक समर्थन गोपनीय अहवालात देणे आवश्यक आहे .
(इ) साधारण, सर्वसाधारण, बरा, ठीक, सुमार या श्रेे-यांची वर्गवारी प्रतिकूल स्वरूपाची असल्याचे प्रतिवेदन अधिकाऱ्यांनी लक्षात घ्यावे.

पुनर्विलोकन अधिकाऱ्यांना सूचना

१. अधिकारी/कर्मचारी यांच्या कामाबाबतची प्रतवारी लिहावी.
२. प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळतीजुळती राहिल, याची दक्षता घ्यावी.
३. अत्युत्कृष्ट श्रेे नोंदविताना त्यांच्या पृष्ठ्यर्थ वस्तुस्थितीदर्शक समर्थन नोंदवावे.

परिशिष्ट - ब (भाग-३)
स्वयंमूल्यनिर्धारण अहवाल

कालावधी :- पासून दिनांक महिना वर्ष पर्यंत दिनांक महिना वर्ष
 □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □

(१) शासकीय अधिकार्याचे/कर्मचार्याचे नाव :-

(२) पद :-

(३) वा वर्षी/कालावधीत नेमून दिलेल्या कामाची
उद्दिष्टे (असल्यास) :-

(४) वर्षभरात केलेली उल्लेखनीय अशी महत्वाची
व वैशिष्ट्यपूर्ण कामे (उद्दिष्टांच्या संदर्भासहित) :-

दिनांक :

अधिकार्याची/कर्मचार्याची सही, नाव व पदनाम

(१) शासकीय अधिकारी/कर्मचारी यांच्या वरील
स्वयंमूल्यनिर्धारणाशी सहमत आहात का ? :-

(२) नसल्यास, त्याची कारणे :-

दिनांक :

प्रतिवेदन अधिकार्याची सही, नाव व पदनाम

परिशिष्ट - ब (भाग-४)

गट "अ" ते गट "क" अधिकाऱ्यांची/कर्मचाऱ्यांची सर्व साधारण योग्यता व चारित्र्य यासंबंधी अभिप्राय

Estimate of General Ability and Character of Grade "A" to Grade "C" Officer/Employees

(१) नाव	: श्री./श्रीमती/कुमारी						
(१) Name	: Shri/Smt./Kum						
(२) प्रतिवेदनाचा कालावधी पासून	दिनांक	महिना	वर्ष	पर्यंत	दिनांक	महिना	वर्ष
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) Period of Report from							
(३) धारण केलेले पद/पदे	:						
(3) Post /Posts held	:						
(४) उद्योगप्रियता व कार्यतत्परता (हाताले लिहावी)	: अत्युत्कृष्ट	उत्कृष्ट	चांगले	साधारण	साधारणपेक्षा कमी.		
(4) Industry & Application	: Outstanding	Very good	Good	Average	Bleow average		
(५) हाताखालील कर्मचाऱ्यांकडून काम करून घेण्याची क्षमता	: अत्युत्कृष्ट	उत्कृष्ट	चांगले	साधारण	साधारणपेक्षा कमी प्रश्न उद्भवत नाही		
(5) Capacity to get work done by Subordinates	: Outstanding	Very good	Good	Average	Bleow average	Question does not arise	
(६) सहकारी व जनता यांच्याशी असलेले संबंध	: सहकार्यांचे	सौजन्याचे	मदतीचे	उदासीन	अमैत्रीपूर्ण		
(6) Relations with colleagues & Public	: Co-operative	Courteaus	Helpful	Indifferent	Unfriendly		
(७) सर्वसाधारण बुद्धिमत्ता	: अत्युत्कृष्ट	उत्कृष्ट	चांगली	साधारण	साधारणपेक्षा कमी		
(7) General Intelligence	: Outstanding	Very good	Good	Average	average		
(८) निर्णयशक्ती, उपक्रमशीलता, खात्री पटविण्याचे सामर्थ्य व धडाडी यांसह कार्यक्षमता	: अत्युत्कृष्ट	उत्कृष्ट	निश्चित चांगले	चांगली	साधारण	साधारण पेक्षा कमी	
(8) Administrative ability including judgement, Initiative,convincing ability and drive	: Outstanding	Very good	Positively good	Good	Average	average	
(९) तांत्रिक/व्यावसायिक कार्यक्षमता (संबंधित असताना)	:						
(9) Technical /Professional ability (Where relevant):							
(९) मागासवर्गीयांवाबतचा दृष्टिकोन	: मदतीचा	सहानुभूतीचा		असहानुभूतीपूर्ण	तटस्थ		
(10) Attitude towards backward class	: Helpful	Sympathetic		Unsympathetic	Neutral		
(११) विशेष कल	:						
(11) Special Attitude	:						
(१२) सचोटी व चारित्र्य	:						
(12) Integrity & Character	:						
(१३) प्रदान करण्यात आलेल्या शक्तीचा पूर्णपणे वापर करतात काय ?	: होय				अंशत.	नाही	
(13) Wether powers delegated are fully utilised?	: Yes				Partly	No	
(१४) पदोन्नतीसाठी पात्रता	: अयोग्य					ज्येष्ठतेनुसार योग्य	
(14) Ftness for Promotion	: Unfit	Fit in normal course (according to seniority)					
(१५) प्रशिक्षणासाठी आवश्यक क्षेत्र (येथे आवश्यक क्षेत्राचा उल्लेख करावा)	:						
(15) Areas of training required (Mention Required Area)	:						
(१६) प्रकृतिमान	: चांगले नाही				चांगले	उत्कृष्ट	
(16) State of Health	: Not Good				Good	Very Good	
(१७) क्षेत्रीय स्तरावर काम करण्याची योग्यता	: आहे				नाही	संबंधित नाही	
(17) Ftness for field work	: Yes				No	Not relevant	

- (१८) संगणकावर काम करण्याची आवड : आहे नाही दिसून आली नाही संबंधित नाही
- (18) Will Interest to work on Computer : Yes No Not seen Not relevant
- (१९) सर्वसाधारण मूल्यमापन :
- (19) General Assessment :
- (२०) प्रतवारी : अ+अत्युत्कृष्ट, अ-उत्कृष्ट, ब+ निश्चित चांगली, ब- चांगला ब- साधारण क- साधारणपेक्षा कमी.
(हाताने लिहावी)
- (20) Grading : A+Outstanding, A- Very good, B+ Positively good, B- Good B- Average C- average
(Write in hand writing)

ठिकाण/Place:-

दिनांक / Date:-

प्रतिवेदन अधिकार्याची सही, नाव व पदनाम

Signature, Name & Designation of the Reporting Officer

परिशिष्ट -ब (भाग -५)

पुनर्विलोकन अधिकार्याचे अभिप्राय
Remarks of the Reviewing Officer

१. पुनर्विलोकनाचा कालावधी दिनांक महिना वर्ष ते दिनांक महिना वर्ष
१. Period of Review To
२. आपण प्रतिवेदन अधिकार्याशी सहमत आहात ?
(सहमत नसल्यास,कुठल्या अभिप्रायाशी सहमत नाही हे विनिर्दिष्टपणे नमूद करावे) की त्यांच्या मूल्यमापनामध्ये काही सुधारणा करण्याची किंवा भर घालण्याची आपली इच्छा आहे?
२. Do you agree with the Reporting Officer ?
(If not,state specifically the remarks with which you do not agree) or do you wish to modify or add to his assessment ?
३. प्रतवारी : अ+अत्युत्कृष्ट, अ-उत्कृष्ट, ब+ निश्चित चांगली, ब- चांगला ब- साधारण क- साधारणपेक्षा कमी.
(हाताने लिहावी)
३. Grading : A+Outstanding, A- Very good, B+ Positively good, B- Good B- Average C- average

ठिकाण/Place:-

दिनांक / Date:-

पुनर्विलोकन अधिकार्याची सही, नाव व पदनाम

Signature, Name & Designation of the Reviewing Officer

गोपनीय अहवालाची झरोक्स प्रत समक्ष मिळाली.
अधिकारी /कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी.

प्रशाहारे गोपनीय अहवालाची प्रत पाठविली असल्यास,पत्र क्रमांक व दिनांक.
संस्करण अधिकार्याचे नाव, पदनाम व दिनांकित स्वाक्षरी

GOVERNMENT OF MAHARASHTRA

**Performance Appraisal for Lecturer/Reader/Assistant Professor/Professor/
Administrative Officer**

Name of the Teacher :

Designation :

Name of Institute :

Duration of Appraisal :

Note: Indicates multiplication sign

1. Performance of Engaging Lectures/Practicals:

Sr. No	Class / Course	Subjects taught	No. of Lectures Engaged	Lectures Actually Engaged	Percentage Target Achieved	Average of Col. (6)	Performance and Multiplying factors	Max. Weight	Weight Achieved (8)* (9)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1							Excellent - 1.0 (100-91) Good - 0.7 (90-81)	05	
2									
3									
4									
5									
6									

2. Performance of Attendance of Students :

Sr. No	Class/ Course	Subjects taught	Sum of Students present	Lectures Actually Engaged	Student s on Roll	Average of attendance= $\frac{(4) * 100}{(5) * (6)}$	Averag e of Col. (7)	Performance Multiplying factors	Max. Weight	Weight Achieved (9)* (10)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1								Excellent -1.0 (100-81) Good -0.7 (80-61) Average - 0.5 (60-41) Poor -0.2 (40-00)	05	
2										
3										
4										
5										
6										
7										

3. Performance of Result : (Theory Subjects)

Sr. No	Class / Course	Subjects taught	Average result of same subject for test 3 years in institute	% of Students Securing marks above 3 years average	Average of Col. (5)	Performance and Multiplying factors	Max. Weight	Weight Achieved (7) * (8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1						Excellent -1.0 (100-81)	05	
2						Good - 0.7 (80-61)		
3						Average - 0.5 (60-41)		
4						Poor - 0.2 (40-00)		
5								

Total Weight Chieved in TABLES 1.2.3 =

4. Other Performance :

No	Performance Indicator to be assessed	Evaluation by Reporting Officer			
		Excellent	Good	Average	Poor
1.	Class Room Planning and Control: a) Planning of lessons throughout the academic year. b) Effective Communication of subject matter and clarity of speech c) Management of lecture and class control. d) Involvement of Students in learning process. e) Use of media such as charts, models, transparencies, OHP, VCR, TV				
2.	For Teachers Concerned with Laboratory Work : a) Planned laboratory instructions including management of Practicals. b) Uniform coverage of term work and guidance for writing journals. c) Checking of journals and making continuous assessment of term work d) Preparation and display of instructional material, charts, models etc. e) Planning and procurement of Consumable required for practicals <p style="text-align: center;">OR</p> For Teachers Not Concerned with Laboratory Work : a) Arranging special lectures of eminent persons b) Conducting special classes for low profile students. c) Attitude towards maintaining cleanliness and aesthetics. d) Interaction with teachers teaching subjects other than his own discipline e) Preparation and display of instructional material.				

<p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p>	<p>Students Guidance and Counseling :</p> <p>a) Guidance to students about books and literature.</p> <p>b) Guidance about higher education/ career planning.</p> <p>c) Guidance about job opportunities / entrepreneurship.</p> <p>d) Guidance for preparing for interviews/ personality development.</p> <p>e) Guidance for independent study technique.</p> <p>Assignments/ Evaluation :</p> <p>a) Giving assignments regularly and assessing promptly.</p> <p>b) Maintaining quality and standard of questions/ evaluation.</p> <p>c) Providing feedback to the students about shortcomings.</p> <p>d) Innovations in paper setting/ evaluation.</p> <p>e) Record keeping of students' profile.</p> <p>Curriculum / Learning Resources Development :</p> <p>a) Interest shown in curriculum development or preparation of syllabi .</p> <p>b) Preparing question banks.</p> <p>c) Motivating students for use of computers.</p> <p>d) Giving handouts/ upkeep of laboratory manuals /Writing books .</p> <p>e) Preparation of Computer software as a teaching aid .</p> <p>Seminars / Training :</p> <p>a) Use of Library books, periodicals, Journals etc.</p> <p>b) Attendance in seminars/ conferences /work shops .</p> <p>c) Writing articles in state or national level periodicals.</p> <p>d) Delivering speech in other institutions.</p> <p>e) Memberships of professional bodies, awards and honours .</p> <p>CO –Curricular Activities:</p> <p>a) Consultancy and testing in the appropriate of work area or Organising continuing education programmes for revenue generation.</p> <p>b) Organising cultural programmes/ sports/ extra-curricular activities etc.</p> <p>c) Organising industrial visits/ study tours for students or Taking interest in NCC/NSS/blood donation / plantation / medical camps.</p> <p>d) Contribution to maintaining student discipline in general .</p> <p>e) Ability to work as a resource person.</p>				
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8.	<p>Administrative Functions:</p> <p>a) Contributions to conduct of gymkhana activities /procurement of equipment.</p> <p>b) Worked as examination /gathering / admission in charge.</p> <p>c) Maintenance of buildings/ electrical installations/ water supply/ computers/ equipment etc. or Worked as rector / assistant rector/ warden</p> <p>d) Worked as in-charge for house keeping/ environmental hygiene/ cleanness of class rooms/ premises/ gardens/ security.</p> <p>e) Interest taken in activities related to canteen. CO-operative stores etc.or willingness to take up higher responsibility or any responsibility.</p>				
	Total Number of Tick Marks				



तमसो मा ज्योतिर्गमय

FINAL ASSESSMENT:

Particulars			Weight achieved
a)	Total weight achieved in TABLES other than Other performance		
	weight for Other performance	No. of tick marks	Multiplying factors
b)	Excellent		2.0
c)	Good		1.4
d)	Average		1.0
e)	Poor		0.4
f)	Special weight given by Reporting Officer [Max.5]		
g)	Total weight achieved out of 100		

Note: The special weight maximum of 5 may awarded by reporting officer for the extra ordinary contribution byond institution.
(Please mention activities for which special weight is given)

टीप: खाली दर्शविल्याप्रमाणे श्रेणी द्यावी
१००-८१- अत्युत्कृष्ट ८१-७१ उत्कृष्ट
७१-६१- निश्चित चांगला ६०-५१ चांगला
५०-३५-साधारण ३४.०० साधारण कमी.

सर्वसाधारण मूल्यमापन व श्रेणी:

श्रेणी:

ठिकाण :

दिनांक :

प्रतिवेदन अधिकार्याची सही व शिक्का

पुनर्विलोकन अधिकार्याचा अभिप्राय :

- मी प्रतिवेदन अधिकार्याने केलेल्या मूल्यमापनाची सहमत आहे
- मी खालील कारणावरून प्रतिवेदन अधिकार्याने दिलेला श्रेणी खालील प्रमाणे बदलू इच्छितो

श्रेणी :

ठिकाण :

दिनांक :

पुनर्विलोकन अधिकार्याची सही व पदनाम

परिशिष्ट - ब (भाग ३)

- १) अधिव्याख्याताचे / प्राध्यापकाचे नांव -
- २) कालावधी

भाग ६

(महाविद्यालय शाखेतोर्तल पदे आणि अध्यापन नियुक्ती धारण करणाऱ्या अधिकाऱ्यांसाठी)

- १) व्याख्यान देणे, विद्यार्थ्यांमध्ये
अध्ययनाची अभिरुची निर्माण करणे
विषयाच्या मुख्य भागाचा समावेश
होईल अशा रितीने विषयसूची
मांडणी करणे यातोल निपुणता.
ब
- २) वर्गामध्ये / वर्गाबाहेर शिस्त
राखण्याची समर्थाता
- ३) वर्षाच्या कालावधीत केलेले कोणतेही
संशोधनाचे किंवा स्वतंत्र कार्य
- ४) खेळ, विद्यार्थ्यांचे उपक्रम इ. पाठ्येतर
कार्यक्रमात दर्शविलेला आवड

प्राचार्याची सही व शिक्का

टिप: नमुना क्र. सर्वसा. २५४ बी.सई. या नमुन्यास पुरवणी म्हणून हा नमुना वापरावा.

तमसो मा ज्योतिर्गमय

परिशिष्ट - क

गोपनीय अहवाल लिहिण्यासाठी कच्चे टिपण Ephemeral Roll

(शासन निर्णय क्रमांक : सीएफआर-१२१०/प्र.क्र.४७/२०१०/तेरा.दिनांक ०१/११/२०११ च्या सूचना क्रमांक .१० नुसार)

Ephemeral Roll for the Year वर्षाकरिता कच्चे टिपण			
Office of the यांचे कार्यालय			
Full Name (In Block Letters) पूर्ण नाव (ठळक अक्षरात)			
Post held धारण केलेले पद			
Date of Joining the Office पदावर आल्याची तारीख			
Date तारीख	Brief remarks regarding Officer's Work, Character or Conduct deserving to be noted including commendations, warnings, rewards or punishments अधिकार्याचे काम, चारित्र्य किंवा वर्तणूक यासंबंधी प्रशंसा, ताकीद, बक्षिसे यांचा संदर्भ असल्यास किंवा शिक्षा यासह नमूद करण्यासारखे सक्षिप्त अभिप्राय	Reference to file or case, if any नसती किंवा प्रकरणाचा संदर्भ	Signature सही
१	२	३	४

जर गोपनीय अहवालात प्रतिकूल शेरें दिले नसतील तर हे कच्चे टिपण गोपनीय अहवाल पाठविल्यानंतर एक वर्षानंतर नष्ट करावे. जर या कच्च्या टिपणाच्या आधारे गोपनीय अहवालामध्ये प्रतिकूल शेरें असतील तर त्या प्रतिकूल शेरें-वाविरुद्धच्या अभिवेदनावर निर्णय झाल्यानंतर हे कच्चे टिपण नष्ट करावे.

To be destroyed one year after the Confidential Report for the period has been sent, if no adverse remarks are given in the Confidential Reports. If adverse remarks are given on the basis of the Ephemeral Roll, then the Ephemeral Roll shall be kept till representation if any, against the adverse remarks is decided.

परिशिष्ट - ब (भाग-२)

गट "अ " ते गट "क "चे शासकीय अधिकारी कर्मचारी यांच्यासाठी गोपनीय अहवालाचे प्रपत्र

स्वयंमूल्यनिर्धारण अहवाल लिहिणाऱ्या अधिकाऱ्यांना / कर्मचाऱ्यांना सूचना

१. जर उदिष्टे ठरवून देण्यात आली असतील तर ती उदिष्टे सर्वसाधारण सूचनेनुसार अथवा विशेष सूचनेनुसार ठरवून देण्यात आली होती की आपापसातील चर्चेनुसार ठरविण्यात आली होती.
२. सर्व दैनंदिन कामाची यादी देऊ नये. फक्त ठळक, वैशिष्ट्यपूर्ण व उल्लेखनीय कामगिरीचा उल्लेख करावा. (उदिष्टे ठरवून देण्यात आली असल्यास उदिष्ट्यांचा संदर्भ देऊन) सदिग्ध विधाने टाळावीत व नेमके विधान करावे.
३. तुमच्या कामगिरीबाबतचे तुमचे अभिप्राय दिलेल्या जागेवढेच मर्यादित ठेवावेत. काहीही सहपत्रे त्यास जोडू नयेत. ती गोपनीय अहवालाच्या नसतील ठेवली जाणार नाहीत व कर्मचाऱ्यांस परत करण्यात येतील.
४. " मी माझ्या बरिष्ठांचे समाधान /पूर्ण समाधान होईपर्यंत काम केले" किंवा "बरिष्ठांनी माझे काम नावाजले" अशी किंवा अशासारखी विधाने करू नयेत. अशी विधाने केल्यास ती दुर्लक्षित करण्यात येतील.
५. स्वयंमूल्यनिर्धारण अहवाल अर्ध्या पानातच लिहावा.
६. स्वयंमूल्यनिर्धारण अहवाल अधिकारी/कर्मचारी यांनी त्यांना प्राप्त झाल्यापासून १५ दिवसांच्या आत प्रतिवेदन अधिकाऱ्याकडे द्यावा.

प्रतिवेदन अधिकाऱ्यांना सूचना

१. गोपनीय अहवाल लिहिताना कर्मचाऱ्यांनी भाग -३ मध्ये लिहिलेल्या स्वयंमूल्यनिर्धारण अहवाल विचारात घ्यावा व तसा तो घेतला गेला असल्याचा विशिष्ट उल्लेख गोपनीय अहवालात करण्यात यावा.
२. वरील सूचना क्रमांक ६ नुसार स्वयंमूल्यनिर्धारण अहवाल प्राप्त न झाल्यास प्रतिवेदन अधिकारी स्वतः गोपनीय अहवाल लिहू शकेल.
३. प्रतिवेदन अधिकाऱ्यांनी गोपनीय अहवालाच्या प्रपत्रात दिलेल्या पर्यायांपैकी एक पर्याय निवडून त्याभावती बतुळ करावे. उदा. अ.क्र . ४ उद्योगप्रियता व कार्यतत्परता यासमोर उत्कृष्ट असे श्रेे द्यावयाचे असल्यास ते खालीलप्रमाणे देण्यात यावेत.

अत्युत्कृष्ट

उत्कृष्ट

चांगले

साधारण

साधारणपेक्षा कमी

४. मागासवर्गीय अधिकारी कर्मचारी यांना येणाऱ्या अडचणी समजून घेऊन त्या दूर करण्याच्या दृष्टीने अधिकारी/कर्मचारी यांनी केलेले प्रयत्न व त्यांच्याबाबतचा दृष्टिकोन याबाबतची नोंद परिशिष्ट " ब " (भाग -४) मधील बाब क्रमांक १० येथे नमूद करावी.
५. (अ) गोपनीय अहवालाच्या प्रपत्रातील बाब क्र.३,९,११,१२,१५, व १९ यासमोरील श्रेे, तसेच प्रतवारी स्वतःच्या हस्तक्षरातसुद्धा लिहावी.
(ब) प्रतिवेदन अधिकाऱ्यांनी सर्वसाधारण मूल्यमापनामध्ये (बाब क्रमांक १९) संज्ञित अधिकारी / कर्मचारी यांच्या सामाजिक विषयाबाबतची संवेदनशीलता, राबविलेले नवीन उपक्रम/ कल्पना, तसेच लागू असलेले तथे धोरण ठरविण्याची व अंमलबजावणी करण्याची दक्षता याबाबी देखील विचारात घ्याव्यात.
(क) प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळतीजुळती राहिल, याची दक्षता घ्यावी.
(ड) अत्युत्कृष्ट श्रेे नोंदविताना गोपनीय अहवाल काळातील कर्मचाऱ्यांचा कामकाजाच्या मूल्यांकनासाठी ठेवलेल्या कच्या टिपणावरून (Ephemeral Roll) अत्युत्कृष्ट श्रेे-यांच्या पृष्ठ्यर्थ वस्तुस्थितीदर्शक समर्थन गोपनीय अहवालात देणे आवश्यक आहे .
(इ) साधारण, सर्वसाधारण, बरा, ठीक, सुमार या श्रेे-यांची वर्गवारी प्रतिकूल स्वरूपाची असल्याचे प्रतिवेदन अधिकाऱ्यांनी लक्षात घ्यावे.

पुनर्विलोकन अधिकाऱ्यांना सूचना

१. अधिकारी/कर्मचारी यांच्या कामाबाबतची प्रतवारी लिहावी.
२. प्रतवारी नमूद करतांना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळतीजुळती राहिल, याची दक्षता घ्यावी.
३. अत्युत्कृष्ट श्रेे नोंदविताना त्यांच्या पृष्ठ्यर्थ वस्तुस्थितीदर्शक समर्थन नोंदवावे.

परिशिष्ट - ब (भाग-३)
स्वयंमूल्यनिर्धारण अहवाल

कालावधी :- पासून दिनांक महिना वर्ष पर्यंत दिनांक महिना वर्ष
 □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □

(१) शासकीय अधिकार्याचे/कर्मचार्याचे नाव :-

(२) पद :-

(३) या वर्षी/कालावधीत नेमून दिलेल्या कामाची
उद्दिष्टे (असल्यास) :-

(४) वर्षभरात केलेली उल्लेखनीय अशी महत्वाची
व वैशिष्ट्यपूर्ण कामे (उद्दिष्टांच्या संदर्भासहित) :-

दिनांक :

अधिकार्याची/कर्मचार्याची सही, नाव व पदनाम

(१) शासकीय अधिकारी/कर्मचारी यांच्या वरील
स्वयंमूल्यनिर्धारणाशी सहमत आहात का ? :-

(२) नसल्यास, त्याची कारणे :-

दिनांक :

प्रतिवेदन अधिकार्याची सही, नाव व पदनाम

परिशिष्ट - ब (भाग-४)

गट "अ" ते गट "क" अधिकाऱ्यांची/कर्मचाऱ्यांची सर्व साधारण योग्यता व चारित्र्य यासंबंधी अभिप्राय

Estimate of General Ability and Character of Grade "A" to Grade "C" Officer/Employees

(१) नाव	: श्री./श्रीमती/कुमारी						
(१) Name	: Shri/Smt./Kum						
(२) प्रतिवेदनाचा कालावधी पासून	दिनांक	महिना	वर्ष	पर्यंत	दिनांक	महिना	वर्ष
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
(2) Period of Report from							
(३) धारण केलेले पद/पदे	:						
(3) Post /Posts held	:						
(४) उद्योगप्रियता व कार्यतत्परता (हाताले लिहावी)	: अत्युत्कृष्ट	उत्कृष्ट	चांगले	साधारण	साधारणपेक्षा कमी.		
(4) Industry & Application	: Outstanding	Very good	Good	Average	Bleow average		
(५) हाताखालील कर्मचाऱ्यांकडून काम करून घेण्याची क्षमता	: अत्युत्कृष्ट	उत्कृष्ट	चांगले	साधारण	साधारणपेक्षा कमी प्रश्न उद्भवत नाही		
(5) Capacity to get work done by Subordinates	: Outstanding	Very good	Good	Average	Bleow average	Question does not arise	
(६) सहकारी व जनता यांच्याशी असलेले संबंध	: सहकार्यांचे	सौजन्याचे	मदतीचे	उदासीन	अमैत्रीपूर्ण		
(6) Relations with colleagues & Public	: Co-operative	Courteaus	Helpful	Indifferent	Unfriendly		
(७) सर्वसाधारण बुद्धिमत्ता	: अत्युत्कृष्ट	उत्कृष्ट	चांगली	साधारण	साधारणपेक्षा कमी		
(7) General Intelligence	: Outstanding	Very good	Good	Average	average		
(८) निर्णयशक्ती, उपक्रमशीलता, खात्री पटविण्याचे सामर्थ्य व धडाडी यांसह कार्यक्षमता	: अत्युत्कृष्ट	उत्कृष्ट	निश्चित चांगले	चांगली	साधारण	साधारण पेक्षा कमी	
(8) Administrative ability including judgement, Initiative,convincing ability and drive	: Outstanding	Very good	Positively good	Good	Average	average	
(९) तांत्रिक/व्यावसायिक कार्यक्षमता (संबंधित असताना)	:						
(9) Technical /Professional ability (Where relevant):							
(९) मागासवर्गीयांवाबतचा दृष्टिकोन	: मदतीचा	सहानुभूतीचा		असहानुभूतीपूर्ण	तटस्थ		
(10) Attitude towards backward class	: Helpful	Sympathetic		Unsympathetic	Neutral		
(११) विशेष कल	:						
(11) Special Attitude	:						
(१२) सचोटी व चारित्र्य	:						
(12) Integrity & Character	:						
(१३) प्रदान करण्यात आलेल्या शक्तीचा पूर्णपणे वापर करतात काय ?	: होय				अंशत.	नाही	
(13) Wether powers delegated are fully utilised?	: Yes				Partly	No	
(१४) पदोन्नतीसाठी पात्रता	: अयोग्य					ज्येष्ठतेनुसार योग्य	
(14) Ftness for Promotion	: Unfit	Fit in normal course (according to seniority)					
(१५) प्रशिक्षणासाठी आवश्यक क्षेत्र (येथे आवश्यक क्षेत्राचा उल्लेख करावा)	:						
(15) Areas of training required (Mention Required Area)	:						
(१६) प्रकृतिमान	: चांगले नाही				चांगले	उत्कृष्ट	
(16) State of Health	: Not Good				Good	Very Good	
(१७) क्षेत्रीय स्तरावर काम करण्याची योग्यता	: आहे				नाही	संबंधित नाही	
(17) Ftness for field work	: Yes				No	Not relevant	

- (१८) संगणकावर काम करण्याची आवड : आहे नाही दिसून आली नाही संबंधित नाही
- (18) Will Interest to work on Computer : Yes No Not seen Not relevant
- (१९) सर्वसाधारण मूल्यमापन :
- (19) General Assessment :
- (२०) प्रतवारी : अ+अत्युत्कृष्ट, अ-उत्कृष्ट, ब+ निश्चित चांगली, ब- चांगला ब- साधारण क- साधारणपेक्षा कमी.
(हाताने लिहावी)
- (20) Grading : A+Outstanding, A- Very good, B+ Positively good, B- Good B- Average C- average
(Write in hand writing)

ठिकाण/Place:-

दिनांक / Date:-

प्रतिवेदन अधिकार्याची सही, नाव व पदनाम

Signature, Name & Designation of the Reporting Officer

परिशिष्ट -ब (भाग -५)

पुनर्विलोकन अधिकार्याचे अभिप्राय
Remarks of the Reviewing Officer

१. पुनर्विलोकनाचा कालावधी दिनांक महिना वर्ष ते दिनांक महिना वर्ष
१. Period of Review To
२. आपण प्रतिवेदन अधिकार्याशी सहमत आहात ?
(सहमत नसल्यास,कुठल्या अभिप्रायाशी सहमत नाही हे विनिर्दिष्टपणे नमूद करावे) की त्यांच्या मूल्यमापनामध्ये काही सुधारणा करण्याची किंवा भर घालण्याची आपली इच्छा आहे?
२. Do you agree with the Reporting Officer ?
(If not,state specifically the remarks with which you do not agree) or do you wish to modify or add to his assessment ?
३. प्रतवारी : अ+अत्युत्कृष्ट, अ-उत्कृष्ट, ब+ निश्चित चांगली, ब- चांगला ब- साधारण क- साधारणपेक्षा कमी.
(हाताने लिहावी)
३. Grading : A+Outstanding, A- Very good, B+ Positively good, B- Good B- Average C- average

ठिकाण/Place:-

दिनांक / Date:-

पुनर्विलोकन अधिकार्याची सही, नाव व पदनाम

Signature, Name & Designation of the Reviewing Officer

गोपनीय अहवालाची झरोक्स प्रत समक्ष मिळाली.
अधिकारी /कर्मचारी यांचे नाव व दिनांकित स्वाक्षरी.

प्रशादारी गोपनीय अहवालाची प्रत पाठविली असल्यास,पत्र क्रमांक व दिनांक.
संस्करण अधिकार्याचे नाव, पदनाम व दिनांकित स्वाक्षरी



Academic Audit for Teacher
Dr. Kailas Ratilal Chavhan

INTERNAL QUALITY ASSURANCE CELL

Part A : General Information and Academic Background

1. Name (in Block Letters) :- DR KAILAS RATILAL CHAVHAN
2. Name of College:- SHAHADA TALUKA EDUCATION SOCIETY & CO.OPERATIVE EDUCATION SOCIETY LTD'S SR.ARTS MAHILA MAHAVIDYALAYA SHAHADA
3. Department :- ECONOMICS
4. Current Designation & Grade Pay :- ASSISTANT PROFESSOR & RS.15600-39100+AGP 6000
5. Date of last Promotion :- NOT CONDUCTED NA
6. Which position and grade pay are you an applicant under CAS? NOT CONDUCTED NA
7. Date of eligibility for promotion :- NOT DONE NA
8. Address (With Pin Code) :- 9,GANDHI NAGAR HOUSING SOCIETY LIMITED,
NEAR MAHATMA GANDHI PARK, AREA-GANDHI NAGAR,
SHAHADA, PIN: 425 409.

Telephone/Mobile No. :- 8149348375

Email :- kailas.chavhan651@gmail.com

9. Research Degree(s)

Degrees	Title	University	Date of award
M. Phil.	-----	-----	-----
Ph.D.	A STUDY OF SMALL & MARGINAL FARMERS IN NORTH MAHARASHTRA REGION	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	09 FEBRUARY 2019
D.Sc/D. Litt.	-----	-----	-----

10. Appointments held

Sr. No	Designation	Name of Employer	Date of		Reason of leaving, if any
			Joining	leaving	
1.	ASSISTANT PROFESSOR	SHAHADA TALUKA EDUCATION SOCIETY & CO.OPERATIVE EDUCATION SOCIETY LTD'S SRARTS MAHILA MAHAVIDYALAYA SHAHADA	3 OCT 2012	-----	----- 

11. Orientation / Refresher/ Research Methodology Course/ Workshop/ Syllabus Up-gradation Workshop/ Training Teaching-Learning-Evaluation, Technology Programs'/ Faculty Development Programs of at least one week (5 days) duration, or taken one MOOCs course (with e-certification) or development of e-contents in four-quadrants / MOOC's course

Sr. No	Name of the Course	Place	Duration	Sponsoring Agency
1	INTRODUCTION/INITIAL/FINAL ACTIVE SESSION, CONDUCTED BY YCMOU NASHIK	NASHIK	25/09/2004, 04&05/12/2004, 05&06/02/2005.	STUDY CENTRE YCMOU NASHIK
2	PROGRAMME OFFICERS OF THE NATIONAL SERVICE SCHEME	AHMEDNAGAR	20/03/2018 TO 26/03/2018	EMPANELLED TRAINING INSTITUTE, AHMEDNAGAR COLLEGE, AHMEDNAGAR

12. Tick mark the minimum eligibility requirements:

Post	Eligibility	Yes/No
College Principal (Professor's Grade)	i) Ph.D. degree ii) Professor/Associate Professor with a total service/ experience of at least fifteen years of teaching/research in Universities, Colleges and other institutions of higher education. iii) A minimum of 10 research publications in peer-reviewed or UGC-listed journals. iv) A minimum of 110 Research Score	YES. NO, (PENDING) YES.

Part B: Methodology for calculating Academic/Research Score

- ◆ Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,
- ◆ The candidate is qualified only if the research score is acquired in minimum of three categories out of following six categories/activities.

Academic/Research Activities:

(1) Research Papers in Peer-Reviewed or UGC listed Journals

- per paper-08 (for Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences)
- per paper-10 (for Faculty of Languages / Humanities / Arts / Social Sciences / Library / Education / Physical Education / Commerce / Management & other related disciplines)

The Research score for research papers would be augmented as follows :

Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list) :

- i) Paper in refereed journals without impact factor - 5 Points
- ii) Paper with impact factor less than 1 - 10 Points
- iii) Paper with impact factor between 1 and 2 - 15 Points
- i) Paper with impact factor between 2 and 5 - 20 Points
- ii) Paper with impact factor between 5 and 10 - 25 Points
- iii) Paper with impact factor >10 - 30 Points.

No	Title of the paper with page Nos.	Journal name with ISBN/ISSN No	Peer-Reviewed or UGC listed Journals	Impact Factor, if any (to be determined as per Thomson Reuters list)	Number of total authors	First/Principal /Corresponding author	Self-appraisal ACAD EMIC / RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1	Entrepreneurship a key to economic development	ISSN 2277-5730	Peer reviewed and UGC listed Journal	SJIF 2018: <u>5.505</u>	2	FIRST AUTHOR	20 25	

2	A Study Of Historical Wells Built By Ahilyabal Holkar And Current Water Tank Built By Farmers (317-319)	ISSN: 2348-7143	Peer reviewed Journal	SJIF 2018: 6.261	2	FIRST AUTHOR	20 25	✓
3	Mahatma Phule And Women's Empowerment (44-47)	ISBN: 978-1-312-07250-3	CHAPT ER IN A BOOK	ISBN	1	PRINCIPLE AUTHOR	20	∞
4	Mahatma Phule And Women's Empowerment (1-6)	ISSN: 2230-7850	Peer Reviewed Journal	UIF 2015: 2.1506	1	PRINCIPLE AUTHOR	20	↗
5	Strategies E - Commerce: In View Of Studying Small And Marginal Farmers International Journal Of Management And Economics (114-119)	ISSN: 2277-9310	Peer Reviewed Journal	AWAITI NG	1	PRINCIPLE AUTHOR	05	↗

6	International Journal Of Management And Economics (402-405)	ISSN: 2231-4687	Peer Reviewed Journal	ISBN	1	PRINCIPLE AUTHOR	05	✓
7	The Research Problems In Management (116-117)	ISSN: 0975-0096	Peer Reviewed Journal	----	2	CORRESPONDING AUTHOR	05	✓
8	Effect of U.S. Financial Crisis On Migrated Workers (142-147)	ISBN 978-93-5070-006-8	BOOK	ISBN	1	PRINCIPLE AUTHOR	05 10	✓ 9
9	Social Responsibility A Present Scenarios. (35-38)	ISBN: 978-93-5070-001-3	BOOK	ISBN	1	PRINCIPAL AUTHOR	05 10	✓ 9
10	Revitalization of Commerce Education (48-54)	ISBN: 978-93-5070-000-6	BOOK	ISBN	1	PRINCIPAL AUTHOR	05 10	✓ 9

Shift to
Book

11	Shetimal Prakriya Sanstha Aani Gramin Vikas Sheti, Tangal Va Prakriya Sanstha Yancha Melatun Vikasache Utpadan - Bamboo Sheti va Prakriya (92-96)	ISBN: 978-93- 5070- 000-6	BOOK	ISBN	1	PRINCIPAL AUTHOR	05	
Total of (1)							115 (ONE HUNDERD FIFTEEN)	

Note: If peer-reviewed, write the name of reviewer agency and review number.

Note: (a) Two authors: 70% of total value of publication for each author.

(b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

(2) Publications (other than Research papers)

(a) Books authored which are published

- International publishers- 12; National Publishers- 10; Chapter in Edited Book -05; Editor of Book by International Publisher- 10; Editor of Book by National Publisher- 08.

Sr. No	Title of the Book	Name of the Publisher with address	International/National/Chapter in edited book/ of Book by International Publisher/ Editor of Book by National Publisher	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1.	AJANTA VOLUME- VIII, ISSUE- I	VINAY S. HATOLE JAISINGPURA, NEAR UNIVERSITY GATE, AURANGABAD	Chapter in edited book	5 10	

		(M.S.) 431-004.			
2.	HISTORY OF KHANDESH	PROF. DHANRAJ DHANGAR M.G.V.'S ARTS &COMMERCE COLLEGE, YEOLA, DIST- NASHIK	Chapter in edited book	5	10
3.	MAHATMA JYOTIRAO PHULE YANCHYA SAMAJIK KARYACH A CHIKITSAK ABHYAS	PROF. DR. SHARAD S. FULARI, MANGAON SHIKSHAN PRASARAK MANDAL'S D.G. TATKARE COLLEGE ARTS, SCIENCE COMMERCE IT MANAGEMENT, MANGAON, DIST-RAIGAD	Chapter in edited book	5	10
4.	MAHATMA JYOTIRAO PHULE YANCHYA SAMAJIK KARYACH A CHIKITSAK ABHYAS	RAJANI KOTA , LAXMI BOOK PUBLICATION	Chapter in edited book	5	10
5.	INTERNATI ONAL JOURNAL	CHETAN PABLICATION,	Chapter in edited book	5	10

	OF MANAGEMENT AND ECONOMICS	PLOT NO. 30/A, "VAISHVABHU" SA NGAMITRA PARK, VASUNDHARA COLONY, BHAVSINGPURA ROAD, POST CANTT. AURANGABAD.			
6.	IRJCBSS INTERNATIONAL JOURNAL OF COMMERCIAL BUSINESS AND SOCIAL SCIENCE	JAI HIND EDUCATION SOCIETY, EAST PATELNAGAR, PATNA.	Chapter in edited book	5	10
7.	CRITICAL ENQUIRY	HARSHAL RAMESH WARKHEDE, 24, CHERRY HILL, PIPELINE ROAD, ANANDVALI, NASHIK- 422 103.	Chapter in edited book	5	10
8.	EFFECTS OF FINANCIAL CRISIS OF USA ON INDIAN ECONOMY.	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
9.	BUSINESS ETHICS	SHANTI SARWAR PUBLICATION ,	Chapter in edited book	5	10

	AND MORAL	AHEMDABAD 380013			
10.	SKILL BUILDING THROUGH COMMERCE AND BUSINESS EDUCATION	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
11.	ARTHBIMB	SHANTI SARWAR PUBLICATION, AHEMDABAD 380013	Chapter in edited book	5	10
				Sub. Total of 2(a) 55 (FIFTY FIVE)	

(b) Translation works in Indian and Foreign Languages by qualified faculties

- Chapter or Research paper- 03; Book -08.

Sr. No	Title of the Book / Research paper	No of authors	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1	NSS ANNUAL	1	8	
Sub Total of 2(b)				08 (EIGHT)
Total of (2) ((a) + (b))				63 (SIXTY THREE)

(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

a) Development of Innovative pedagogy

Sr. No	Innovative pedagogy	Course for which it is applied	No of authors	Self-appraisal ACADEMIC / RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of (3) (a)					

b) Design of new curricula and courses

Sr. No	Title of curricula and courses designed	Name of the program	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
1.	CONTENT ANALYSIS AND QUESTION BANK B.A. II ECONOMICS , VILE PARLE. (30 JULY 2013)	CONTENT ANALYSIS AND QUESTION BANK B.A. II ECONOMICS	05	
2.	CONTENT ANALYSIS AND QUESTION BANK PREPARATION, ECONOMICS , MATUNGA. (06 AUG 2014)	CONTENT ANALYSIS & Q. B. PREPARATION, ECONOMICS	05	
3.	CONTENT ANALYSIS AND QUESTION BANK B.A. I, II, III, ECONOMICS , (4 MAR 2015)	CONTENT ANALYSIS & Q. B. PREPARATION, ECONOMICS	05	
			← Sub Total of 3(b)	15 (FIFTEEN)

C) MOOCs

- Development of complete MOOCs in 4 quadrants (4credit course)(In case of MOOCs of lesser credits 05 marks/credit)-20
- MOOCs (developed in 4 quadrant) per module/lecture- 05
- Content writer/subject matter expert for each module of MOOCs (at least one quadrant)-02
- Course Coordinatorfor MOOCs (4 credit course)(In case of MOOCs of lesser credits 02 marks/credit)-08

Sr. No	Title of the Massive open online Course(s)	No of credits	No of quadrants	Co-Coordinator/ SME/Writer/ Content Presenter	No of Modules	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (c)							

*** MOOC Quadrants means: Quadrant 1: Video Lectures; Quadrant 2: E-content (supporting material like PPT, Pdf, animation etc); Quadrant 3: Discussion Forum (with Learners); Quadrant 4: Assessment (Objective/Descriptive tests, Quizzes etc)**

d) E-Content (E-Books/courses under E-PG-pathshala/animated courses etc)

- Development of e-Content in 4 quadrants for a complete course/e-book- 12
- e-Content (developed in 4 quadrants) per module 05
- Contribution to development of e-content module in complete course/subject/e-book (at least one quadrant)- 02
- Editor of e-content for complete course/ paper /e-book 10

Sr. No.	Title of the e-Content (s) /subject/e-book(s)	No of quadrants /complete courses	Writer/ Editor	No. of Modules	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)						
Total of 3 ((a) to (d))						

(4) a) Research guidance

- Ph. D. awarded per candidate 10; Ph. D. submitted per candidate 05; and M. Phil./P. G. dissertation 02 per degree awarded.
- For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

Sr.No.	Ph.D. / M.Phil./ P.G dissertation	Degree awarded/ Thesis submitted	Guide/ co-guide	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (a)					

b) Research Projects Completed

- More than 10 lakhs -10; Less than 10 lakhs- 05.
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant /Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (b)						

c) Research Projects Ongoing

- More than 10 lakhs – 05; Less than 10 lakhs- 02
- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Title of Project	Name of Sponsoring Agency	Period	Grant/Amount in Lakhs	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 4 (c)						

d) Consultancy- 03

- Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Sr. No.	Type of consultancy	Name of consultancy seeking agency	Period	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 3 (d)					
Total of 4 ((a) to (d))					

(5) a) Patents

- International-10; National- 07

Sr. No.	Title of Patent	International/National	Year	Patent/Technology Transfers	Self-appraisal ACADEMIC/RESEARCH SCORE	Verified ACADEMIC/RESEARCH SCORE by Committee
Sub Total of 5 (a)						

b) Awards/Fellowship

- International -07; National -05

Sr. No.	Name of the award /Fellowship	Name of the Academic Body/ Society/Association	International /National	Self-appraisal ACADEMIC/RESEARCH SCORE	Verified ACADEMIC/RESEARCH SCORE by Committee
1	Ph.D. AWARD	S.T.EDU.SOCIETY & CO-OP.EDU.SOCIETY LTD, SHAHADA	NATIONAL	05	X
2	NET AWARD	VISHWAKARMA (VISHWAKARMA Gujrathi Sutar Samaj Vikas Mandal, SHIRPUR)	NATIONAL	05	
Sub Total of 5 (b)					10 (TEN)
Sub Total of 5 ((a) to(b))					10 (TEN)

Total research score of activities (1) to (5)	188 (ONE HUNDRED AND EIGHTY EIGHT)
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- (6) (a) *Policy Document (Submitted to an International body/organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

- International -10; National -07; State -04

Sr. No.	Title of Document	International body/Central Government/State Government	Year	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Sub Total of 6 (a)					

- (b) * Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Note: Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

- International (Abroad) -07; International (within country) -05; National -03; State/University -02

Sr. No.	Title of the Invited lecture/paper presentations/ full paper in Conference Proceedings	Title of Conference/ seminar	Organized by	Level International / National/State/ University	Self-appraisal ACADEMIC/ RESEARCH SCORE	Verified ACADEMIC/ RESEARCH SCORE by Committee
Invited lecture						
1	Deliver Lecture to Economics Lecture – NET-SET Coaching N.M.U.	NET-SET Coaching Classes	NET-SET Coaching CENTRE & HEAD, DEPT. OF COMPUTER SCIENCE NMU, JALGAON. (11 DEC 2011)	STATE LEVEL	02 /	
2	Resource Person	Human Rights & Law	Sandip Arts College, Zodage, Dist- Nashik.	STATE LEVEL	02 ✓	
3	Deliver Lecture to Science College /			STATE LEVEL	02	
4	Deliver Lecture to M.C.E.D. /			STATE LEVEL	02	
5	Deliver Lecture to /			STATE	02	

	Pharmacy College, Patral. Nandurbar			LEVEL	02	
6	Deliver Lecture to D.R. High School. Nandurbar			STATE LEVEL	02	
7	Deliver Lecture to G.T.P. College, Nandurbar			STATE LEVEL	02	
8	Deliver Lecture to Science College, Dhule			STATE LEVEL	02	
paper presentations						
1	Nurturing Service Industry	Nurturing Service Industry for Economic development (10-11 Feb - 2011)	Department of Management Studies, North Maharashtra University, Jalgaon.	National Conference	03	
2	Environmental Issues	Climatic Change : Environmental Issues (21-22 Jan 2011)	K.V.N.N.S.P.S Arts, Commerce & Science College, Nashik.	State Level Seminar	02	
3	Women Entrepreneurship	Women Entrepreneurs hip : Indian Perspective (7-8 Feb 2011)	S.M.R.K. Arts, Fine - Arts B.K.Commerce & Athawale - Kulkarni H.S M.M. Nashik	National Level Seminar	03	
4	SEZ IN Maharashtra - Review of Nashik Region	Current Macro Economic Trends (3-4 & 5 March - 2011)	P.D.E. & Research Centre and Sponsored by University of Pune	National Level Seminar	03	
5	Quality Management	Operations and Quantitative Management (28 to 30 June- 2011)	Operations and Quantitative Management	International Conference	05	
6	Research Skill Development	Research Skill Development (26 Nov. 2011)	S.M.R.K. - B.K.-A.K. Mahila Mahavidyalay Nashik	National Conference	03	
7	Social Health Discussion	Social Health (18 Des. 2011)	Insight Publication Nashik	State Conference	02	
8	Garmin Maharashtra chi Aadharbhut Sanrachanaa	35 th Marathi Economics Conference Nanded.	People's College, Nanded.	National Conference	03	
9	Innovation Challenges	Management Arena Innovations, Opportunities and Challenges	Mahatma Gandhi Vidyamandir's Institute of Management & Research	International Conference	05	

10	Social Responsibility A Present Scenario	Business Ethics and Moral Challenges Before Indian Business Houses (30-31 Jan & 1-Feb -2012)	K.T.H.M. College Nashik	National Level Conference	03	
11	Shetimal Prakriya Sanstha Aani Gramin Vikas Sheti, Tangal Va Prakriya Sanstha Yancha Melatun Vikasache Utpadan - Bamboo Sheti va Prakriya	Indian Economy ; Present Scenario (03 & 4 Feb - 2012)	P.D.E. & Research Centre and Sponsored by University of Pune	State Level Conference	02	
12	SEZ- BENEFITIARY AND VICTIMS	SEZ-A Tool of Industrial Development (4 & 5 Feb - 2011)	G.M.D. ARTS B.W. Commerce & Science College	Two Day State Level Seminar	03	
13	Enterpreneworkship a Way of Educational Development in Globalization	Empowering Learner For Entrepreneurship (7 & 8 Jan - 2012)	Adv. Vitthalrao hand College of Education, Nashik	National Level Conference	03	
14	Skill Creation	Skill Building Through Commerce and Business Education (13 to 15 Feb - 2012)	Department of Commerce Arts Science & Commerce College Snakehead	National Level Conference	03	
15	Financial Crisis	Effect of Financial Crisis of America and Indian Economy	Department of Commerce K.S.K.W. College Pune	National Level Conference	03	
16	Uses of Chemistry	NIPEC - 2012 (18 Feb - 2012)	School of Chemical Sciences and University Department of Chemical Technology	National Level Conference	03	
17	Inclusive Growth and Human Development	Indian Economy - The Exclusive Growth	R.N Chandak Arts J.D. Bytco Commerce &	Two Day State Level Seminar	03	

		Agenda (22 & 23 Feb - 2012)	N.S. Chandak Science College			
18	Empowering Researcher to Overcome Hurdh with latest Statistical tools SPSS and Method In Research	SPSS And Methods In Research (23 to 25 Feb - 2012)	Navjeevan Institute of Management	National Level Conference	02	
19	Sustainable use of water	Role of Chemistry and Environmental Protection (27 to 29 Feb - 2012)	Sangamner Nagarpalika Arts , D.J. Malpani Commerce & B.N. Sada Science College	National Level Conference	02	
20	Water Resource Protection And Its Sustainable Use	RCEP -2012 (27 to 29 Feb - 2012)	Sangamner Nagarpalika Arts , D.J. Malpani Commerce & B.N. Sada Science College	National Level Conference	02	
21	Application Of Mathematical Method To Economic Data.	NCMS - 2012 (5 March - 2012)	School of Mathematical Science	National Level Conference On Mathematic al Sciences	02	
22	E-Banking Challenges and Opportunities In Rural Areas	Financial Inclusion : Concept Experience and Innovations (15 to 17 March - 2012)	Chamdraroop Dakale Jain Cllege Of Commerce	Internation al Level Seminar	02	
23	An important role of Women and her Medical Fitness in higher Education	Leki Vachavaa, Leki Jagvaa (03 March - 2012)	Maharashtra Shahsan Aarogya Seva Nandurbar	State Level Conference	02	
24	Discussions in Conference	36 th Economics Conference (22 TO 24 Nov. 2012)	Busawal Kala Science P.U. Vaninya Mahavidyalay Bhusaval	National Level Conference	02	
25	Strategies E- Commerce in View of Studying Small & Marginal Farmers..	Innovative Emerging Strategies in Commerce, SS- 2013	Innovative Emerging Strategies In Commerce, Economics, M.E.T.and Social Sciences	Internation al Level Seminar	02	
26	Human Right Socio -	Status of	J.A.T. Arts	National		

	Economic & Educational Effect	Human Rights in India (10 and 11 Des. 2012)	Science & Commerce College	Level Conference	02	
27	Nation, Religion, Politics, Identity	Postcolonial Theory and Practice	N.M.U. Jalgaon, School of Language Studies & Research Center	National Level Conference	02	
28	Socio-Econo-Polito Apex Of North Maharashtra: A Study Of Tourism Place Shahada As A Source Of Foreign Earning.	Eco Tourism & Employment Generation in India (5 & 6 April - 2013)	S.M.R.K. Arts Fine Arts Bapubahai Kapadiya Commerce & Athawale	Two Days National Level Conference	03	
29	Organizer Training Programme	MCED PROMOTED BY GOVT. OF MAHARASHTRA (27-05-2013 TO 31-05-2013)	Maharashtra Center for Entrepreneurship Development	Five Days Programme	03	
30.	Manavya Ko Magadarshak Jivanian.	Hindi Ka Kaljyai Sahitya: lekhak, samikshak tatha pathakonkee drushti (7-8 Aug 2013)	Paschim Khandesh Bhagini Seva Mandal Sanchalit, Kala, Wanjia Va B.C.A. Mahila Mahavidyalaya, Devapoor, Dhule.	Two Days National Level Conference	03	
31.	Homage to Human Spirituality	Pandit Madan Mohan Malviya, 150 th Birth Aniversary. (21 st SEP 2013)	Rukhminital Arts & Commerce Women's College, Amalner, Dist- Jalgaon.	One Day National Level Seminar	03	
32.	Emphasis on Nonconventional Energy Resources for Environment and Sustainability.	Sustainable Infrastructure Development in India. (11 th & 12 th October 2013)	Smt. P.N. Doshi Women's College of Arts, Kum. U.R. Shah Women's College of Commerce, Dr.Smt.B.M. Nanavati	Two Days State Level Seminar	03	

			Women's College of Home Science, Ghatkopar, Mumbai-400 086.			
33.	A study of Socio-Cultural Process of Khandesh	14 th National Khandesh History Conference. ICHR, NEW DELHI (15 th & 16 th Feb 2014)	Smt. P.B. Bagal Arts and Commerce College, Dondaicha, Dist- Dhule (M.S.)	Two Days National Level Conference	03	
34.	A Mirror of Smartness : Quality Circle in Higher Education System	Effective integration of ICT in Higher Education: Challenges and Opportunities. (14 th & 15 th July 2014)	NAAC sponsored And organised by SSSP Mandal's Arts, Science and Commerce College, Rahuri-413 705.(M.S.)	Two Days National Level Conference	03	
35.	Human Rights of Linguistic Minorities.	Changing Dimensions of Human Rights and Duties.(17 th & 18 July 2014)	School of Law and School of Social Sciences,	Two Days National Level Seminar	03	
36.	Social Sciences, Education, Languages, Humanities & Fine Arts, Teacher Participation	University Level Avishkar 2014, North Maharashtra University, Jalgaon. (M.S.) (17 th & 18 th October 2014)	North Maharashtra University, Jalgaon (M.S.)	TWO Days University Level Research Convention	03	
37.	Research Methodology	Research Methodology for Post Graduate Students, (20 FEB 2015)	North Maharashtra University, Jalgaon (M.S.) & Research Center in Commerce, Management and Economics, Bhusawal (M.S.)	ONE DAY University Level Workshop	03	
38.	Mahatma Phule And Women's Empowerment	Mahatma Jyotirav Phule Yanchya	D.G.Tatkare Mahavidyalay a, Mangaon,	Two Days National Level	03	

		Samajik Karyacha Chikitsak Abhayas	Dist- Raigad (M.S.)	Conference		
39.	Gandhi Vichar Sanskar Pariksha Yogdan	Gandhi Vichar Sanskar Pariksha (2 Oct 2015)	Gandhi Research Foundation, Gandhi Teerth, Po. Box. No. 118. Shirsoli Road, Jalgaon- 425 001 (M.S.)	ONE DAY NATIONAL Level SANSKAR	03	
40.	Social Sciences, Education, Languages, Humanities & Fine Arts, Teacher Participation	University Level Avishkar 2015, North Maharashtra University, Jalgaon. (M.S.) (22 ND NOV 2015)	North Maharashtra University, Jalgaon (M.S.)	ONE Day DISTRICT Level Research Convention		
41.	Human Rights and Lingustic Minority	Human Rights & Law (7 th & 8 th Feb 2016)	Sandip Arts College, Zodage, Dist- Nashik.	STATE LEVEL	02	
42	Intellectual Property Rights & Process of Filing	Intellectual Property Rights (1 st SEP 2016)	RUSA & RAGIV Gandhi Institute of Intellectual Property Management, Nagpur & SNTWU, Mumbai	One day National Level	03	
43.	Personality Development of Youth for Rural Area.	Motivation of Youth for Inspiring Rural Reconstruction (16 Sep 2016)	National Council of Rural Institutes & N.S.S., S.N.D.T.W.U., Mumbai	One Day Orientation Programme	0	
44.	Conference Discussions	40 th Marathi Economics Conference (6 th , 7 th & 8 th Nov 2016)	KKHA ARTS, SMGL COMMERCE & SPHJ SCIENCE COLLEGE, CHANDWAD DIST-NASHIK (M.S.)	THREE DAY NATIONAL LEVEL ANNUAL CONFERENCE	03	
45.	Nandurbar District	CASHLESS	STES	One Day		

	Cashless Transactions	TRANSACTION WORKSHOP, CTW-2017, (02 JAN 2017)	&CESL'S Sr. Arts Mahila Mahavidyalay, Shahada, DIST-Nandurbar (M.S.)	National Level Workshop	03	
46.	Linguistic Minority People	Social Media and Responsibility (19 th & 20 th MAR 2015)	Department of Mass Communication and Journalism	Two Days National Level Seminar	03	
47.	Humanities, Languages Fine Arts post PG PPG Research Convention	District Level Research Convention (21 st DEC 2017)	North Maharashtra University, Jalgaon (M.S.)	One day Jalgaon District Level	03	
48.	Self Employment & Agricultural Development	Sidhdhivinayak Group, Amaravati, (29 th & 30 th May 2018)	MPKV RAHURI & MAFASU NAGPUR (M.S.)	One Day National Level Project	03	
49.	IQAC Coordinators Workshop	Training for NAAC (22 ND TO 24 TH OCT 2018)	RUSA & IQAC University of Mumbai, KALINA (M.S.)	Three Days National Level Workshop	03	
50.	Arthashastrache Marathikaran Marathikaranacha Abhyas Karane.	42 ND Marathi Economics Conference (17 TH , 18 TH & 19 TH NOV 2018)	Sarvodaya Shikshan Mandal's Sardar Patel Mahavidyalaya, Chandrapoor.	Three Days National Level Conference	03	
51.	A study of Historical Wells Built by Ahilyabai Holkar and Current Water Tank Built by Farmers in Shahada Taluka of North Maharashtra.	History of Khandesh (18 Dec 2018)	AVPSS LATE APSW Arts College, Thalner, Shirpur, Dist-Dhule (M.S.)	One day National Level Workshop	03	
52.	IQAC Coordinators Excellence	Achieving Excellence Through Quality Assurance System (12 Jan 2019)	BPHE Society's Ahemadnagar College, Ahemadnagar (M.S.)	One day National Level Workshop	03	
53.	Entrepreneurship A Key To Economic Development	Employment & Entrepreneurship (12 Feb 2019)	Shri M D Shah Mahila College of Arts and Commerce, Malad (w) Mumbai (M.S.)	One Day National Level Seminar	03	
54.	SWAYAM MOOCS : An Opportunity To Be A Global Student And Teacher	SWAYAM MOOCS (28 FEB 2019)	GVS Arts college Bamkhede. Tal Shahada, Dist-Nandurbar (M.S.)	One day National Level Workshop	03	

55.	Bhartiya Sheti va Kaydyacha Abhyas	43 rd Marathi Economics Conference (01 st & 2 nd NOV 2019)	Abhijit Kadam Institute Of Management & Social Sciences , Solapur (M.S.)	TWO DAYS National level Conference		
56.	Bahupyogi Kaanch Sandhichya Anekvahi	MCED	MCED	one day programme		
					Sub Total of 6 (b)	
					Total of 6 ((a) to (b))	

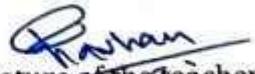
Note: Paper presented if part of edited book or proceeding then it can be claimed only once.

* For the purpose of calculating research score of the teacher, the combined research score from the categories of 6(a) Policy Document and 6(b). Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

❖ Note that the candidate is qualified only if the research score is acquired in minimum of three categories out of six categories/activities.

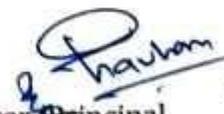
❖ **Minimum ACADEMIC /RESEARCH SCORE requirement for the selection of college principal is 110.**

I certify that the information provided is correct as per records available with the college/university Department and/or documents enclosed along with the duly filled proforma.


Signature of the teacher

Forwarded through:


Chairman, IQAC committee
College/university


Head/Director/Principal

Academic/Research Score:

I	Total research score form activities (1) to (6)	
II	30% of score in (I)	
III	Total score of activity (6)	
IV	minimum of score (in (II) and in (III))	
V	Total research score of activities (1) to (5)	
Final research score: score in (IV) + (V)		

Whether the score is acquired in minimum of 3 categories or not yes/No.: -----

Score Approved by Academic/Research Score Verification Committee

Sr.	Name of Member	Designation	Sign
1		Chairman	
2		Member	
3		Member	
4		Member	
5		Member	
6		Member	
7		Member	
8		Member	
9		Member	
10		Member	



Academic Audit of the Faculty (Academic Year 2022 -23)

(The form should be submitted at the end of academic year)

A) General Information

- i. **Name** : Dr. Santosh B. Tamkhane
- ii. **Department** : Hindi
- iii. **Date of Birth** : 01/06/1973
- iv. **Category** : NT-B
- v. **Academic Qualifications** : M.A., B.Ed., M. Phil., NET., Ph.D.
- vi. **Post Held** : Asst. Prof.
- vii. **Total Teaching Experience** : 12 Year
- viii. **Date of Superannuation** : 05 Aug. 2011
- ix. **Mobile No.** : 9011101061
- x. **E-mail** : Santosh.b.tamkhane@gmail.com

B) Teaching and Learning:

Class	Name of the courses taught	No of lectures /allotted	No of lectures engaged Per week	No of practicals /allotted	No of practicals carried out week	Total No of Students offered subject	Max. no. of students who have attended lectures	Min. no. of the students who have attended lectures	Average attendance of the students in %
F.Y.B.A.	C.C. Hindi - I	60	04	00	00	67	67	61	91.04 %
F.Y.B.A.	C.C. Hindi - II	60	04	00	00	67	67	61	91.04 %
S.Y.B.A.	C.C. Hindi - III	60	04	00	00	52	52	49	94.23 %
S.Y.B.A.	C.C. Hindi - IV	60	04	00	00	52	52	49	94.23 %
T.Y.B.A.	C.C. Hindi - V	60	04	00	00	49	49	47	95.91 %
T.Y.B.A.	C.C. Hindi - VI	60	04	00	00	49	49	47	95.91 %

C) Evaluation:

- I. **Whether teaching plan is prepared at the beginning of the academic year: Yes / No** : **Yes**
- II. **Methodologies used for Teaching** : Elocution, Discussion, Team study, Question & Answer, Self study, Supervised study technic
- III. **Reasons of absentee of the students in the class** : -----
- IV. **Efforts taken to minimize the absentee in the class** : -----
- V. **Additional learning resources provided to the students** : Encourages further reading. Under the Student Development Department, it strives for the overall development of the students by implementing various activities.
- VI. **Nature of Posting (Temporary / Permanent)** : **Permanent**
- VII. **Innovative Practices used for Teaching** : Teaches in simple language that students can understand and with various examples, IKS outcomes basis education.
- VIII. **Field visit / Study tour/ Excursion tour** : An educational trip was planned at Mandavgarh.

i) Examination results: 2021-22 (Semester wise)

Class	Course	No of Students appeared for exam	No of students Failed	No of students in Distinction	No of students in I class	No of students in II class	No of students in Pass Class	Result in %
F.Y.B.A.	आधुनिक कहानी	73	00	32	17	08	16	100 %
F.Y.B.A.	आधुनिक काव्य	63	06	07	21	18	11	90.47 %
S.Y.B.A.	गद्य विविधा	59	06	08	12	15	18	89.83 %
S.Y.B.A.	नवीन हास्य व्यंग्य	56	21	01	01	05	28	62.05 %
T.Y.B.A.	एकांकी विधा	48	04	03	10	12	19	91.66 %
T.Y.B.A.	उपन्यास विधा	41	11	01	10	09	10	73.17 %

ii) Participation in the examination work (Number of turns)

Custodian	:	00
Ext. Examiner	:	00
Sr. Supervisors	:	02
Int. Examiner	:	02
Paper Setter	:	04
Chairman in CAP	:	00
Jr. Supervisions	:	00
Squad	:	00
CAP	:	04
Lab inspection	:	00
Competitive Exam/ YCMOU	:	00

D) Research Activities

- i) M. Phil./ Ph. D. awarded : Ph. D. awarded
ii) Research Guidance : 00

Guidance for M.Phil./ Ph.D/ Student Project	Name of the Research Scholar	Year of Degree Awarded/ Registered	Name of the University/ Class
-----	-----	05/06/2023	NMU Jalgaon

iii) Major/ Minor Research Project:

Ongoing and Completed Research Projects and Consultancies:

Title of the Project	Proposed / Complete / ongoing	Agency UGC/ BCUD/ DST	Period	Grant /Amount Mobilized	Outcome of the Project
-----	-----	-----	-----	-----	-----

iv) Consultancy provided : 00

v) Publications 00

a) Books published during the academic year

Sr.No.	Title of the Book	Name of Publisher	Place of publication	ISBN No.
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b) Research Papers published

Sr. No.	Title of the Paper	Name of The Journal	Volume and Page No.	Year of Publication	ISSN/ISBN	Impact Factor	h-index

c) Membership of the Research Journals /Professional bodies if any:

Sr. No.	Name of the Journal/ Body	ISSN	Position held
01	अक्षरा साहित्य की मासिकी	2456-7167	Member
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d) Participation in the Extra and co-curricular activities

Seminars/ Conferences/ Workshops /Attended/Participated / Paper presentation

Sr. No.	Title of the Seminar/workshop	Level and Sponsorer	Place and Date	Attended/Chaired / Paper presented
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iii) **Administrative work allotted:** Naac 4th Number criterion head

iv) -----

v) **Participation of the teacher in college committees (Names and work done in the committee):** 1. Admission committee 2. Publication committee 3. Cleanliness committee 4. Mentor Menty committee 5.vi) **Participation of the teacher in Faculty competency dev. Program (Refresher / Orientation/Training Programme):** MSFDA – Ethics & Values For Higher Education – Panchgani.vii) **Participation of the Teacher in Extension Activities:** Various college level activity

viii)

ix) **Participation of teacher in student welfare programs :** 14 Sep. Hindi Divasx) **Awards and recognition received during the year:** 00

xi) Individual efforts taken for quality enhancement: 00

Sr. No.	Particular

Academic Benchmarking of the teacher (Future priorities) 00

Sr. No.	Particular

The above information furnished to the IQAC is true and correct as per my knowledge. I assure to provide the documents as per the demand.

1. **Signature of the teacher**
2. **Signature of the Head of the Department**
3. **Signature of the IQAC Coordinator**
4. **Remarks of the Principal :** _____

(Prof. Dr. Kailas R. Chavhan)

Principal

Remarks of the External Experts:

Names and Signatures

1)

2)