



S.T. Education Society & Co-Op. Education Society Ltd's  
Affiliated To S.N.D.T. Women's University, Mumbai  
Sr.Arts Mahila Mahavidyalaya,  
Shahada, Dist - Nandurbar  
( NAAC ReAccredited Grade – B CGPA 2.07 )

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Chairman

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**Outcomes programmer to specific outcomes and course outcome**

**Bachelor of Arts (B.A.) foundation Course**

**SEM-I (Indian constitution) AC-I (170109)**

**Programmed outcomes (pos) of B.A.**

**After completing B.A. program students are expected to be Familiar with the future Indian constitution and Government structure of India.**

**PO-1 Information about Indian constitution making**

**PO-2 to have an understanding of the Articles of the Constitution of India**

**PO-3 Information on the features of Indian state constitution**

**PO-4 Development of basic rights and duties**

**PO-5 to be familiar with the central government structure**

**PO-6 to know the structure of state government**

**❖ COURSE OUTCOME (COS)**

**CO 1- Analysing what is Politics and explaining the approaches to the Study of Political**

**Science – Normative, Behavioral, Post Behavioral, Feminist.**

**CO 2- Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.**

**CO 3- Critically analyzing the important institutions of the Indian Union: the Executive:**

**President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee**

System, State Legislature, The Judiciary: Supreme Court and the High Courts:  
Composition and functions- Judicial Activism

CO 4- Examining the Fundamental Rights and Duties of Indian citizens with a  
study of the  
Significance and status of Directive Principles

**Outcomes programmer to specific outcomes and course outcome**

**Bachelor of Arts (B.A.) foundation Course**

**SEM-I (Political Process in India) AC-I (270209)  
Programmed outcomes (pos) of B.A.**

**After completing B.A. program students are introduce the student with the political  
process In India.**

**PO-1: TO Developed of Indian and political process**

**PO-2: Solutions to the problem of Centre-State relations**

**PO-3: Development of Government Commission**

**PO-4: Disenchantment with politicians**

**PO-5: Increased participation in the political process**

**PO-6: Economic relations between the Center and the States**

**❖ COURSE OUTCOME (COS)**

**CO 1-** Outlining the basic values and philosophy of Indian Constitution as  
expressed in the  
Preamble.

**CO 2-** Studying Fundamental rights, duties and Directive Principles of State  
Policy.

**CO 3-** Examining Indian federalism through Centre-state relations.

**CO 4-** Evaluating the structures of government at the National level.

**CO 5-** Evaluating the structures of government at the State level.

**CO 6-** Examining the role of Political parties in Indian Democracy.

**CO 7-** Studying the Election Commission and electoral process in India.

**CO 8-** Assessing Judicial Activism in India with particular reference to Supreme Court.

**CO 9-** Studying the process of interaction between society and politics in contemporary

India- Caste, tribe and religion.

**CO 10-** Creating awareness about social movements and empowerment related to women.

**Outcomes programmer to specific outcomes and course outcome**

**Bachelor of Arts (B.A.) foundation Course**

**SEM-III (COMPARATIVE GOVERNMENT USA AND SWITZERLAND) AC-III (370309)**

**Programmed outcomes (pos) of B.A.**

**After completing B.A. program students to introduce students to the constitutional ideological and institutional structure of federal political system.**

**PO-1** Understanding the nature and developments in national and international politics  
Analysing the Indian constitutional provisions, major legislations and reforms.

**PO-2** Critical evaluation of social, economic and political variables for a proper understanding of  
the plurality of Indian society

**PO-3** Building overall consciousness regarding national political history, international relations  
and present Indian and Western political thinkers.

**PO-4** Encouraging a comprehensive, comparative understanding of specific world constitutions such  
as UK, USA, China, Russia, Switzerland and France.

**PO-5** Developing knowledge of administrative studies with special reference to Indian Administrative structures and practices.

**PO-6** Examining India's foreign relations with her neighbors and great powers

❖ **COURSE OUTCOME (COS)**

**CO 1-** Examining diverse political systems: Liberal-democratic, Authoritarian, Socialist forms of political systems.

**CO 2-** Exploring the Constitution of UK: salient features; the executive – the Crown, Prime Minister and cabinet; the legislature: House of Lords, House Commons, speaker and

Committees; Party System in UK.

**CO 3-** Exploring the US Constitution: salient features; the executive: President; Legislature: Senate. House of Representative; Speaker; Judiciary: the composition and role of the Supreme Court; Bill of Rights; Party System.

**CO 4-** Making a comparative analysis of the following institutions of UK and USA: Legislature, Executive and party systems.

**CO 5-** Exploring the Chinese Constitution: salient features in the light of the General Principles; the Executive; Legislature; Judiciary; and the role of the Communist Party.

### **Outcomes programmer to specific outcomes and course outcome**

#### **Bachelor of Arts (B.A.) foundation Course**

#### **SEM-IV (UNITARY SYSTEM UK AND CHINA) AC-III (470409)**

#### **Programmed outcomes (pos) of B.A.**

**After completing B.A. program students to introduce students to the constitutional ideological and institutional structure of Unitary political system**

**PO1-Political Science and Society:** understanding the inter relationship between policy decisions and its effects on society. This is achieved through a comprehensive teaching of the practice of public administration in India.

**PO2-Critical thinking:** the ability to analyse and predict socio political phenomena based on the study of existing socio economic determinants and past experiences. This goal is achieved by training students in the different methods and tools of investigation such as empirical research methods, survey research and data analysis of subject responses.

**PO3 - Effective citizenship:** the course curriculum inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and also spreading awareness in society through street plays based on specific socio political issues such as domestic violence, disillusioned youth of the materialistic world etc.

❖ COURSE OUTCOMES

**CO 1-** Tracing the evolution of Comparative Politics as a discipline and drawing a

Distinction between Comparative Politics and Comparative Government.

**CO 2-** Investigating the nature and scope of Comparative Politics.

**CO 3-** Critically analyzing the features of a liberal democratic and socialist political system

with focus on UK, USA and the People's Republic of China.